

VISIT...

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HIGH-INTEREST

READING COMPREHENSION

SKILLS & STRATEGIES

Activate Prior Knowledge
Follow Directions
Vocabulary
Story Sequence
Similarities / Differences

LEVEL

3

100 *plus* REPRODUCIBLE ACTIVITIES



Reading Comprehension Skills and Strategies

Level 3



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Teacher Pages just for you! Welcome to Reading Comprehension Skills and Strategies

About this Series

This unique series is specially created for you by Saddleback Educational Publishing, as an exciting supplement to reinforce and extend your classroom reading curriculum. *Reading Comprehension Skills and Strategies* can easily be integrated into basic reading curricula as additional reading lessons: as stand-alone strategy and skill instructional lessons; as across-the-curriculum lessons; or as activities for students with special projects, interests, or abilities.

This series is based on the most current research and thought concerning the teaching of reading comprehension. This series not only sharpens traditional reading comprehension skills, but also reinforces the critical reading comprehension strategies that encourage your students to use prior knowledge, experiences, careful thought, and evaluation to help them decide how to practically apply what they know to all reading situations.

Traditional comprehension skills recently have been woven into the larger context of strategy instruction. Today, literacy instruction emphasizes learning strategies—those approaches that coordinate the various reading and writing skills and prior knowledge to make sense to the learner. Our goal in this series is to provide you and your students with the most up-to-date reading comprehension support, while teaching basic skills that can be tested and evaluated.

Reading Comprehension Strategies

- vocabulary knowledge
- activating prior knowledge
- pre-reading—previewing and predicting
- previewing and predicting text
- mental imaging
- self-questioning
- summarizing
- semantic mapping

Saddleback Educational Publishing promotes the development of the whole child with particular emphasis on combining solid skill instruction with creativity and imagination. This series gives your students a variety of opportunities to apply reading comprehension strategies as they read, while reinforcing basic reading comprehension skills. In addition, we designed this series to help you make an easy transition between levels (grades 2, 3, and 4) in order to reinforce or enhance needed skill development for individual students.

About this Book

Reading Comprehension Skills and Strategies is designed to reinforce and extend the reading skills of your students. The fun, high-interest fiction and non-fiction selections will spark the interest of even your most reluctant reader. The book offers your students a variety of reading opportunities—reading for pleasure, reading to gather information, and reading to perform a task. A character on each page prompts the student to apply one of the strategies to the reading selection which is linked to a relevant comprehension skill activity.

Choosing Instructional Approaches

You can use the pages in this book for independent reinforcement or extension, whole group lessons, pairs, or small cooperative groups rotating through an established reading learning center. You may choose to place the activities in a center and reproduce the answer key for self-checking. To ensure the utmost flexibility, the process for managing this is left entirely up to you because you know what works best in your classroom.

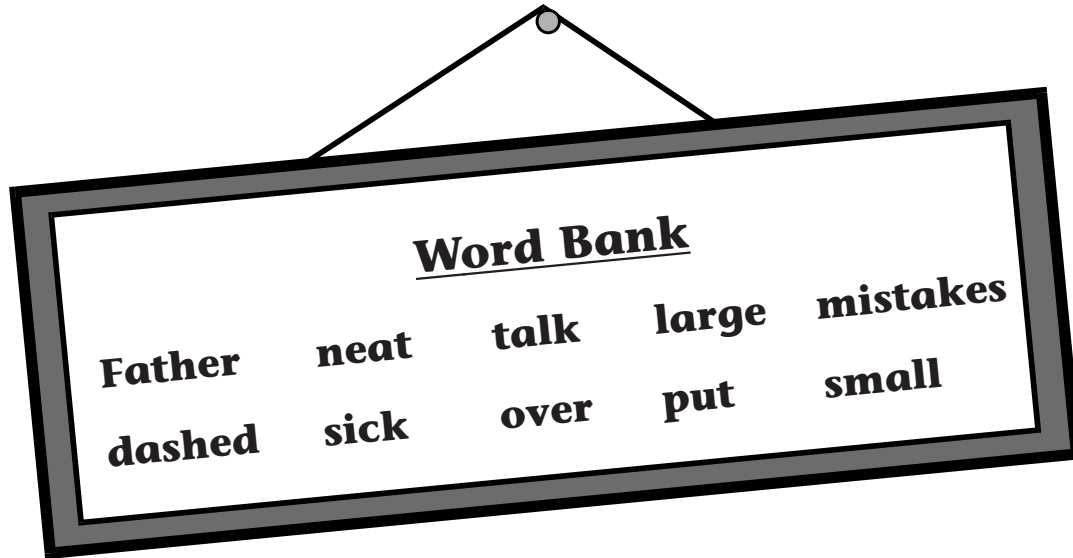
Assessment

Assessment and evaluation of student understanding and ability is an ongoing process. A variety of methods and strategies should be used to ensure that the student is being assessed and evaluated in a fair and comprehensive manner. Always keep in mind that the assessment should take into consideration the opportunities the student had to learn the information and practice the skills presented. The strategies for assessment are left for you to determine and are dependent on your students and your particular instructional plan. You will find a Scope and Sequence Chart at the back of this book to assist you as you develop your assessment plan.



Synonyms are words that have the same or nearly the same meaning. So, tap into what you know (about words) and give it a go!

Directions: Select a synonym for the underlined word in the sentences from the Word Bank. Write the synonym on the line.



1. Dad is picking me up from school today. _____
2. The twins keep their bedroom very clean. _____
3. Maria ran across the road. _____
4. The baby became ill at day care. _____
5. Will you speak to my teacher? _____
6. The picture hung above the fireplace. _____
7. The huge bird landed on our deck. _____
8. Please place the plate on the table. _____
9. Four errors were marked on my test. _____
10. Let's order a little pan-size pizza. _____

Name: _____

Date: _____

Hey, did you know that antonyms are words that have opposite meanings? Use what you know about opposites to complete this activity. Have fun!



Directions: Read the rhymes. Something is wrong—they don't rhyme. Change them by writing the correct antonyms of the underlined words. Use the Word Bank and then read the rhymes again.

Word Bank

head play moon hum wet
stay around night quiet sweet



1. I always choose toys I can cuddle in bed.
My favorite's a bear with a bow on its foot. _____
2. A playful monkey took my hat one day.
I told him he could keep it if he'd go away and rest. _____
3. How would it be to dance on the sun?
I'd like to be first—can you think of a tune? _____
4. At day by the campfire, I sing my best songs.
If you don't know the words you can just yell along. _____
5. If I could choose an animal to take home for a pet,
I would take a penguin, so loud and so dry. _____
6. While walking in the city and not looking at my feet, _____
I fell into a sewer where the smell was none too sour. _____

Name: _____

Date: _____



Okay, so now you are an expert on synonyms and antonyms. Use what you've learned below.

Directions: In each blank write the letter of the word that is a synonym or antonym of the underlined word.

Synonyms

1. ____ Sue enjoyed the show.
 - a. liked
 - b. watched
 - c. disliked
2. ____ Give me a clue.
 - a. chance
 - b. prize
 - c. hint
3. ____ Open the door.
 - a. lock
 - b. close
 - c. unlock
4. ____ Imagine you are a rock star.
 - a. forget
 - b. pretend
 - c. believe
5. ____ My teacher sent the note.
 - a. envelope
 - b. letter
 - c. picture

Antonyms

1. ____ We climbed up narrow stairs.
 - a. wide
 - b. long
 - c. tall
2. ____ That is not true.
 - a. crazy
 - b. false
 - c. sad
3. ____ Ted will arrive later.
 - a. today
 - b. sooner
 - c. nearer
4. ____ Nothing seems to fit.
 - a. Something
 - b. Everything
 - c. Anything
5. ____ The ice felt smooth.
 - a. slick
 - b. wet
 - c. rough

Name: _____

Date: _____

Always remember to ask yourself: What is the base word? If you do that you will not have any problems with the activity below.



Directions: A base word is a word from which other words are made. Write the base of each word on the line.

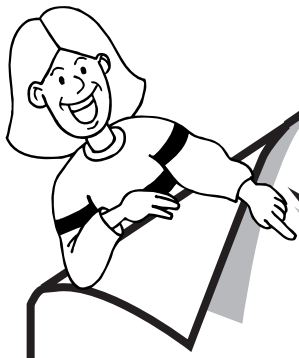
Example:

shortest short

- | | | |
|-------------------|--------------------|--------------------|
| 1. teacher _____ | 11. flowers _____ | 21. friendly _____ |
| 2. helpful _____ | 12. branches _____ | 22. foolish _____ |
| 3. clues _____ | 13. braver _____ | 23. repay _____ |
| 4. artist _____ | 14. numbers _____ | 24. owner _____ |
| 5. arrived _____ | 15. unkind _____ | 25. lowest _____ |
| 6. laughed _____ | 16. missed _____ | 26. replace _____ |
| 7. building _____ | 17. trees _____ | 27. tables _____ |
| 8. longest _____ | 18. smaller _____ | 28. started _____ |
| 9. asks _____ | 19. voices _____ | 29. shorter _____ |
| 10. farmer _____ | 20. churches _____ | 30. sleepy _____ |

Name: _____

Date: _____

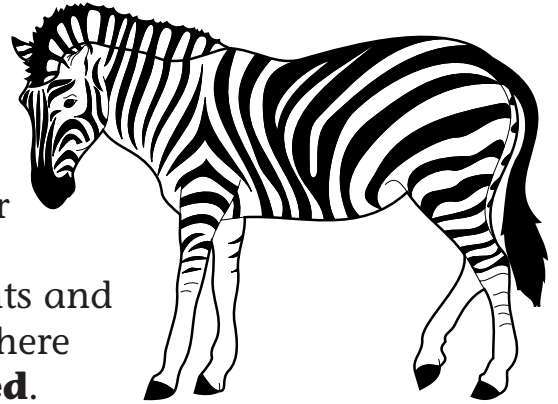


Always be on the lookout for base words.

Directions: Read the story carefully. Then find the bold words and underline the base word for each. Finally, answer the questions.

Zebras are among the most beautiful animals on earth. With their bold black-and-white stripes, they stand **apart** from other **African** animals. They roam **freely** over the large African plains. Many people don't know it, but the zebra is one of the few wild **horses** left in the world **today**. All horses belong to the same animal group, known as *Equus*.

Zebras are **shorter** than most other horses, their ears are **larger**, and some of them make a **barking** sound! Most importantly, only zebras have **stripes**—even their manes are striped! Many zebras have been **killed** for their beautiful **skins**. Fortunately, things are being done to protect zebras now. African governments and wildlife groups have set up nature preserves, where zebras can live without the risk of being **hunted**.



1. Where do all the world's wild zebras live? _____

2. What is the animal group to which zebras belong? _____

3. List three things you learned about zebras by reading the selection. _____

4. How are people trying to help protect zebras? _____

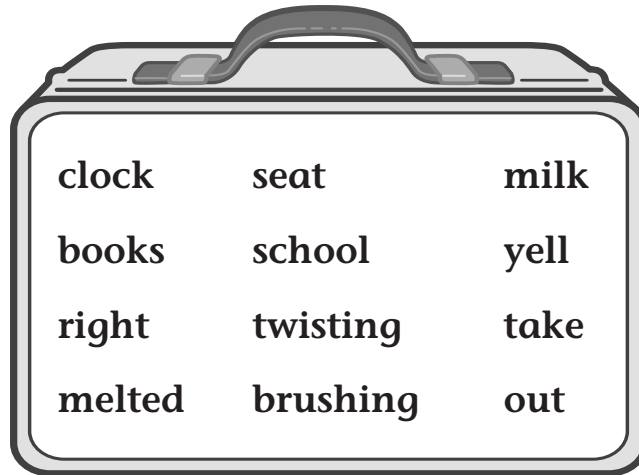
Name: _____

Date: _____

It's really cool to learn about where words in the English language came from. Have fun exploring!



Directions: Write words from the lunch box to replace words in the story that are from Old English and other languages in (). Use each word only once.



Marina was dozing in and (ut) _____ of sleep when she heard her Dad (giellan) _____, "Get up, now! You're late for (skole) _____."

"Late?" shrieked Marina. He was (riht) _____. As she leapt out of bed, she glanced at the (clocka) _____. She had just eight minutes until the bus arrived. She quickly dressed, throwing on a T-shirt and sneakers. After (twisten) _____ her hair into a quick knot and (broose) _____ her teeth, she tore downstairs and headed toward the door.

Dad handed her (boc) _____ to her. He looked sorry. "We're out of cereal. Get some (milc) _____ when you get to school," he suggested.

The bus pulled up and Marina sprinted over and hopped on. The only (saeti) _____ left was next to Jarvis, who always smelled a bit like fried bacon.

"Yuck," she thought. As she sat down, she felt something weird and wriggled around a bit. "Oh, no!" she cried to herself as she (meltan) _____ into the seat. She had forgotten to (taka) _____ off her pajama bottoms. It was going to be one of those days.

Name: _____

Date: _____



You, yes you, can unlock the meaning of hundreds of words by knowing the meaning of base words and prefixes.

Directions: The prefix un means “not.” Read the story, then add the un prefix to the underlined words to change the meaning of the story. Finally, read the story again.

It sounds amazing and a bit ____real, but this tale has been passed down from a very long time ago. I am ____certain where it came from, but it does not make me ____happy to tell it again to you. So here goes.

In a land far away there was an ____happy, ____grateful, and altogether cranky troll named Rolf. He hated just about everything! He thought all rules were ____necessary and that school was boring. He thought all the other troll children and even his teacher were ____friendly. He even hated recess! One day at recess the troll children were picking teams for kickball. They had an ____equal number of players on each team. Of course, the only troll not on a team was Rolf. So the troll children ____easily asked ____kind and ____predictable Rolf to join their team. Well, the rest, as they say, is history. That day Rolf brought in the winning run for his team. Rolf changed from an ____lucky and ____loved little troll into a happy and friendly troll.



Name: _____

Date: _____

Do you know that suffixes are groups of letters added to the end of words and they can change the meaning of the word?

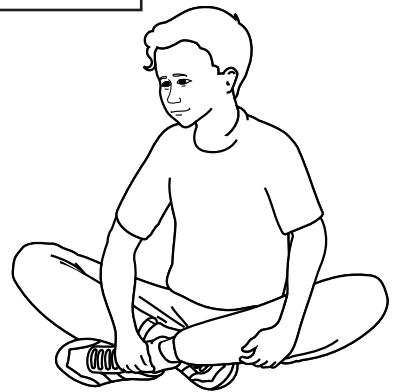


Directions: Read the first sentence in each set. It gives you the base word. In the second and third sentences add the suffixes from the Suffix Box to create new meanings for the base words.

Suffix Box

ly ness ities en est ery ing ition

You may use these more than one time.



A.

1. The boy is quiet.
2. The boy sits quiet_____.
3. The quiet_____ was not disturbed.

B.

1. My grandpa is active and does many things.
2. Grandpa has many fun activ_____ that he enjoys, like golf.
3. He always active_____ tries new things.

C.

1. I have a new light in my bedroom.
2. The yellow paint on the walls of my room really help light_____ it up.
3. I put my favorite teddy bear light_____ on my pillows.

D.

1. The knight was very brave.
2. He was the brav_____ in the castle.
3. He even got a medal for brav_____.

E.

1. Math is my favorite subject. I love to add and subtract.
2. You'll find me add_____ up things all the time.
3. My teacher thinks I'm a great add_____ to her classroom.

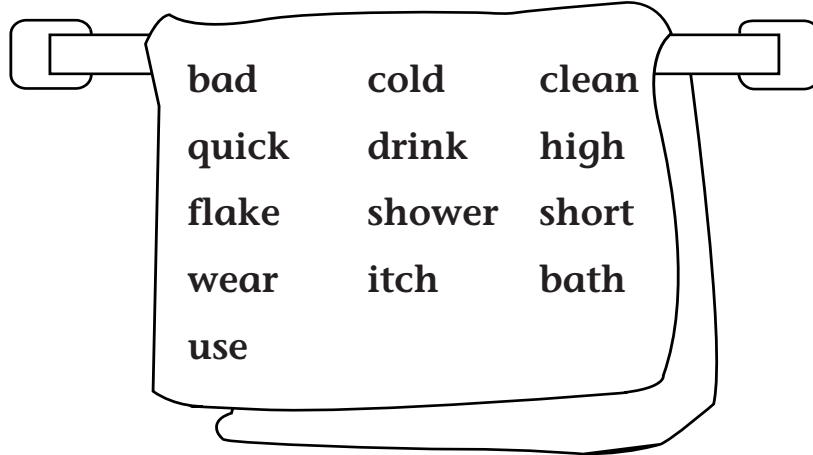
Name: _____

Date: _____



Use what you already know about base words and suffixes to create new words below.

Directions: Add the suffix *ly*, *er*, or *ing* to a base word on the towel to complete each sentence. Remember, if a word ends in *e*, take off the *e* before adding *ing*.



1. In _____ months, our skin dries out more _____.
2. _____ and _____ are common problems.
3. In the winter, _____ your skin gently is important.
4. _____ is important, but not more than once a day.
5. After _____ just pat your skin dry. Don't rub it dry.
6. Take _____ bath or showers.
7. Avoid _____ itchy fabrics next to your skin.
8. _____ lots of water will help.
9. _____ lotion helps also.
10. Keep the heat in your house no _____ than 70 degrees.
11. Go to the doctor if your skin starts itching _____.



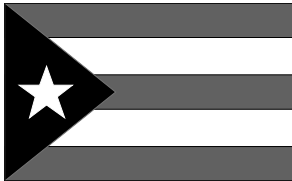
Name: _____

Date: _____

Make a movie in your mind. Picture beautiful Puerto Rico as you read the selections below. Bon Voyage!



Directions: Use the pictures and the words in each selection to answer the questions below.



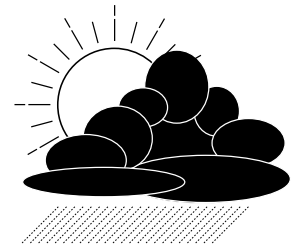
¡Hola Puerto Rico! Bordered by the Atlantic Ocean and the Caribbean Sea, Puerto Rico, with its rich Hispanic heritage, is America's premier 100-mile-long island territory. The Puerto Ricans are self-governed U.S. citizens.

Hey! Try this trick to remember the name of the capital of Puerto Rico. Imagine you are walking along a sandy beach and you find a magic wand. You pick up the wand and wave it over the sand and NOTHING! So much for sand and wands! Well, use this "picture" to remember that San Juan is the capital of Puerto Rico.



Did you know that treasure ships once sailed the water near Puerto Rico? Their hulls were filled with gold as they headed for Spain. Some of them sank in storms off the coast of Puerto Rico. They are still there, somewhere, and treasure hunters are on the lookout.

The skies over Puerto Rico can send down buckets of rain, and then be clear and completely dry 15 minutes later. In Puerto Rico's El Yunque rainforest, you can see a storm on one mountain and clear skies over a nearby mountain.



1. What two large bodies of water border Puerto Rico? _____
2. What is the capital of Puerto Rico? _____
3. Where were the treasure ships that sailed from the Caribbean headed? _____
4. What is the weather like in Puerto Rico? _____
5. Is Puerto Rico a state, a country, or a territory island of the U.S.? _____
6. What is the heritage of the Puerto Rican people? _____

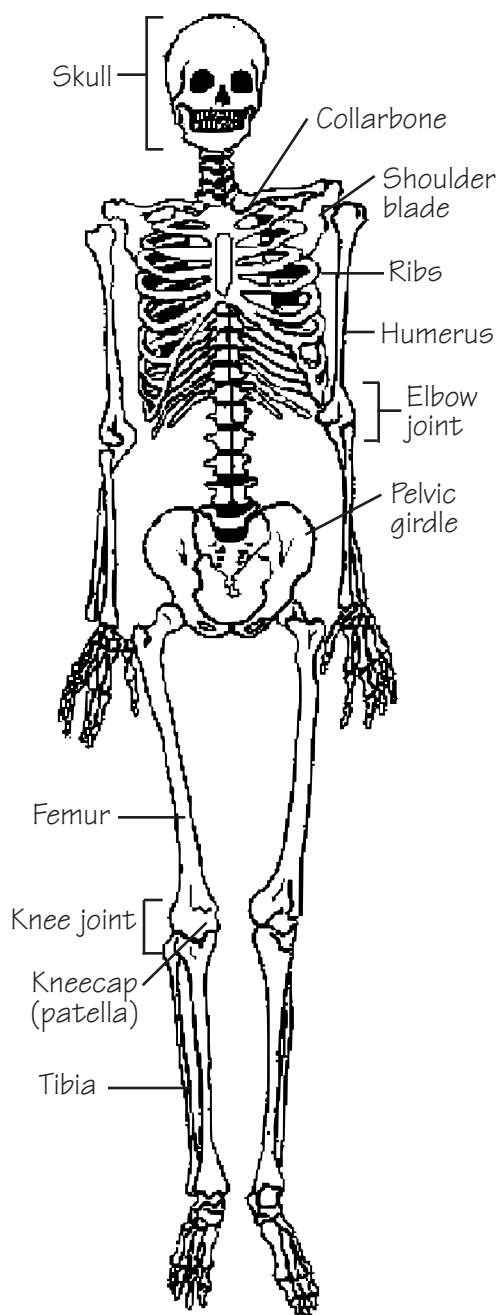
Name: _____

Date: _____



Hey, did you know that you can use pictures and captions to figure out new words in a selection before you read?

Directions: Look at the picture, read the caption, and read the selection. Then answer the questions below.



These are a few of the bones in the body. The femur is the longest bone. Can you find it on your body?

Bones

You have 206 bones in your body. Both boys and girls have the same number of bones. They make up the framework, or skeleton, that supports the tissues and muscles. Your bones are important because of the structure they provide and also because of what they contain. Together they give your body shape, and—moved by your muscles—help you to run after a ball, take a walk, or type a letter to your mom. They protect delicate body parts. They also store bone marrow to produce blood cells and contain important minerals like calcium and phosphorus that can be released into your blood.

1. Where can you find the humerus bone?

2. What is the longest bone in your body and where is it located?

3. Your kneecap has a special name. What is it?

4. Your skeleton is the framework of your body. What does framework mean?

5. Bones also give you calcium and phosphorus. What are those things?

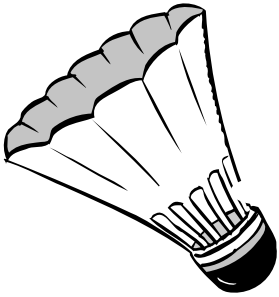
Name: _____

Date: _____

Use what you know and ask yourself questions
as you figure out this article.



Directions: Read the paragraph without stopping to figure out the missing words. Now read it again and write the number of the missing word in the blank. Watch out! There are three extra words you won't need.



- | | | |
|-----------|------------|------------|
| 1. middle | 6. over | 11. out |
| 2. point | 7. five | 12. in |
| 3. game | 8. need | 13. hit |
| 4. played | 9. players | 14. winner |
| 5. by | 10. love | 15. gym |

If you like tennis, then you'll _____ badminton. This _____ was named after an English duke's estate where the game was first _____. To play badminton, you _____ a net, a lightweight racket, and a small ball with feathers, sometimes called a "birdie." The game is played _____ two to four players, either indoors or outdoors on a marked-out area, or court. The net is stretched across the _____ of the court to a height of _____ feet. The players _____ the birdie back and forth over the net with the rackets. A _____ is scored when the side that served the birdie causes the receiving side to miss sending it back _____ the net. A game is usually played to 15 points. A badminton match consists of winning two _____ of three games. Badminton became an official Olympic sport at the 1992 Olympic Games _____ Barcelona, Spain.

Not so fast, sports fan! Read it one more
time to be sure your answers make sense.



Name: _____

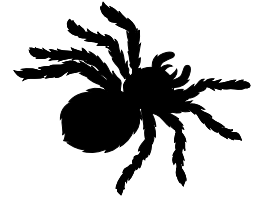
Date: _____



Check out the pictures, names, and the words in the clues.

Directions: Read each paragraph and answer the questions.

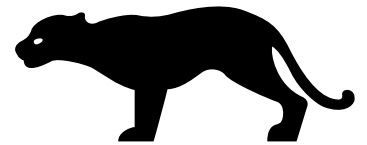
1. You can find me in the forest and swamps of South America.
Three large powerful claws on each front foot make it easy to
rip apart nests of termites and ants.
My two-foot long snake-like tongue is coated with gummy
saliva so that ants and termites will stick to it. Mmm, yummy!



tarantula

What am I? _____

2. My home is a burrow in the soil.
I love to eat small frogs, toads, and mice, mainly at night.
I am dark-colored with a hairy body and legs.



mountain lion

What am I? _____

3. I live alone and eat only meat.
My strong, muscular legs help me leap distances of more
than 20 feet.
Some of my many names are: puma, cougar, and panther.



coyote

What am I? _____

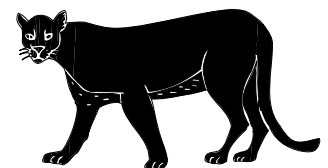
4. I hunt at night and store what I kill in the branches of a tree.
Lions, tigers, and jaguars belong to the same animal
family as I do.
I am known for my unusual spotted coat.



anteater

What am I? _____

5. I am a mammal that is known for speed and for being smart.
Both your family's pet dog and wolves in the wild are
relatives of mine.
My nightly howls and short yaps break up the silence
of nighttime.



leopard

What am I? _____

Name: _____

Date: _____

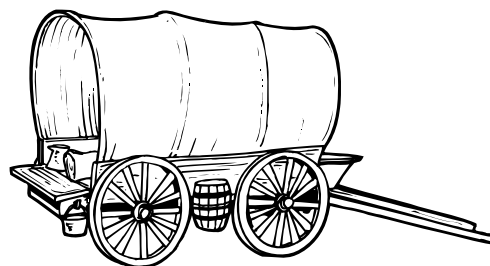
Flash! Watch out for a comma (,) or a dash (—). They can be signals that tell you the meaning of an unfamiliar word that is coming up.



Directions: Read the sentences and then write the meaning of the word.

Moving West

During the 1800s, people called “pioneers” moved west to start a new life. At that time, most of the western lands were still territories—U. S. lands that were not yet states.



1. Territories means _____

Some pioneers moved west so they could claim land. If they lived on a piece of land for a few years they could get title, or ownership, to that land.

2. Title means _____

Pioneers used oxen, horses, and mules to pull their covered wagons. Mules were strong and moved fast. The trouble with mules was that sometimes they stampeded, or ran off in panic, and left their owners stranded.

3. Stampeded means _____

Pioneers traveled in groups called “wagon trains”. Each wagon train had a captain. The captain decided who would be the outriders—men who kept an eye out for trouble. The captain also decided where the wagon train stopped to camp at night.

4. Outriders means _____

Thousands of heavy wagons traveled the trails west year after year. The wagons carved ruts, or deep grooves, into the trails. In some parts of the western U. S. today, those ruts are still faintly visible on the land.

5. Ruts means _____

Name: _____

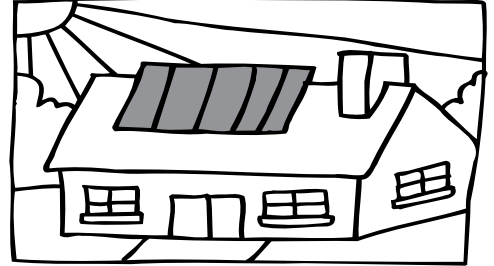
Date: _____



Hey, hot stuff! Use what you already know about the sun to investigate solar energy.

Directions: Read the article and answer the questions.

Solar energy is heat energy that comes from the sun. Solar-heat panels concentrate the sun's heat to warm water and create power. Solar power helps save other sources of energy, such as oil, gas, and other fuels. Solar panels collect the sun's heat and change it to useful energy.



A solar heater is made up of large dark glass panels or materials placed on a roof. These panels trap the sun's warmth to heat water. The panels help save fuel by using the heat energy from the sun.

1. What is solar energy? _____

2. What does the word concentrate mean? _____

3. How can people collect heat energy from the sun? _____

4. What are other sources of fuel? _____

5. Why do you think solar panels are placed on rooftops? _____

6. Why do you think solar panels are dark-colored? _____

Name: _____

Date: _____

Do you know that some words have more than one meaning? Read carefully and you'll know just what to do!

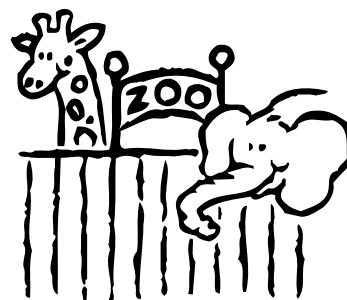


Directions: Choose the word whose meaning fits both sentences.

1. You should _____ that envelope before you mail it.

The _____ at the zoo can balance a ball on his nose.

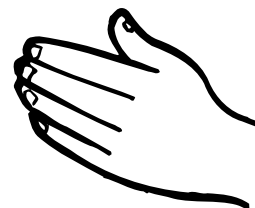
- a. fly
- b. close
- c. seal
- d. lick



2. Please _____ your hand if you know the answer.

My dad asked his boss for a _____.

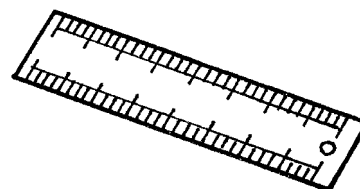
- a. wave
- b. raise
- c. desk
- d. promotion



3. My _____ is a foot long.

The country elected a new _____.

- a. president
- b. measuring tape
- c. ruler
- d. king



4. The _____ of the game is to capture the other team's flag.

The lawyer said, "I _____!"

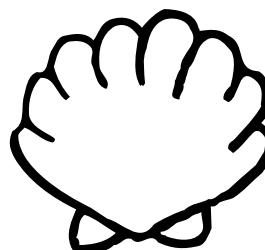
- a. point
- b. quit
- c. law
- d. object



5. My sister likes to _____ seashells.

My uncle Fred always calls _____.

- a. collect
- b. late
- c. polish
- d. phone



Name: _____

Date: _____



To this silly story, we've added some spice.
Some words can be used not once, but twice!

Directions: Read the story, then match the underlined words to their multiple meanings.

Finally, it was lunch period. Juan wanted to have some fun and forget that he had answered a question wrong on his English test. He should have remembered that a statement ends with a period and not a question mark. It cost him an A.

The special of the day in the cafeteria was chocolate milk. It cost 25¢. Juan got a silly idea.

"Don't drop that glass, young man!" yelled Lucy, the lunch lady, from behind the counter.

"There's only a drop of milk left in it," answered Juan as he balanced the glass on his head while walking backwards. All of a sudden there was a crash! Juan tripped over Tina Tucker's most treasured toy that she'd brought in for Show & Tell. He landed on his behind. "Ouch! That smarts!" moaned Juan as he rubbed his sore spot and wiped the milk off his face.

"Juan, you have no smarts," giggled Tina. "But you sure make lunchtime more entertaining!"



behind

smarts

period

drop

cost

_____ means to allow to fall **or** a small amount of liquid.

_____ means in back of **or** a part of the body also called the bottom.

_____ means intelligence **or** something that hurts.

_____ means the price paid **or** a loss.

_____ means a punctuation mark **or** an amount of time.

Name: _____

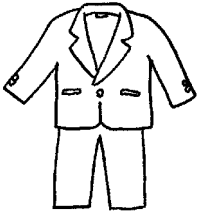
Date: _____

**Don't tarry—knowing multiple word meanings
can quickly double your vocabulary!**



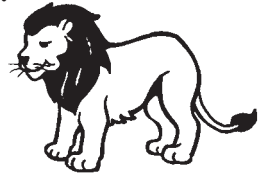
Directions: Use each of these words twice in the sentences below.

faint pet set point tie

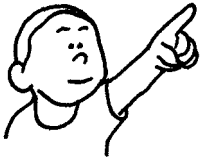


1. The _____ I bought my dad matched his new suit.

2. The sign at the zoo read: Do not _____ the lions!

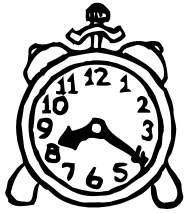
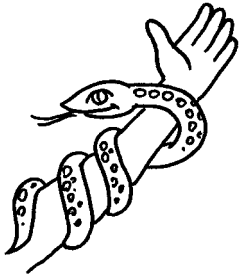


3. It is not polite to _____ at people.



4. We _____ our alarm clock to wake us at 8:00.

5. My mom would _____ if I brought home a snake.

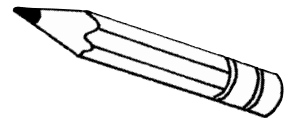


6. A _____ ray of sunshine came through the clouds.



7. My sister has a _____ hamster named Freckles.

8. The _____ on my pencil is very sharp.



9. Dad wants a new _____ of golf clubs for his birthday.

10. The race ended in a _____.



Name: _____

Date: _____



Read carefully, think about the words and you'll see, words can have one meaning or two or even three!

Directions: Read the story, then match the underlined words to their multiple meanings.

The sign above the cemetery gate read: There will be grave consequences if you visit the pirate's haunted grave at night. "I don't know why I agreed to come!" declared Cindy as she took a light from her backpack and gave it to Marco. "It was your idea to visit this old spooky place—why don't you go first?"

Marco cupped his hands, "I'll give you a lift over the gate; you're light." Cindy gave him a dirty look, then went first. Marco could be so bossy! "Cindy, take a right at the big tree," said Marco, acting like he'd been there before.

"I don't think you're right, Marco. I believe the grave is to the left. Either way we'd better hurry; there isn't much power left in my flashlight." Cindy spoke too soon. Suddenly, it was completely dark. A bright object appeared in the distance. A ball of fire came flying toward them and landed with a BANG! Out of the fire stepped the ghost pirate. Cindy and Marco gasped with terror.

"Who dares to come to my grave tonight?" growled the ghost pirate. Cindy and Marco began to tremble. "Do you know the consequences?" Cindy and Marco shook their heads. "Well," continued the ghost pirate in a low voice, "you have to be my guests at the Pirate Ship Ball." Before they could say no, Cindy and Marco were swept away to the pirate's ship. There was music plus dancing and lots of spooky guests, but it wasn't scary at all. Actually, Cindy and Marco had a ball!



right light grave left ball

- _____ means a place where the deceased are buried **or** very serious.
- _____ means not heavy **or** an object that glows.
- _____ means correct **or** a direction, the opposite of left.
- _____ means what remains **or** a direction, the opposite of right.
- _____ means a round play-object **or** a fancy dance party **or** lots of fun.

Name: _____

Date: _____

Signal words are like street signs—they let you know what's coming and when. So, know the meaning and you'll never be behind!



Directions: Read each sentence carefully. Underline the signal word in each sentence.



**first, next,
always, after,
then, when, last**

1. Let's begin with mother's first rule: No eating newts for breakfast!
2. Witch Wanda said that the next time I needed to clean my room, I could borrow her electric broom.
3. I always brush my fangs before I go to sleep.
4. After school my brother walks me to my magic class.
5. I heard loud flapping and then I saw the bats crash.
6. When all the pumpkins were carved, at last we were able to celebrate Halloween!

Name: _____

Date: _____



Think about it. Signal words are like a fire engine siren—they tell you that something important is coming!

Directions: Read the story carefully. Look for signal words, such as **first**, **next**, **then**, **last**, **begin**, and **end**. Then trace the steps of a successful firefight.

WOOOH! WOOOH! The sirens signal that a fire truck is on its way to a fire. Big red trucks rush through traffic. Everyone stops to let the engines pass.

When firefighters arrive at a call, they know exactly what to do. An exact plan of action helps save lives and property.



First, a computer signal tells the engine driver the exact location of the fire. Once there, the firefighters immediately set out to rescue people who are in the most serious danger. Often, teams of firefighters have to raise ladders and “cherry-pickers” to help people who are trapped on high floors of a building. Other times, firefighters must enter the building and use axes and crowbars to break into areas where people may be trapped.

Then, when everyone is safe, firefighters focus on managing the fire—stopping it from spreading. They lay hoses in hallways or on the sidewalk around the building. Next, they use strong blasts of water to knock down the raging flames and extinguish the fire. The final step in the process is called “overhauling.” This includes searching the soot and cinders to make sure that no flames remain. When every step has been followed, the fire can truly be considered extinguished.

What happens —

First: _____

Second: _____

Third: _____

Fourth: _____

Fifth: _____

Name: _____ **Date:** _____

Word clues can help you become a vocabulary private eye! There are clue words in every sentence to help you. Give it a good try!



Directions: Read each sentence carefully. Write the letter of the meaning that best fits the underlined word.

1. ____ An alien force caught the burning meteor before it crashed on Earth.

2. ____ If you force me to eat creamed corn, I will faint!

A. an organized group or army

B. to make something happen against another's will



3. ____ Would you like to play a game of chess?

4. ____ Big game hunting was a popular sport of kings.

5. ____ If you want to go to the movies—I'm game!

A. large, wild animals

B. an amusing activity

C. ready and willing



6. ____ Watch me do a double belly flip-flop from the high dive!

7. ____ My watch not only tells time, it also grills hamburgers.

8. ____ The infrared glasses help me spot enemy bugs while I'm on night watch.

A. a timepiece

B. to look at or pay attention to

C. guard duty



Name: _____

Date: _____



If you reread and follow directions, there won't be any need for you to make corrections!

Directions: Read and then draw the mystery object.

Begin by drawing three circles in the space below, one on top of the other. The bottom circle should be largest, the middle medium-sized, and the top circle slightly smaller. On top of the smallest circle, draw a hat. Also draw eyes, a nose, and a mouth on the "face" of the smallest circle. Draw buttons on the middle circle and two arms. Once you've guessed the mystery object, have fun adding to the picture!

HINT: This is a winter object.



Name: _____

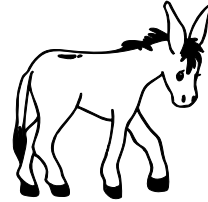
Date: _____

Careful reading and paying attention to what you read will make you a super reader.



Directions: Read the following riddles. Place your answers in the spaces provided.

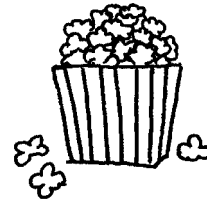
1. If you change one letter in the word monkey, I'm a very stubborn animal that begins with *d*.



2. I have eyes but cannot see, and you can mash me up with gravy. _____



3. I have ears but cannot hear—just look for me at the movies. _____



4. I have a tongue but cannot talk, and you should wear me on a walk. _____



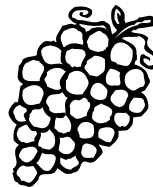
5. Spell it backwards or forwards and it still means father. _____



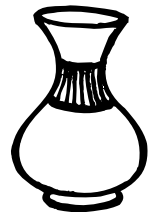
6. Spell it backwards or forwards and it's still your mother. _____



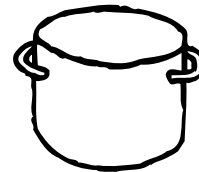
7. Add two letters to an ape and you get a purple fruit.



8. Mix up the letters in save and you have a place to put flowers. _____



9. A backwards top is something to cook in.



10. Change a letter in yoke and make something funny.



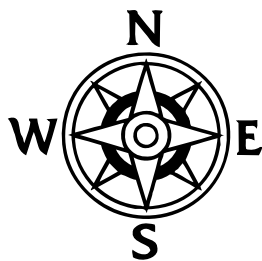
Name: _____

Date: _____



Keep on the right path. Use all you know about being a careful reader—that gets you where you need to go.

Directions: Read the directions carefully and use the compass to trace a path that safely leads Jungle Jim back to his hut.

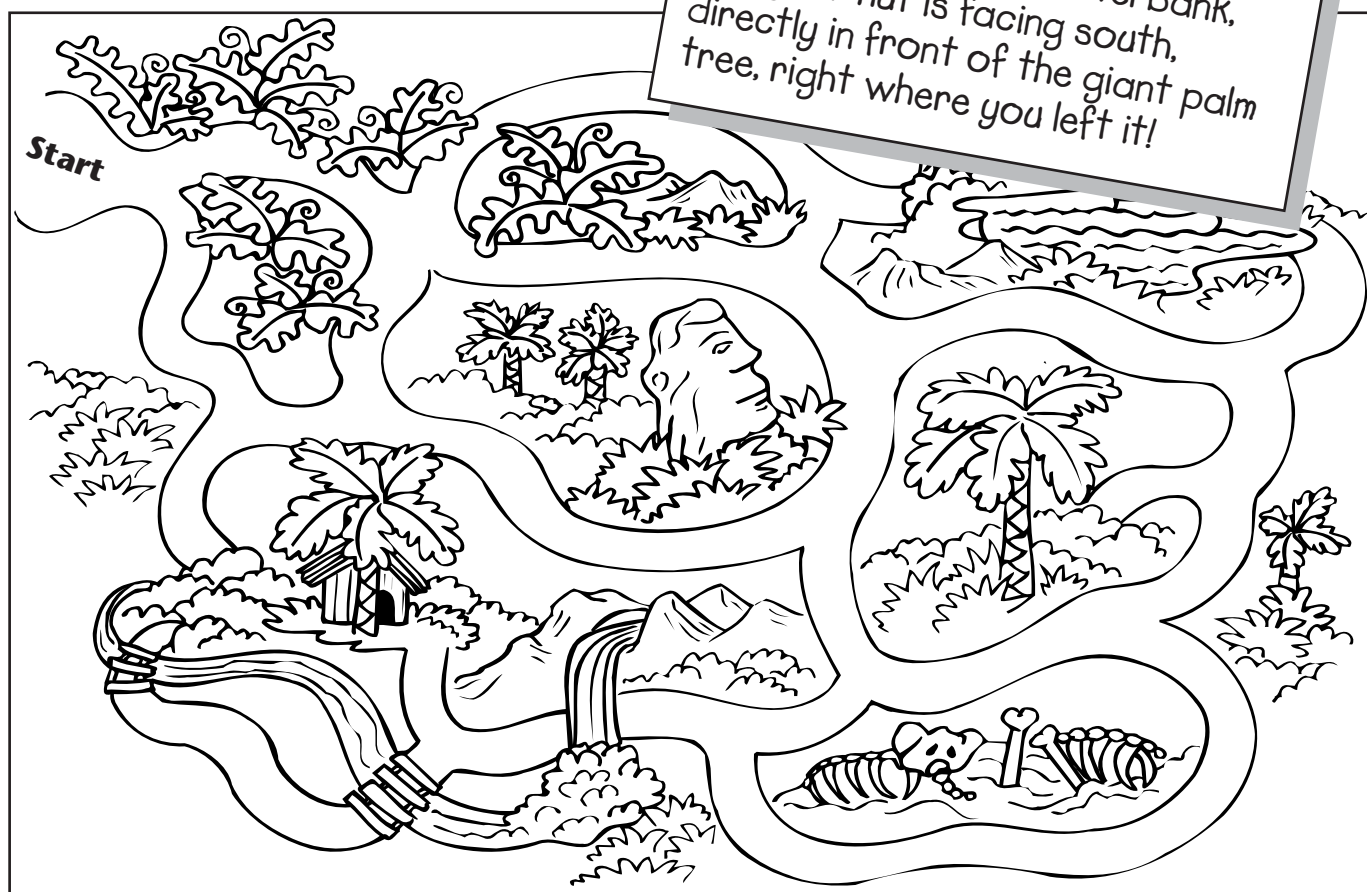


While exploring the wilds of Walla-Walla in his jeep, a huge storm washed out the road that led directly back to Jungle Jim's

hut. Jim needs to find a safe path back to his hut, using only his compass and Eagle Ike's directions.

Directions

1. Drive east along the forest of ferns until you arrive at Rock Head (a big rock that looks like a head.) Don't turn toward the lake.
2. Go south toward the ancient elephant burial grounds.
3. Drive west under the waterfall.
4. Drive north up the riverbank, and your hut is facing south, directly in front of the giant palm tree, right where you left it!



Name: _____

Date: _____



Hey, nouns are everywhere! Remember—a noun names a person, place, or thing.

Directions: Read the letter below. Underline the nouns and put them under the correct heading.

Dear Mom and Dad,

I am having a wonderful time at summer camp here in Maine. Danny is my new best friend and Mr. Kipper is our cabin captain. He is always tired. I don't know why. Today we went to Lake Fishy and played ball and sailed on a sailboat. I got water in my nose and had to borrow a towel from Suzy. She said I'd better learn how to use the washing machine before I give it back.

Tomorrow we are going to the library; everyone is allowed to take out a book and a video. After that we are taking the bus to the post office. The mailman won't come to camp anymore; it has something to do with the frog Jamal lost. We all miss Mr. Ribbit.

Hope you and Dad enjoy your trip to Grandma's house. I can't wait until you visit me soon!

Love,

Nick

P.S. Don't forget to bring my teddy bear.



Person

Place

Thing

Name: _____

Date: _____



Think about it—everything has its place when you categorize!

Directions: Read this mixed-up menu. Decide which items belong under breakfast and lunch.

SUTTER STREET GRILL

Serving Breakfast & Lunch 7 Days A Week

Clam Chowder



Meat Loaf



Hamburger



Fried Egg



Bagel



Hotdog



French Toast



Chef Salad



Soft-boiled Egg



Beef Steak



Omelet



Oatmeal



Fried Chicken



Fish Sticks



Pancakes



Cereal



Breakfast

Lunch

Name: _____

Date: _____

Analogies—Use your brainpower to think of things you already know, so you can compare them with things that are different or the same.



Directions: Choose the word that completes the analogy.

cold cheese eyes short sad
sleep foot drive window day

1. Dark is to night as light is to _____.
2. Smell is to nose as see is to _____.
3. Chair is to sit as bed is to _____.
4. Old is to young as tall is to _____.
5. Hat is to head as shoe is to _____.
6. Kite is to fly as car is to _____.
7. Dog is to bone as mouse is to _____.
8. Smile is to happy as cry is to _____.
9. Key is to door as latch is to _____.
10. Fire is to hot as ice is to _____.



Name: _____

Date: _____



Now you know, analogies compare things that are different or the same. Just use what you know to make the comparisons.

Directions: Choose the word that completes the analogy.

water

pig

lemon

fast

white

shoe

hand

tool

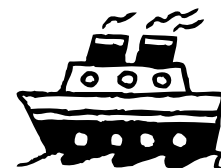
conductor

fur

1. Piano is to instrument as hammer is to _____.



2. Ship is to captain as train is to _____.



3. Bird is to feather as cat is to _____.



4. Plane is to air as boat is to _____.



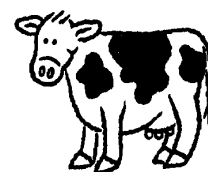
5. Chocolate is to brown as vanilla is to _____.



6. Toe is to foot as finger is to _____.



7. Moo is to cow as oink is to _____.



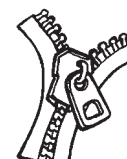
8. Sweet is to sugar as sour is to _____.



9. Snail is to slow as cheetah is to _____.



10. Zipper is to jacket as lace is to _____.



Name: _____

Date: _____



There are analogies in the love letter below— read carefully. Some analogies are not as simple as black is to white!

Directions: List the analogies from the letter on the spaces below.



My Dearest Buttercup,



You are to me as the wind is to the sea—like Juliet is to Romeo and Caesar is to Cleopatra. Your smile is the sun on a cloudy day, like fire is to light and flower is to fragrance. Your hair is more black than night, like jet is to coal and ebony is to mud.



I love the talents you possess, like the way you can pick up stones with your toes and throw them in the lake. Your smile makes me giggle. Like flamingo is to pink and polar bear is to white, the color of your skin is roses in the snow.

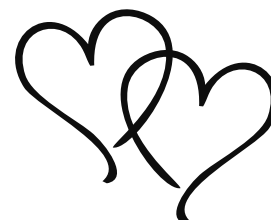


I hope you feel the same way about me. If you don't, could you pass this note to the new girl sitting next to you, the one with the blonde pigtails and glasses? Thanks.



All my love,

Butch



_____	_____
_____	_____
_____	_____
_____	_____
_____	_____

Name: _____

Date: _____



Whoa, more analogies. Watch out—some may not be familiar.

Directions: Read this captain's travel log carefully. It describes a trip using analogies. List the analogies from the travel log on the spaces below.

July 1, somewhere off the coast of Bongo-Bongo

It's hot. Very, very, super hot! Like sweat is to underarm and smell is to sneaker, I have not had a bath in many weeks. Like rat is to sinking ship and fly is to vinegar, most of my original crew has abandoned me. Maybe it had something to do with me not bathing.

As such, I have been forced to bring aboard primates. Like ape is to gorilla and monkey is to golden macaque, my new crew is paid in bananas. It saves me money but

takes its toll on the mast. These guys are wild swingers.

Like goal is to hockey and touchdown is to football, so will I score when I finally reach the uncharted island of my destination. As tall is to tale and short is to story, the treasure of Long Beard will be mine when I get there!

However, if I don't find the island and the treasure, tell my mother I promise to follow her advice. Like law school is to attorney and medical school is to doctor, I too will get an education!

Name: _____

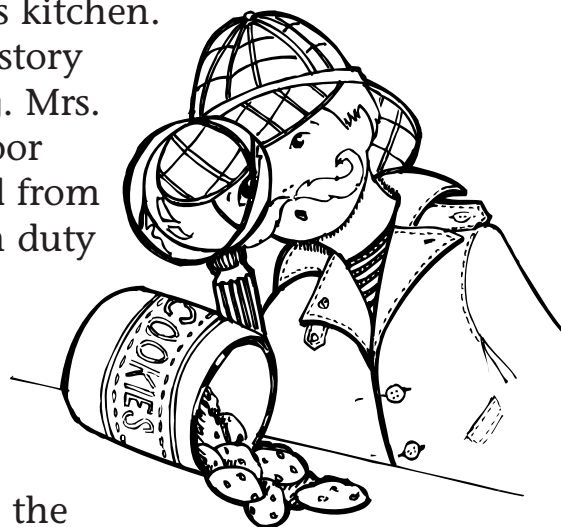
Date: _____

To be a good detective, you have to know what facts are important and not important to the case you're solving! So, ask yourself questions as you read.



Directions: Mrs. Puddin's cookies are missing. Detective Dan has been called in to solve the case. He has collected the following information. Read the facts carefully and decide what information is important to the case and what information is not so important.

A dozen cookies are missing from Mrs. Puddin's kitchen. Her kitchen is located on the top floor of a ten-story building. There are no windows in the building. Mrs. Puddin wears a red apron. There is only one door leading in and out of the kitchen. It was locked from the outside. The night watchman, Nick, was on duty and had the only key. Nick has a pet goldfish named Bubbles. Nick is allergic to cookies. Detective Dan had an olive sandwich for lunch. There is a large mouse hole in the wall of Mrs. Puddin's kitchen. It is supposed to rain tomorrow. A very fat mouse awakened Nick on the night of the cookie heist.



Important information:

Not so important information:

Name: _____

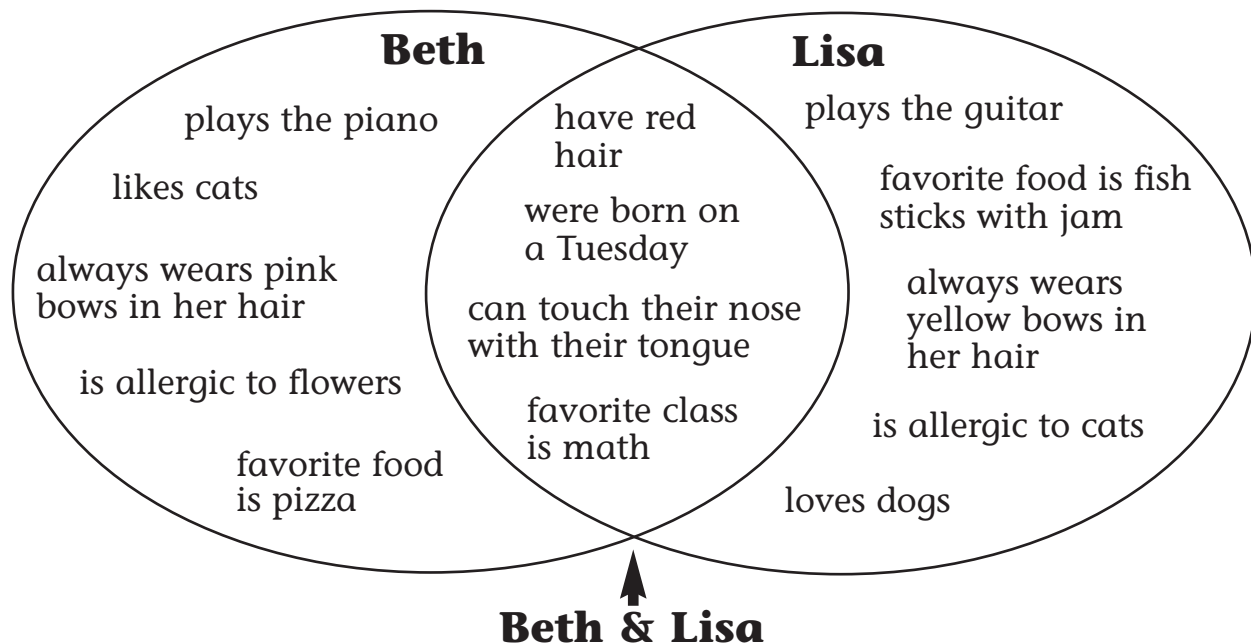
Date: _____



A Venn diagram helps you organize information that is both the same and different.

Directions: Review the information in this Venn diagram and answer the following questions.

Beth and Lisa are identical twins. They are exactly the same in so many ways. There are many differences that also distinguish Beth from Lisa, as you can see in this Venn diagram.



1. Who plays the guitar? _____
2. Who is allergic to cats? _____
3. Who was born on a Tuesday? _____
4. Who likes math? _____
5. Whose favorite food is pizza? _____
6. Who's allergic to flowers? _____
7. Who likes cats? _____
8. Who always wears yellow bows? _____
9. Who has red hair? _____
10. Whose favorite food is fish sticks with jam? _____

Name: _____

Date: _____



**How are things the same and how are they different?
Sometimes it's important to know!**

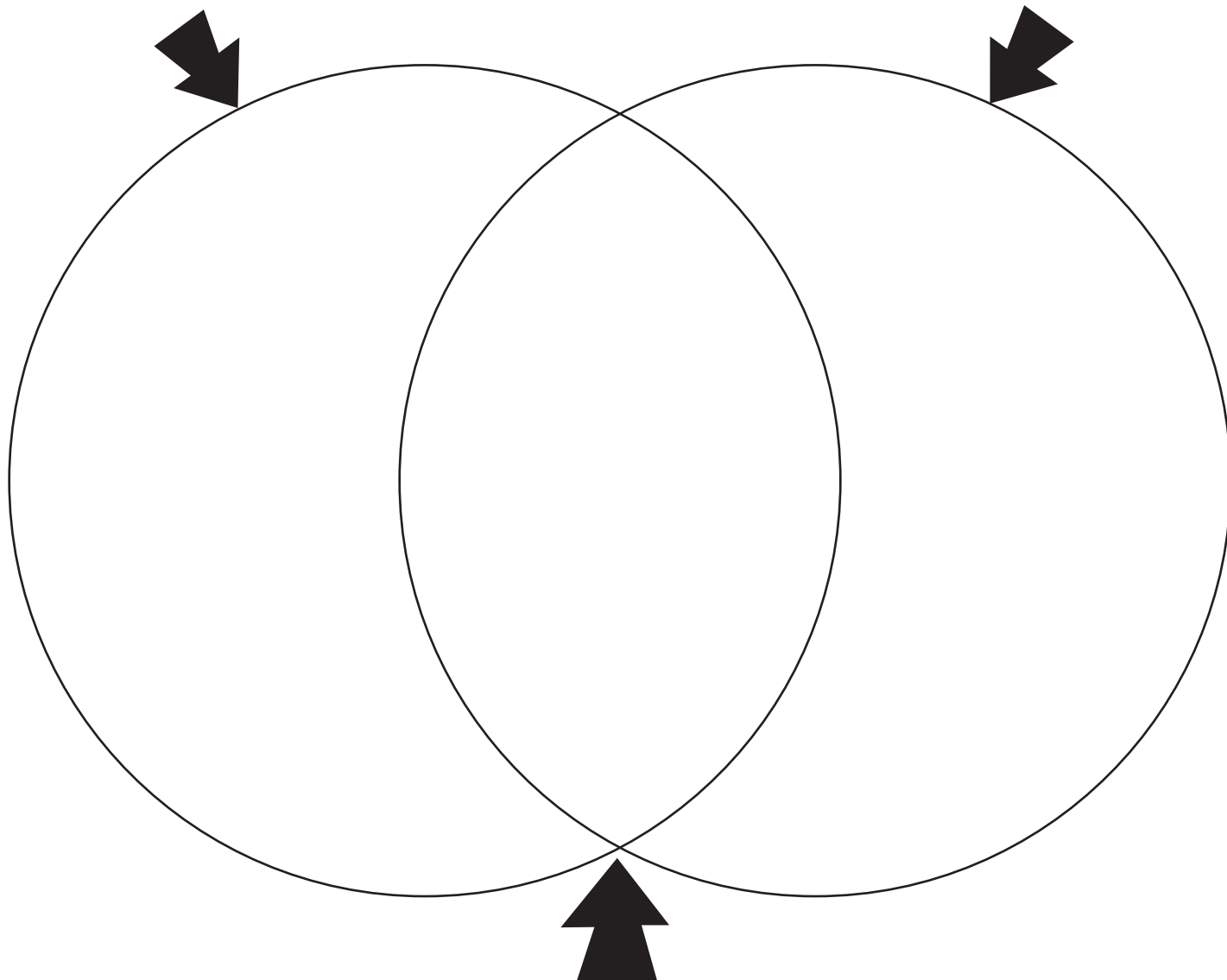
Directions:

Use the Venn diagram to compare and contrast your two favorite holidays. What characteristics do the holidays have in common? What characteristics are not the same? Write supporting words and phrases in the diagram below.

Compare and contrast your two favorite holidays.

How is _____ different?

How is _____ different?



How are they the same?

Name: _____

Date: _____



Whoa! Don't get confused...idioms don't exactly mean what they say!

Directions: Put an "X" next to the best meaning for the underlined idiom phrase.

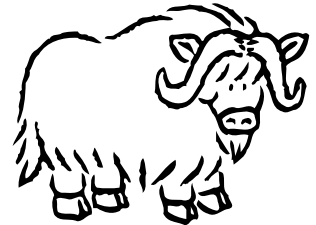
1. Lucy's room is decorated so bright and cheery.
She really has an eye for color.

☐ Lucy has colored eyes.
☐ Lucy knows how to mix and match colors.
☐ Lucy wears glasses.



2. Max can lift the entire lunch table over his head.
He is built like an ox.

☐ Max has horns and a tail.
☐ Max is good at building things.
☐ Max is big and strong.



3. Mr. Tuddle thinks we can do ten pages of homework
in one night. He has bats in the belfry!

☐ Mr. Tuddle is crazy.
☐ Mr. Tuddle has a pet bat.
☐ Mr. Tuddle lives on a bell tower.



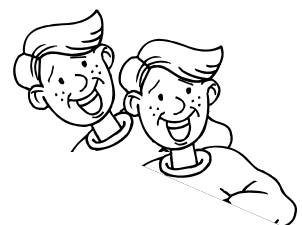
4. The class president walked me home from school
today. Brittany is green with envy!

☐ Brittany is feeling ill.
☐ Brittany is jealous.
☐ Brittany doesn't like the color green.



5. Roller coasters make me ill! Last time I rode one,
I tossed my cookies.

☐ I dropped all the change from my pocket.
☐ I couldn't find my cookies.
☐ I got sick.



Name: _____

Date: _____

Figures of speech make reading and writing more exciting! Ask yourself questions about what the author is trying to say.



Directions: Read the following story carefully. List figures of speech you find in the spaces provided below.



The bridge looked like a shining cobweb against the midnight sky. The weather report said it was supposed to rain like cats and dogs, so I took along my yellow slicker. From where I was standing, the sky was as clear as a bell, not a cloud in sight.

Sometimes it's lonely being a policeman, walking the beat with my shadow. I meet lots of bad guys in my line of work. Some of them run me ragged. But when a criminal turns over a new leaf, it makes my job very rewarding.

Name: _____

Date: _____



**The 5 W's are the key to good newspaper writing.
They give you all the necessary information.**

Directions: Read the following newspaper article, then list the 5 W's information.

The Martha Washington Jr. Gazette

The Rally

On Monday, September 8, the Student Council held a fun and exciting pep rally. It was held in the new school auditorium. The Student Council received many compliments from teachers and students because the rally was so well planned. During the pep rally the football and basketball teams were

announced. They were preparing for tournament games, and the entire school wanted to wish them good luck. The cheerleaders from the third to eighth grades performed some wonderful cheers for the teams. When the rally was over, the entire school was treated to a night of no homework.

WHO hosted the rally? _____

WHAT was the reason for the rally? _____

WHEN did the rally take place? _____

WHERE was the rally held? _____

WHY did the Student Council receive compliments? _____

Name: _____

Date: _____



WHY: To celebrate the birth of his cubs

[illegible]

Date: _____

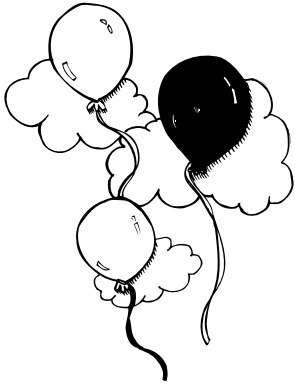


Predictions are a way of guessing what will happen next.

Directions:

Look at the pictures and captions and decide what will happen next.
Check the box that contains the best prediction.

And then what happened?



Mia did not tie rocks to the end of her party balloons.

- ☐ The balloons float away.
- ☐ The balloons stay exactly where Mia leaves them.
- ☐ The balloons pop.

Samantha sees a sea monster under her bed.

- ☐ Samantha crawls under her bed and fights the monster.
- ☐ Samantha hides under her covers.
- ☐ Samantha invites the monster to sleep with her.



Jimmy asks Mrs. Smithers if he may help her cross the street.

- ☐ Mrs. Smithers gives Jimmy a dollar.
- ☐ Mrs. Smithers waves her cane at Jimmy.
- ☐ Mrs. Smithers runs away from Jimmy.

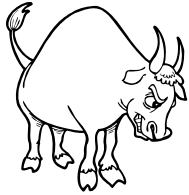
Name: _____

Date: _____



Get a picture in your mind and imagine what's next.

Directions: Look at the pictures and captions. Write your predictions in the space provided.



And then what happened?

George accidentally climbed into the paddock with an angry bull. The bull was 100 yards away from George when he noticed it. George is a very fast runner. George began to run, but he didn't notice that his shoe was untied. Instead of stopping to tie his shoe, George tossed the shoe off and continued running back toward the fence. Suddenly...

Boris the mad scientist is very forgetful. Just after Boris reminded himself never to pour liquid X and liquid Y together, the phone rang. Boris needed a free hand to answer the phone so he emptied one bottle into the other and put down the empty vile. Suddenly...





Ack the cat is very afraid of rats. Ack is also very hungry; he has had a long, hard day of naps. Instead of finding minced mackerel, Ack finds a big hungry rat sitting on his food dish. Suddenly...

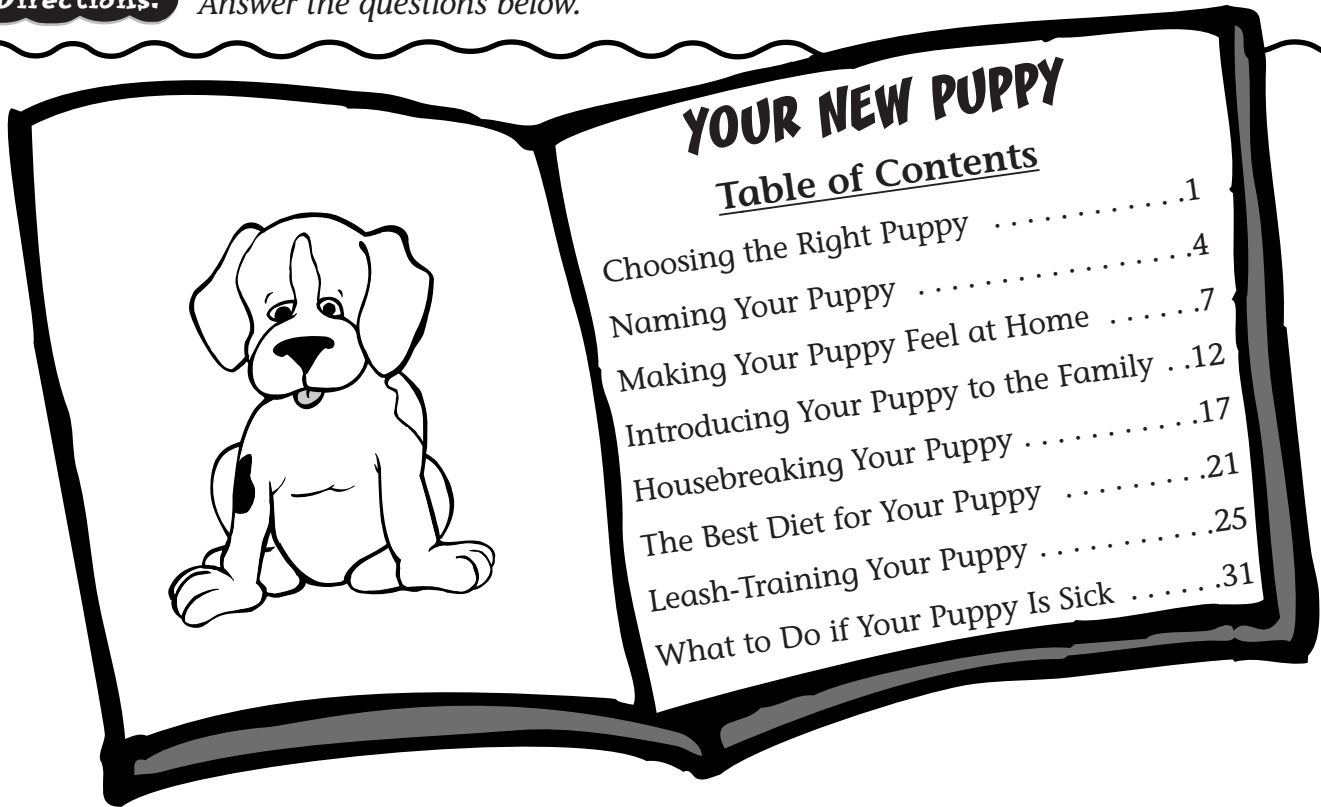
Name: _____

Date: _____



If you want to know what a book will be about, read the table of contents first! Then you'll get the idea!

Directions: Answer the questions below.



1. What page would you turn to if you hadn't yet decided which puppy to adopt? _____
2. Scratchy or Snicker Ball? Which page would you turn to if you needed a name for your new puppy? _____
3. Which page will tell you how to make your puppy feel secure? _____
4. Your puppy eats an entire bag of gummy worms. Where will you go for information? _____
5. Do puppies wear diapers? You'll find the answer on this page. _____
6. Find out how to make puppy and kitten get along on this page. _____
7. If puppy pulls you down the block, where should you look for advice? _____
8. What are the best foods for puppy? Which page would have that information? _____

Name: _____

Date: _____

Want to know what topics a book contains? Start at the back and look in the index. An index can help you get the picture of what's inside the book.



Directions: Read the partial index for this animal book and answer the questions below.

Animals Animals!



INDEX

A

Aardvarks, 54
Africa, 11, 68
Alligators, 6, 14
Apes, 17

B

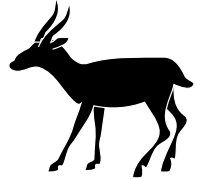
Baboons, 34, 78
Beluga Whales, 32
Bison, 43, 59
Buffalo, 43

C

Carnivores, 19
Caterpillars, 21
Cats, 76
Crabs, 99

D

Deer, 54
Dolphins, 96
Dorcas Gazelle, 100



1. What page has information about carnivores? _____
2. Page 43 has information about which two animals?

3. Information about which two animals can be found on page 54?

4. Baboons can be found on which two pages? _____
5. These pages contain information about ocean animals. _____
6. What animal is discussed on page 100? _____
7. Which animals appear on more than one page? _____
8. Which country appears on more than one page? _____

Name: _____

Date: _____



Headings and captions tell you in a few words what an article will be about. They help you preview and predict what you're about to read—cool!

Directions: Read the headings and captions. Predict what you think will be covered in these newspaper articles on the spaces below.

Southern Storm Soaks Savannah

The mayor declares an umbrella emergency



The Lawrenceville Lions Go for Gold

The pancake-flipping tournament begins on Friday

Four Bandits Steal the Statue of Liberty

Authorities find Lady Liberty dressed as a tourist



Name: _____

Date: _____

Headings and captions even help you preview and predict movies!



Directions: Read the headings and captions on these movie posters. Put an X in front of the sentence that best tells what the movie will be about.

Walking the Plank

WRETCHED RICO THE PIRATE
LEAVES NO STONE UNTURNED
IN HIS SELFISH
QUEST FOR
HIDDEN TREASURE!



- _____ The movie is about a quiet guy who likes to spend his time relaxing on the beach.
- _____ The movie is about a sweet pirate who gives all his loot to the poor.
- _____ The movie is about a greedy pirate who will do anything to get rich.

The Great Rat Caper

Rats rescuing cats?
It's crazy; it's funny; it's
unlikely friends helping each
other survive in the subways
of New York.



GREEN SLIME FROM OUTER SPACE

They're green; they're gooey;
they want your
rubbish!
No litter can is
safe from these
galaxy garbage
guzzlers!



- _____ The movie is about Martians who have come to destroy the world.
- _____ The movie is about a costume party that is crashed by aliens.
- _____ The movie is about aliens who eat garbage and come to Earth in search of it.

Name: _____

Date: _____



**Make a movie in your mind of what you read.
It will help you make predictions.**

Directions:

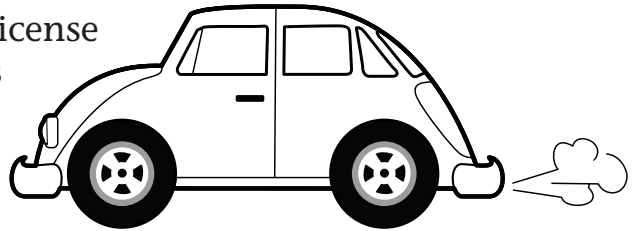
*Look at the picture, read the story, and decide what will happen next.
Write your predictions in the space provided.*

But officer, I was only going one way....

Nancy was so excited. Her big sister Abby just got her driver's license, and this was her first time driving alone. Nancy and Abby's mom was nervous about letting her daughters go to the store by themselves. "Don't worry, Mom," said Nancy. "Abby will follow all the traffic signs. Good-bye!"

Abby was only three blocks from the house when she heard a loud siren approaching from behind. Abby looked in her rearview mirror. It was a police car. Abby pulled over to the side of the road. She noticed that there were cars passing her, going in the opposite direction. "Good thing the policeman is here," she thought. "Those other drivers are dangers on the road!"

"Miss, stay in the car; let me see your driver's license and registration," said the policeman who was not smiling. Nancy and Abby began to cry when they realized Abby was driving the wrong way down a one-way street. What would their mother say?



Name: _____

Date: _____

Lots of things need to happen on time. Look carefully at the minutes on the clock and use everything you already know about time to make your predictions.



Directions: Read the story and decide what will happen next. Write your predictions in the spaces provided.



Veronica Adams is getting ready to go to Missy Smith's surprise birthday party. Guests are supposed to arrive by 11:45. Veronica just washed her hair. It takes Veronica 15 minutes to dry and style her lovely locks and another 5 minutes to tie ribbons exactly perfect on the ends of her braids. Veronica can dress in 10 minutes. That is, if her clothes are already ironed. Today she has to iron her skirt and shirt herself or go to the party with wrinkled clothes. Bobby is picking Veronica up at 11:30 to walk her to the party. Bobby does not like to be late for surprise parties. Veronica does not like to wear wrinkled clothes.

1. Predict what will happen when the guests arrive at Missy Smith's house.

2. Predict what time Veronica will be ready if she does not iron her clothes.

3. Predict what time Veronica will be ready if she does iron her clothes.

4. How can Veronica save 5 minutes? _____

5. Predict what Veronica will do in order to be ready in time. _____

6. Predict what Bobby will do if Veronica is not ready when he arrives.

Name: _____

Date: _____



They say you shouldn't judge a book by its cover, but you can tell what it's about by reading the jacket.

Directions: Read these book covers, then answer the questions and make predictions about the books.

Space Case

The Martians are suing the Earth creatures for trespassing on the moon. Who owns the moon? And who will defend it from enemy Glycon forces? This is an adventure tale of battling in the courtroom and in the galaxy. Will the Martians and the Earthlings come to terms? It's all up to Bagar, the warrior defender.



1. What probably won't be in this book?
_____ a trial
_____ fighting
_____ singing and dancing
2. Who is the warrior defender?
_____ Bagar
_____ Martians
_____ Earthlings
3. This book will be
_____ a biography
_____ an adventure
_____ a travel log

1. True or false? This book will contain photographs.

2. True or false? Smedly is the main character.

3. Yes or no? Will Smedly be able to depend on Miggs?

Travels with Smedly

Smedly is an unusual dog. He likes to travel the world with his trusty master, Miggs. From the Congo to the Caribbean, the two have braved rainstorm and revolution, earthquake and election. Their pictures tell the exciting tales of their many adventures.



Name: _____

Date: _____

Going to the video store? Read the back of the video case and you'll be able to predict what the movie will be about.



Directions: Answer the questions and predict what the movies will be about.

Dognapped

Monique and her puppies are in danger. Riggs, the evil butler, has kidnapped them. Dear, sweet, rich Madame Fleur is worried sick.

Can Limburger the rat save Monique and her babies? He'll need some help from his friends. Rats saving dogs?

This is a tale of unlikely friends that care very much for one another.



1. True or false? Rats and dogs are friends in this movie.

2. True or false? Riggs is the villain of the movie.

3. Yes or no? This movie will have a happy ending.

1. True or false? This movie is about magic.

2. True or false? Felix is the star of the movie.

3. Yes or no? Felix will be able to break the spell that has taken over the town.

Felix and the Magical Frogs

He's a very talented magician. But is his magic real or just sleight of hand? A terrible spell seems to have taken over Felix's town. People are acting weird, and frogs keep appearing to Felix. Talking frogs with something to say...only Felix doesn't understand ribbit!

Will Felix be able to make REAL magic and save the town? It's a race against time for Felix and the frogs!



Name: _____

Date: _____



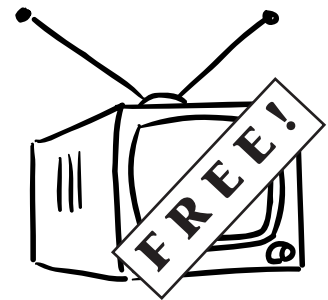
Reading for details is important, especially when you are shopping!

Directions: Read this advertisement and answer the questions.

FREE TELEVISION!

Acme Appliance is giving away a **FREE** 6" television set to the first two people who purchase a refrigerator and microwave oven. Only refrigerators and microwave ovens that are not on sale qualify for the **FREE** television give-away. There is a handling charge of \$30 on the **FREE** television set and an additional \$25 delivery charge for the refrigerator and microwave oven. Only customers paying cash are eligible for the **FREE** television set. Customers must also be able to answer a simple trivia question to receive the **FREE** television set. The question is: How many little pigs did the wolf eat before he got to the third little pig's brick house? All handwritten answers must be mailed by Saturday to:

Acme Appliance
1234 Main Street
TV Town, USA 54321



*If your answer is correct, you'll receive a coupon to purchase the refrigerator and microwave oven and become eligible for the **FREE** television set.*

1. How many people will receive free television sets from Acme Appliance? _____
2. What must you buy in order to receive a free television set?

3. What happens if you buy a refrigerator and microwave oven on sale?

4. What costs \$30? _____
5. Can you use a credit card in this FREE offer? _____
6. What is the answer to the trivia question? _____
7. By what day must you mail the answer to the trivia question? _____
8. In your opinion, is Acme Appliance really giving away anything for FREE?

Name: _____

Date: _____

Hmmm... It all depends on who is looking... Two views of the same event can be very different!

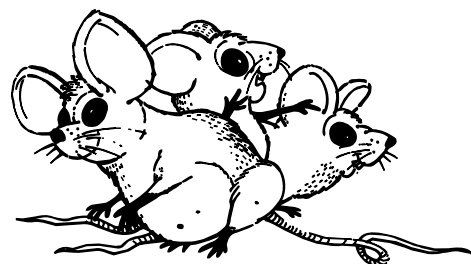


Directions: Compare and contrast these two newspaper articles, then answer the questions below.

THE DAILY BUGLE

Mice Mauled by Mean Mistress

Three unsuspecting mice were savagely attacked by a mean farmer's wife on Monday after they accidentally entered her kitchen. The mice, whose identities will remain secret until their families can be notified, were on their way to the market to buy cheese when the attack occurred. Doctors say the mice will be left blind. A donation fund is being set up to help the sweet, dear mice pay their medical expenses. Charges have been brought against the farmer's wife.



THE DAILY TIMES

Mice Thieves Captured

Three mice who have been robbing farmhouses have been blinded and finally captured. Brave Mrs. Carver defended herself against the thieving rodents who had threatened not only her cheese, but her safety as well. Although she was defending herself and her property, Big E. Ratt has brought a case against Mrs. Carver. A defense fund has been set up for the poor farmer's wife.

1. List facts that are the same in both articles.

2. Which newspaper favors the mice? Give examples. _____

3. Which newspaper favors the farmer's wife? Give examples. _____

4. Which article do you believe? Why? _____

Name: _____

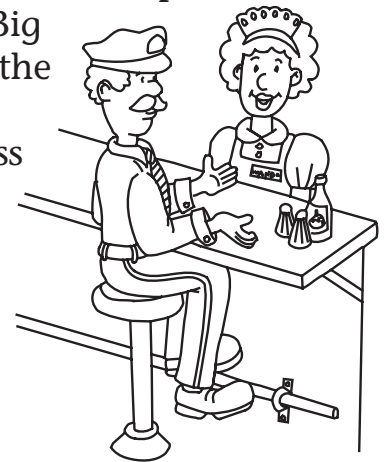
Date: _____



Details make stories more interesting and provide important information. Keep asking yourself questions as you read—it helps to remember the details.

Directions: Read the passage and answer the questions.

It was early morning on Friday, June 3rd. It was raining, a terrible rain with thunder and lightning and balls of icy hail. It had rained for four straight days. Waitress Wanda entered the diner around 5:30 to start the coffee before customers arrived. She took off her rubber slicker and put on her red apron and her white hair net. At 5:45 the first customer arrived. It was Big Ed, the driver of the yellow school bus. He always came into the diner before beginning his morning pick-ups. Ed had not missed a school day at the diner in twenty-one years. Waitress Wanda was once a student on Ed's bus. Today was the last day of school before summer vacation. It was also the day of the final class trip to Lakewood Park. Swim races and a picnic were planned. Ed and Wanda looked out the window and wondered if the rain would ever stop. The children would be very disappointed if the trip had to be canceled.



1. What was the weather like on June 3rd? _____
2. What was the weather like on June 1st? _____
3. What was Waitress Wanda wearing when she arrived at the diner? _____

4. What time did the first customer arrive? _____
5. What is Big Ed's job? _____
6. What color apron is Waitress Wanda wearing? _____
7. What day of the week was June 3rd? _____
8. What was planned for the trip to Lakewood Park? _____

9. What color bus does Ed drive? _____
10. How will the children feel if the trip is canceled? _____

Name: _____

Date: _____

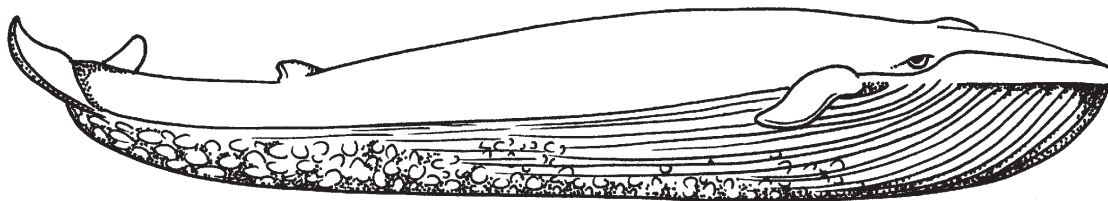
If you support your statement, everyone else will agree that you know what you read and what you're talking about!



Directions: Read the paragraph. Underline the topic sentence and write it in the top box. Find two supporting details. Write them in the next two boxes. Each detail has two minor supporting details. Write them in the last four boxes.

The Blue Whale

The blue whale is an amazing animal. This whale can grow to a length of 110 ft. and weigh 190 tons, but on the average it is much smaller. Blue whales eat krill, a tiny shrimp-like creature. A medium-sized blue whale can eat over 4 tons of krill in a single day. Blue whales are found in all oceans of the world. Most populations migrate very long distances. Blue whales were heavily hunted for oil, baleen, meat, and other products from the 1930s to the 1960s. This hunting nearly caused the extinction of the species. They are now protected. The blue whale is classified as an endangered species.



Name: _____

Date: _____



Remember, every problem has a solution. You just have to think it through.

Directions: Read about preparing for a hurricane. Find a solution to each of the problems listed.

Hurricane Readiness

- ✓ Listen to the advice of local officials and evacuate only if they tell you to do so. Leaving an area that may be affected will help keep your family safe.
- ✓ Prepare your property for high winds. Hurricane winds can pick up large, heavy objects and send them crashing into homes. Bring lawn furniture inside, as well as trash cans, hanging plants, or anything else that can be picked up by the wind.
- ✓ Fill your car's gas tank. If advised to evacuate, you may have to travel long distances or be caught in traffic, idling for long periods of time. Gas stations along the route may be closed.
- ✓ Stock up on essential medications. Stores and pharmacies may be closed after the storm.
- ✓ Turn refrigerator and freezer to coldest setting. Open only when absolutely necessary and close quickly. Keeping the coldest air in will help food last much longer if there is a power failure.
- ✓ Store valuables and personal papers in a safety deposit box in a waterproof container on the highest level of your home. Hurricanes leave much water damage inside homes.
- ✓ Unplug small appliances. Small appliances may be affected by electrical power surges. Unplugging them reduces potential damage.
- ✓ Stay away from floodwaters. If you come upon a flooded road, turn around and go another way.
- ✓ Floods cause most hurricane-related deaths, and most flood fatalities are caused by people attempting to drive through water. Two feet of water will carry away most automobiles.



Problem	Solution
1. You are not sure whether or not your family should evacuate.	
2. A hurricane is approaching and your car's gas tank is empty.	
3. Your grandmother needs special medicine for her heart. You hear on the radio that a hurricane is approaching.	
4. Waters are predicted to rise. Your dad has many important family papers.	
5. Your family evacuates. While driving, you come upon a flooded road.	

Name: _____

Date: _____



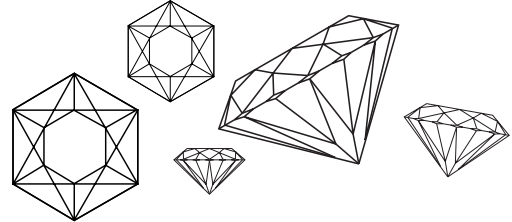
You have to support your statements. A good way to do this is skim the selection again to find the topic sentence and the supporting details. Then you'll sparkle!

Directions: Read the paragraph. Underline the topic sentence and write it in the top box. Find two supporting details. Write them in the next two boxes. Each detail has two minor supporting details. Write them in the last four boxes.

Diamonds

A diamond is the hardest substance known and also one of the most precious. On a hardness scale of 1–10, a diamond is the only mineral that rates a 10. Because they are so hard, diamonds are used as cutting tools. Diamonds themselves are cut using diamond dust.

When it comes to gems, diamonds are considered the most valuable. The value of a diamond can vary depending on its cut, clarity, color, and carat weight. The largest of all known diamonds is the Cullinan. When the stone was cut, 105 individual gems were made, for a total weight of 1,063 carats.



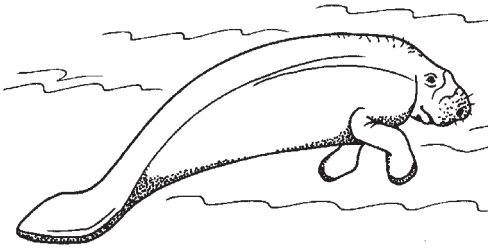
Name: _____

Date: _____



Read closely and you will learn many details about manatees.

Directions: Read the passage, then answer the questions.



Manatees

Manatees are gentle, slow-moving marine mammals. Most of their time is spent eating, resting, and traveling. Manatees are completely herbivorous. They eat plants and can consume up to 15 percent of their body weight daily. They graze for food along water bottoms and on the surface. They may rest submerged at the bottom of the

water or just below the surface, coming up to breathe every three to five minutes. When manatees are using a great deal of energy, they may surface to breathe as often as every 30 seconds.

Manatees can be found in shallow, calm rivers, estuaries, saltwater bays, canals, and coastal areas. The manatee is a migratory species. Within the United States, manatees are concentrated in Florida in the winter but can be found in summer months as far west as Alabama, and as far north as Virginia and the Carolinas. West Indian manatees can also be found in the coastal and inland waterways of Central America and along the northern coast of South America.

Manatees are protected in the United States under federal law by the Marine Mammal Protection Act of 1972 and the Endangered Species Act of 1973. It is illegal to harass, hunt, capture, or kill any marine mammal. The Florida Manatee Sanctuary Act of 1978 also protects manatees. It states: "It is unlawful for any person, at any time, intentionally or negligently, to annoy, molest, harass, or disturb any manatee."

1. True or false? Manatees are fish. _____
2. What three things do manatees spend most of their time doing? _____

3. What do manatees eat? _____
4. How much do manatees eat each day? _____
5. What may a manatee do if it is using lots of energy? _____
6. Where are manatees found? _____
7. Manatees are a _____ species.
8. In what state are manatees concentrated in the winter? _____
9. In the summer, manatees can be found as far north as _____
10. True or false? It is illegal to annoy a resting manatee. _____

Name: _____

Date: _____



Charts offer a good way to organize information. Everything you need to know can be found in the boxes below.

Directions: Answer the questions by reading the information and the chart.

Dolphin Facts

The dolphin is one of the most beloved creatures in the world. Dolphins display a sense of freedom, fun, grace, and compassion. There are ancient and recent stories of dolphins coming to the rescue of drowning people. Dolphins are also very intelligent. They have large brains and the ability to communicate with other dolphins and humans. Dolphins are not endangered, but polluted oceans and other human factors are harming them.

A.	Dolphins can eat up to 30 pounds of fish in a single day.
B.	Dolphins have two stomachs—one for storing food and one for digesting it, just as cows do.
C.	Some dolphins can hold their breath for up to 30 minutes.
D.	Some dolphins can jump 20 feet out of the water.
E.	Unlike other mammals, dolphin babies are born bottom first rather than head first.

1. List three adjectives that describe dolphins. _____
2. True or false? Dolphins can communicate. _____
3. True or false? Dolphins have large brains? _____
4. How much can a dolphin eat in a day? _____
5. How are dolphins and cows alike? _____

6. How long can some dolphins hold their breath? _____
7. Some dolphins can jump _____ out of the water.
8. How are dolphins different from other mammals? _____

Name: _____

Date: _____



Labels give a lot of important information about foods.

Directions:

Read the labels below and answer the questions about these beverages.

Marcy is doing a science report on beverages. She has taken the labels from four popular soft drinks. Labels tell a lot about food, how healthy a food is, and how many calories it contains. Ingredients are listed in order from greatest to least on the back of containers. Sugar is a common ingredient in beverages. Sugar has many names, including sucrose, fructose, dextrose, and corn syrup.

Beverage	Ingredient #1	Ingredient #2	Ingredient #3	Ingredient #4	Calories per 12 oz.
Bubba Juice	filtered water	fructose	pear juice	orange juice	100
Power Punch	sugar	filtered water	dextrose	corn syrup	160
Smash	corn syrup	carbonated water	raspberry juice	sucrose	180
Juicy Goose	distilled water	orange juice	apple juice	peach juice	90

1. Highlight the words that mean sugar in the chart. How many did you highlight? _____
2. Which beverage contains the most sugar? _____
3. Which beverage has twice as many calories as Juicy Goose? _____
4. Which beverage has 60 calories less than Power Punch? _____
5. Which beverage contains no added sugar? _____
6. Which beverage contains carbonated water? _____
7. Sugar is the first ingredient listed for _____
8. Which two beverages contain orange juice? _____
9. If you drank 12 oz. of each beverage, how many calories would you consume?

10. Which appears to be the healthiest beverage? _____

Name: _____

Date: _____

You can learn a lot by previewing labels. Have you ever heard the saying "You are what you eat"?



Directions: Read the label below and answer the questions.

Labels tell a lot about food, how healthy a food is, and how many calories it contains. Ingredients are listed in order from greatest to least on the back of containers. The label below will give you information about Vigor, a new health cereal.

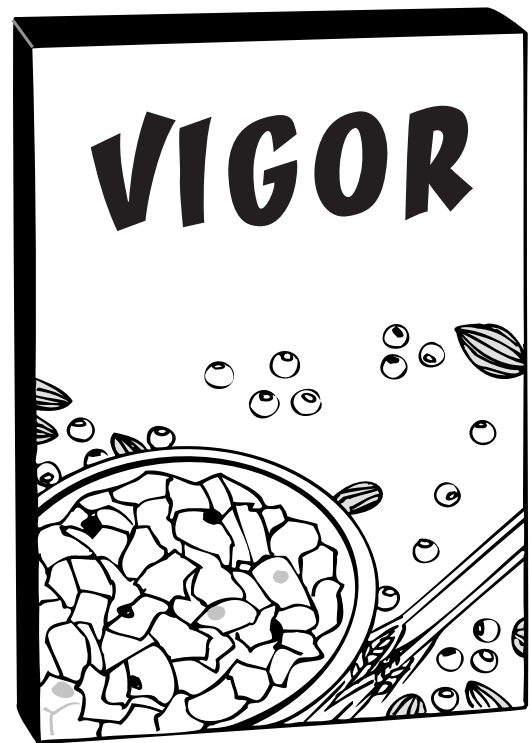
Nutrition Facts

Serving Size: 1 cup

Servings Per Box: 15

Amount Per Serving	VIGOR	With 1 Cup Skim Milk
Calories	60	100
Fat	1g	2 g
Vitamin A	20%	30%
Vitamin C	30%	40%
Calcium	40%	75%
Iron	25%	35%
Vitamin D	30%	40%
Thiamin	35%	50%
Niacin	50%	60%
Folic Acid	50%	60%
Vitamin B12	40%	50%

INGREDIENTS: Wheat bran, corn bran, rice bran, corn starch, guar gum, caramel color, sucrose, salt, vitamin C, vitamin D, baking soda.



- How many calories are there in a double serving of Vigor, without milk? _____
- How much fat is in Vigor? _____
- How much more calcium do you get if you add 1 cup of milk to your cup of Vigor? _____
- Which two vitamins have been added to Vigor? _____
- True or false? There is more corn bran than wheat bran in Vigor. _____

Name: _____

Date: _____



Timelines tell a story—what happened when.

Directions:

*Read the information on the timeline. Write a story on the lines below.
Include all of the information found on the timeline in your story.*

Age 2

Kendall learns
how to ride a
tricycle.

Age 4

Kendall gets a bike
with training wheels
for her birthday.

Age 6

Kendall learns
how to ride a
two-wheeler.

Age 7

Kendall enters
her first bike race.

Age 8

Kendall wins her
first bike race.

Age 9

Kendall is on
a TV program
about biking.

Name: _____

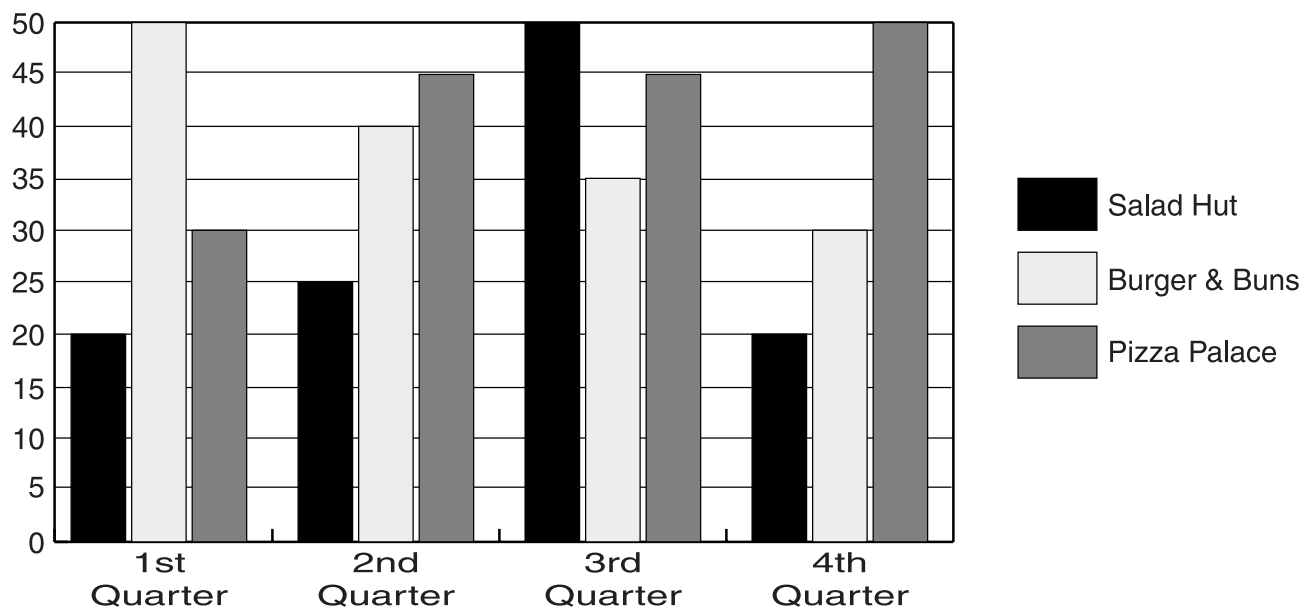
Date: _____

I love graphs! They make reading and separating information easier.



Directions: Read the economic graph and answer the following questions.

A survey was taken at Ashford Elementary to determine the kids' favorite restaurants. Salad Hut, Burger & Buns, and Pizza Palace were the winners. The school newspaper decided to interview the owners of each restaurant to find out what families spent on an average meal in each of the four quarters last year. Below are the results.



1. In which quarter did Burger & Buns lead in average meal? _____
2. How much did families spend on average at Pizza Palace in the 4th quarter? _____
3. In which quarter did Salad Hut finish first? _____
4. On average, what did a family spend at Burger & Buns in the 1st quarter? _____
5. On average, what did a family spend at Salad Hut in the 2nd quarter? _____
6. On average, what did a family spend at Pizza Palace in the 3rd quarter? _____
7. How much more per meal did Burger & Buns earn than Salad Hut in the 1st quarter? _____

Name: _____

Date: _____

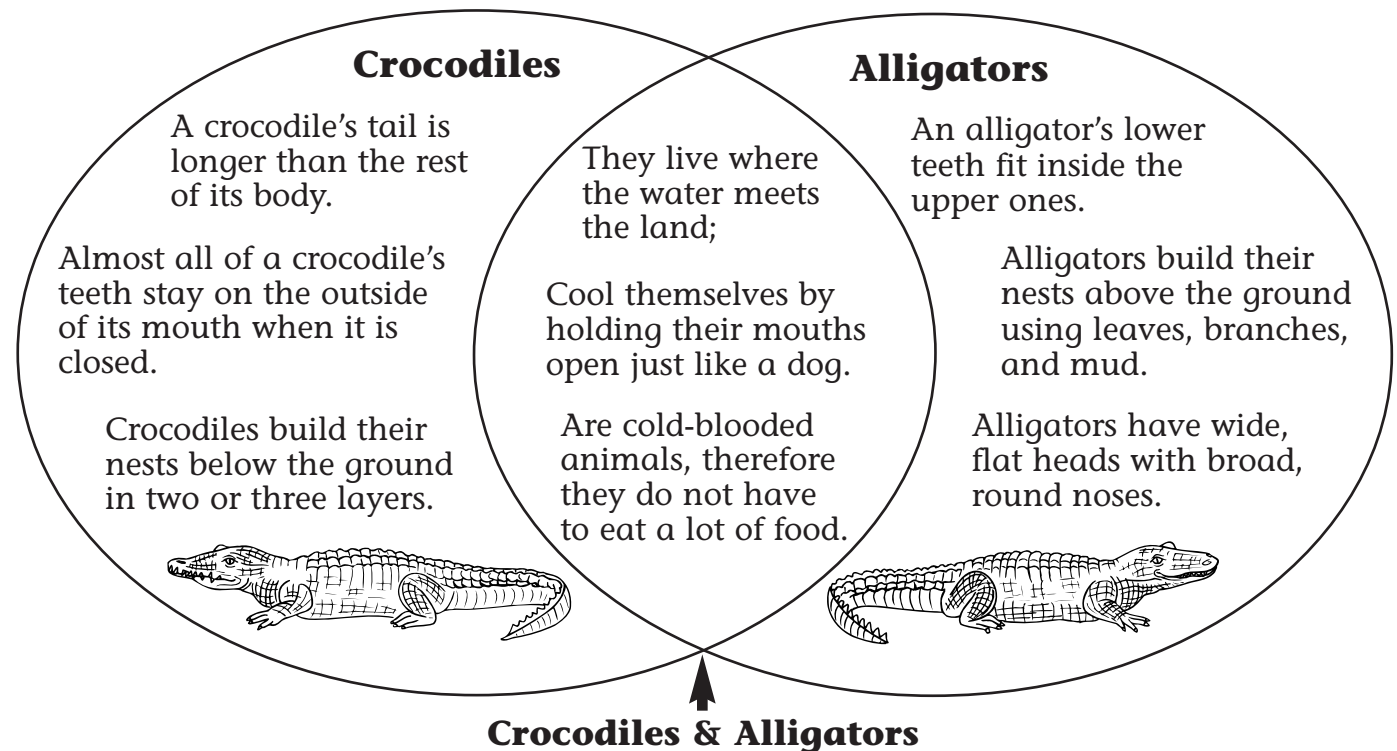


Look at the information in the connecting circles.
Information that is the same is in both circles.
Information not in both circles is different.

Directions: Review the information in this Venn diagram and answer the following questions.

Alligators and Crocodiles

Alligators and crocodiles are related. They belong to a group of animals called crocodilians. Although they are often mistaken for one another, there are many differences that distinguish one from another as you can see in this Venn diagram.



1. _____ teeth stay on the outside of the mouth when it's closed.
2. _____ have wide, flat heads and broad, round, noses.
3. True or false? An alligator makes its nest underground. _____
4. True or false? Both alligators and crocodiles are cold-blooded animals. _____
5. True or false? Both crocodiles and alligators eat huge amounts of food. _____
6. Where do alligators and crocodiles live? _____
7. Whose tail is longer than the rest of its body? _____

Name: _____

Date: _____

Hey, it's me again! Compare and contrast is a way to see how things are different and the same. Always use what you know when you compare and contrast things!

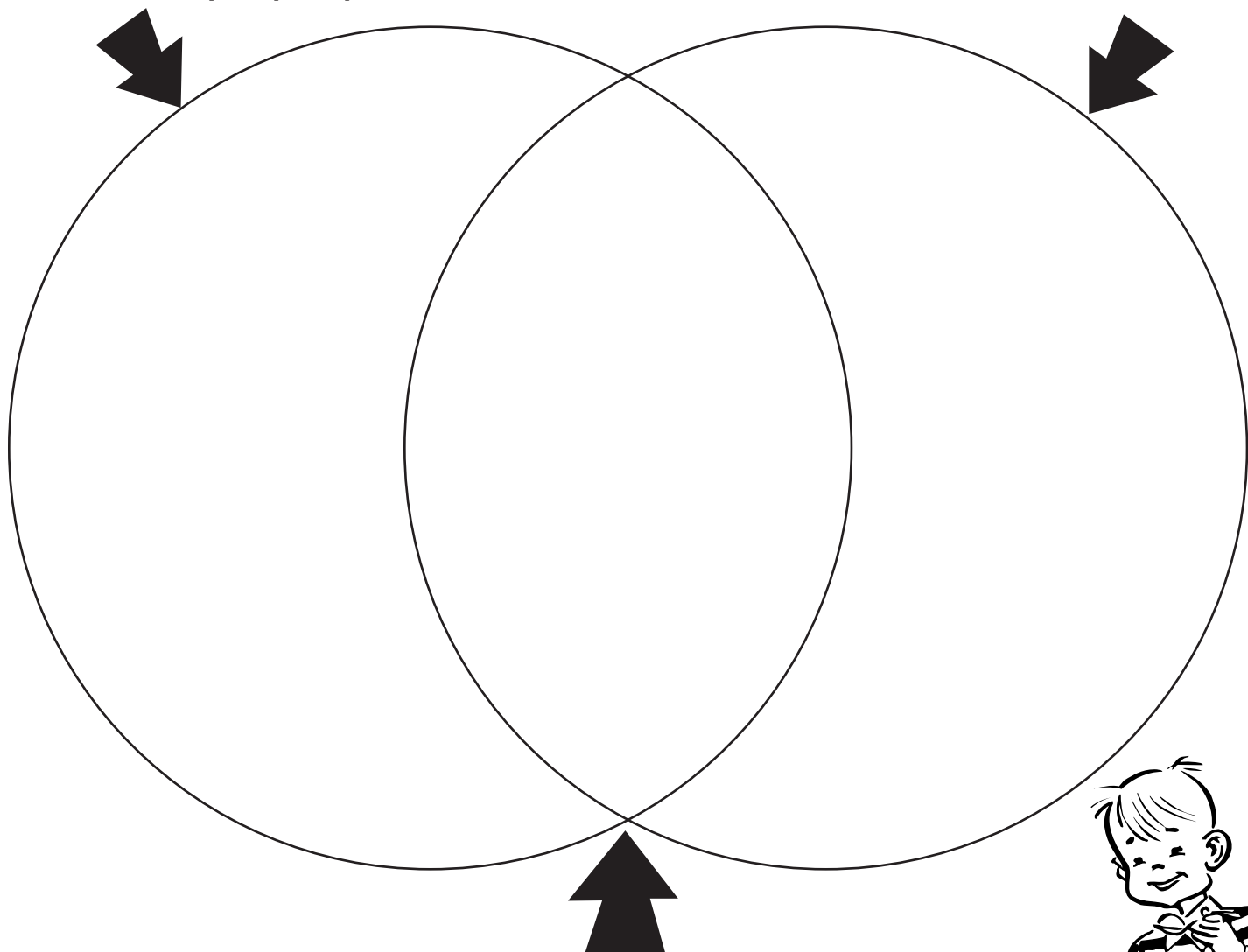


Directions: Use the Venn diagram to help Justin compare and contrast his two favorite desserts: pumpkin pie and butterscotch ice cream. What things do the desserts have in common? What things are not the same? Write identifying words and phrases in the diagram below.

Help Justin decide what he wants for dessert.

How is pumpkin pie different?

How is butterscotch ice cream different?



How are they the same?



Name: _____

Date: _____



Whoa...this is a matrix. It can help you locate information more easily.

Directions:

Read the facts about these five foods. Use the matrix to help you answer the questions below.

Milk	Contains vitamin D	Helps build strong teeth and bones.	You can buy whole or skim milk.
Orange Juice	Contains vitamin C	Helps prevent colds.	Can be bought frozen or fresh.
Carrots	Contains vitamin A	Good for your eyesight.	Tastes good cooked or fresh.
Spinach	A good source of iron. Iron is absorbed better if taken with vitamin C.	Gives you healthy blood.	Makes a delicious salad.
Water	Has no calorie content.	All humans and animals need water to survive.	The purest thirst-quencher.

1. Which food is a good source of vitamin A? _____
2. Which food would you take with spinach for better iron absorption?

3. These foods can be eaten cooked or in salad _____
4. This is commonly eaten with cereal _____
5. All living creatures need _____
6. This food is a good source of vitamin D _____
7. If you have a cold, you may want to drink this _____
8. It is said that rabbits have good eyesight because they eat _____
9. This has no calories _____
10. Healthy blood needs this _____

Name: _____

Date: _____

Putting information into a matrix makes it easier to understand.



Directions: Read the statements about these superheroes. Use the matrix to help you answer the questions below.

Lizardman	Has a sticky tongue that can catch criminals.	Can climb up buildings.	Can change color and camouflage into any surrounding.	Joined the Federation in 1971.
Fantastic Female	Has an invisible car that can fly.	Has magic lipstick that makes people freeze.	Can change her clothes with a blink of the eye.	Joined the Federation in 1955.
Superdude	Can see through walls, unless they are made of rubber.	Can fly.	Is the strongest of all superheroes.	Joined the Federation in 1977.
Lake Lady	Can breathe under water.	Communicates with fish.	Never gets wet.	Joined the Federation in 1971.
Catman	Has a partner named Mouse.	Drives a supercar that can fly.	Can see in the dark.	Joined the Federation in 1980.

- Who joined the Federation 22 years before Superdude? _____
- Who would you call if you wanted to freeze a villain? _____
- All the lights in the city have gone out. Who do you call? _____
- Which superhero is the strongest? _____
- If the villain is a shark and you want to negotiate, call _____
- What do Lake Lady and Lizardman have in common? _____
- What do Catman and Fantastic Female have in common? _____

- Who has a partner? _____
- Who might you call if you needed to spy on a villain in the jungle? _____
- Who joined the Federation first? _____

Name: _____

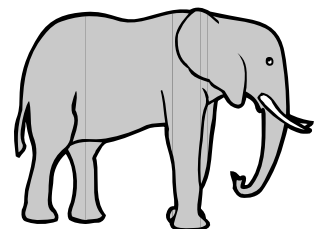
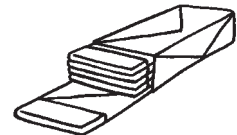
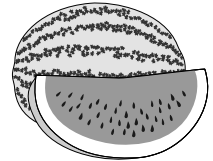
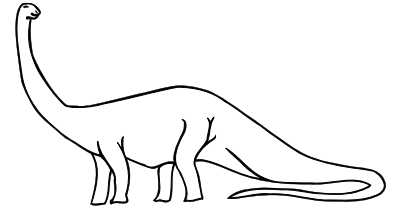
Date: _____



Facts are true and opinions tell what you think about something. "It is Tuesday" may be a fact. However, if you think Tuesday is the best day of the week—that is your opinion.

Directions: Write "fact" or "opinion" on the space following each statement.

- _____ 1. Dinosaurs are the most interesting animals to ever walk the Earth.
- _____ 2. Dinosaurs roamed the Earth over a million years ago.
- _____ 3. Venus is a planet in our solar system.
- _____ 4. I think cats are better pets than dogs.
- _____ 5. Watermelon is the best fruit to eat on a hot day.
- _____ 6. George Washington was the first president of the United States.
- _____ 7. Saturday comes after Friday.
- _____ 8. Sprinkles make ice cream taste better.
- _____ 9. If you chew a piece of gum for too long, it loses its flavor.
- _____ 10. My sister's socks smell worse than any other socks in the world.
- _____ 11. June is the sixth month of the year.
- _____ 12. Oranges grow on trees.
- _____ 13. Elephants are the coolest animals at the zoo.
- _____ 14. If you mix blue and red, you get purple.
- _____ 15. Two quarters, two dimes and a nickel equal 75¢.



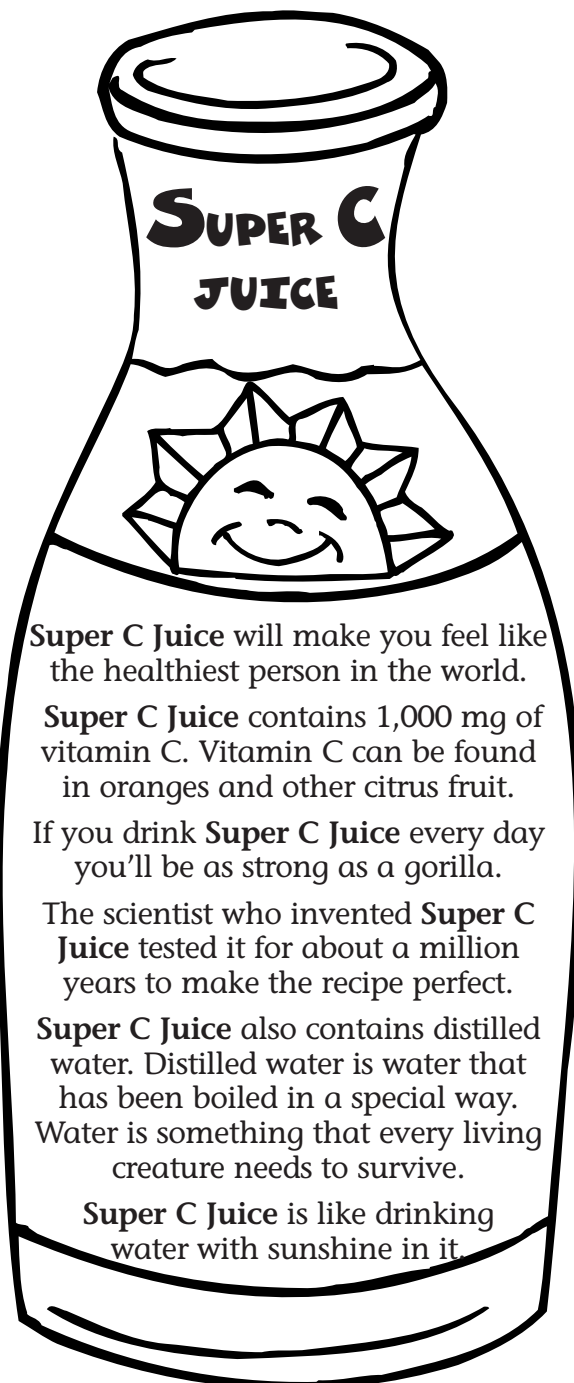
Name: _____

Date: _____



**Facts are the truth and nothing but the truth.
Exaggerations are truths that are stretched longer
than a giraffe's neck!**

Directions: Read the information on the juice bottle below. Circle the information that is fact and underline the information that is exaggeration.



Why do you think the makers of Super C Juice would use exaggeration to sell their product?

In your opinion, when is it okay to use exaggeration?

Name: _____

Date: _____



It is trivial to talk about unimportant things and it's boring to be redundant by repeating the information. Just state the facts if you want to be convincing.

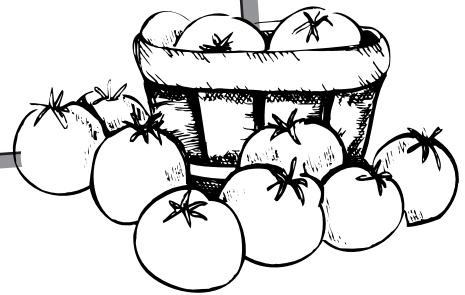
Directions: Read the letter below. Underline the information that is trivial and write the redundant statements on the spaces below.

Dear Mayor Morgan,

I am writing to you because you are an important person. I am very upset with my neighbor. My neighbor is making me angry. My neighbor grows tomatoes in his garden. He grows big tomatoes in his garden. I do not like tomatoes. Tomatoes are not my favorite garden food. I think tomatoes taste bad and I shouldn't have to look at tomatoes growing in his garden. Every time I climb up on the roof of my garage and hang from my oak tree, I can see the tomatoes growing in his garden. He should not grow tomatoes where I can see them. One time my neighbor even brought me a jar of his homemade tomato sauce. The jar was green. Who ever heard of putting red tomato sauce in a green jar? The man should go to jail!

Sincerely,

Noah Z. Pants



Redundant statements:

Name: _____

Date: _____

Do not include information that is trivial and redundant. That means, don't include information that isn't important and don't repeat yourself!



Directions: Help Jack edit his newspaper article. Cross out the information that is trivial and redundant and rewrite a better article on the space below. Use the back of this page if you need more space.

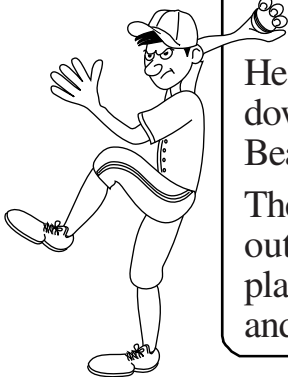
Tigers Roar Past the Bears

The Tanglewood Tigers beat the Bedlam Bears last night in their first game of the season. The Tigers won the game. The Tigers' pitcher, Dash Nash, pitched a great game. His dog is named Skipper. In the first inning it looked like Nash would be taken out of the game for walking the first three batters. He walked three in a row. He settled down and struck out the next three Bears that came to the plate.

The Bears wear their socks on the outside of their pants. Some players have stripes on their socks and some do not. The Bears have a

strong team this year. It was a surprising loss for them. They did not expect to lose to the Tigers. The Bears' starting line-up is considered to be the best in the league. Last year, four of the players made the All-Star team.

The final score was Tigers 12, Bears 3. The Tigers beat the Bears by 9 points. The two teams will meet again in two weeks. The Bears expect to even the score. The Bears take a yellow school bus to games. It should be an exciting game. I think everyone in the school should come!



Name: _____

Date: _____



Use what you know about baking a cake. The directions aren't in the correct order (sequence). Who'd want to eat a cake that was frosted before it was baked?

Directions: Read the following directions. Then write the directions in order on the spaces provided below.

- When the cake is cool, add your favorite frosting.
- Bake for one hour.
- Mix the eggs, sugar, milk, and vanilla together.
- Mix the batter on HIGH for 5 minutes or until it is smooth.
- To check if the cake is done, stick a toothpick in the center and see if it comes out without wet batter sticking to it.
- Put the pan into the pre-heated oven.
- Put the batter into a greased cake pan.
- Let the cake cool for 1 hour.
- First, preheat the oven to 350 degrees.
- Then add the flour.



Name: _____

Date: _____

Sequencing events is important when you are planning a schedule.



Directions: Put the following events in order on the calendar below.

- ✎ My dental visit is September 5th
- ✎ School starts September 9th
- ✎ Order school jacket by September 16th
- ✎ Maria's birthday is September 8th
- ✎ Grandpa comes to visit September 1st
- ✎ Get my hair cut September 26th
- ✎ The school fair starts September 12th
- ✎ Mr. Fuzzy's vet visit September 30th

September



Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30				

Name: _____

Date: _____



Ask yourself, "What happened next?" Stories don't make sense unless events are in the right sequence.

Directions: Put the following sentences in order on the spaces below.

- ▶ Snort is no longer lonely, and a kitten named Rex has a happy home.
- ▶ But what kind of friend wouldn't be afraid of an ogre?
- ▶ The ogre's name was Snort.
- ▶ Snort lived in a stone castle way on the top of a mountain.
- ▶ The commercial showed many orphan dogs and cats in need of homes.
- ▶ Once upon a time, there was a hairy ogre.
- ▶ Snort liked his castle very much, but he was lonely.
- ▶ Snort wanted a friend.
- ▶ One night Snort was watching TV and saw a commercial.
- ▶ Snort decided to adopt a kitten after watching the commercial.



Name: _____

Date: _____

Pedro has a lot to do! Putting everything in sequence helps you and Pedro keep organized.



Directions:

Read the story below and then number the events in the correct sequence.

It is Saturday. Pedro is performing in the school Spring Fest concert tonight at 7:30. He is very excited. Pedro woke up at 6 o'clock in the morning to begin getting ready for the big event. First, he brushed his teeth, dressed, and then he ate a healthy breakfast of fruit, oatmeal, and milk. After making his bed and having a pillow-fight with his sister Maria, Pedro shined his oboe. Pedro has been playing the oboe since he was 5 years old. When it was nice and shiny, Pedro practiced his oboe for three hours. Then he went outside to play with his friends. After lunch, Pedro took a little nap in the backyard hammock. At 6:30 the family drove to school so Pedro could warm up for the concert.

- _____ Pedro shined his oboe.
- _____ The concert began.
- _____ The family drove to the concert.
- _____ He ate a healthy breakfast.
- _____ Maria and Pedro had a pillow fight.
- _____ Pedro woke up at 6 o'clock.
- _____ Pedro took a nap in the backyard hammock.
- _____ Pedro ate lunch.
- _____ Pedro and his friends played outside.
- _____ Pedro practiced the oboe.
- _____ Pedro got dressed.
- _____ Pedro brushed his teeth.



Name: _____

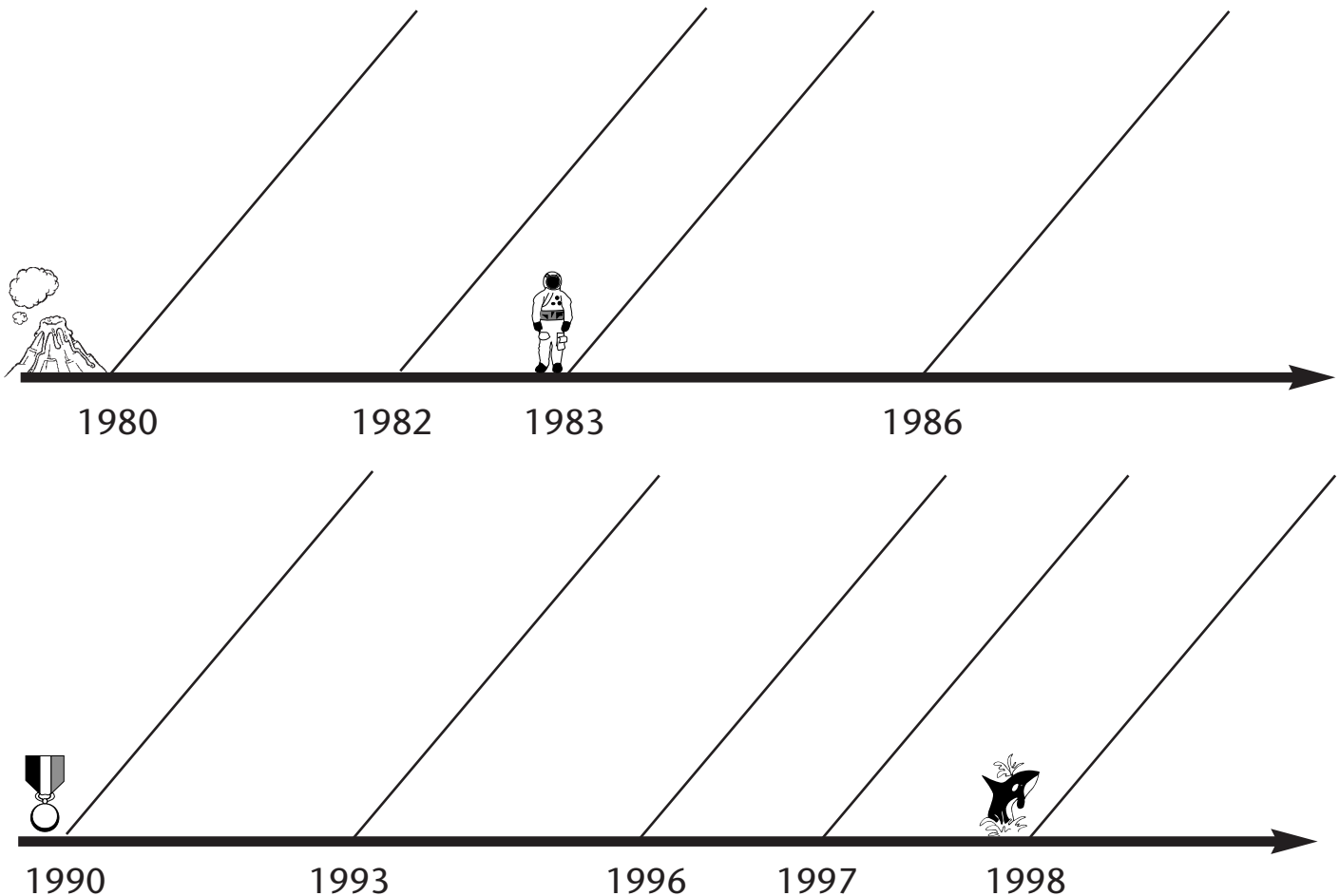
Date: _____



Timelines provide a quick way to sequence what happened when.

Directions: Read the facts below and then place them in the correct sequence on the timeline.

- ☐ 1998, Keiko the whale is set free
- ☐ 1990, Mother Theresa wins the Nobel Peace Prize
- ☐ 1996, Dolly the sheep is cloned
- ☐ 1983, Sally K. Ride becomes the first American woman in space
- ☐ 1993, Bill Clinton is sworn in as the 42nd president
- ☐ 1986, America celebrates the 100th birthday of the Statue of Liberty
- ☐ 1982, Epcot Center opens at Disney World
- ☐ 1980, Mount St. Helens erupts
- ☐ 1997, Tiger Woods becomes the youngest golfer to win the Masters Tournament



Name: _____

Date: _____

In other words... there's more than one way to tell the same story.



Directions: Read the two versions of Little Miss Muffet. Then retell the other nursery stories from a different point of view.

Miss Muffet: I was sitting on my tuffet eating my curds and whey. Suddenly, along came a spider. He sat right beside me and I was frightened away!

The Spider: I was minding my own business, spinning my web. In front of me, I saw a little girl. She was sitting in my corner eating breakfast. I slid down my web to say hello, when she screamed and ran away. I was very frightened!

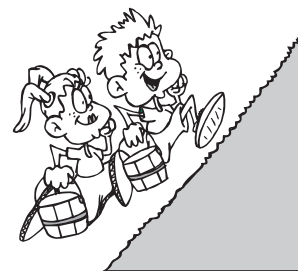


The King's Men: Humpty Dumpty was sitting on the front wall outside of the palace. We asked him to get down. He did not listen. Suddenly, a huge gust of wind came and knocked the big egg guy backwards. He cracked into 1,000 pieces. We tried very hard to put Humpty Dumpty back together, but some of the pieces wouldn't stick together again.

Humpty Dumpty: _____

Jack: I didn't want to go with Jill to fetch water. Mother said I had to help her carry it home. We filled the bucket from the well. Jill pushed me and I fell down and broke my crown and Jill came tumbling after.

Jill: _____



Name: _____

Date: _____

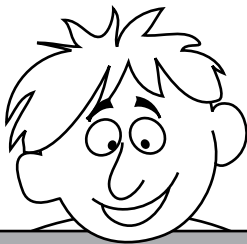


Adjectives describe nouns and help make stories more exciting!

Directions: Read the story. Add adjectives in the blank spaces and retell the story. You may use the adjectives below or think of your own.

The _____ Idea

Milo has an _____ idea. He is going to pick _____ lemons from his grandma's _____ tree and make _____ lemonade. He will sell it at the park for 50¢ a cup. Milo is a _____ boy. He wants to make _____ money during the summer so he can buy a new _____ bike. His _____ bike was stolen from the park. Milo's _____ dog, Scout, saw the _____ robbers and barked. But the _____ robbers rode away. Milo is going to buy a _____ lock for his new bike and a _____ leash for Scout.



ADJECTIVES

great	hard-working	new	expensive
sour	delicious	smart	masked
secure	long	shaggy	inventive
tasty	citrus	spending	mountain

Name: _____

Date: _____

Ask yourself, "What's it all about?" The topic sentence will always tell you.



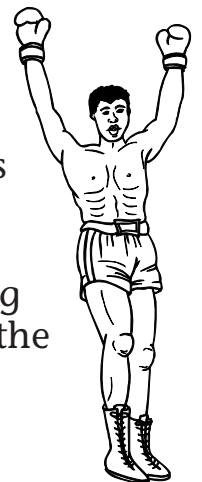
Directions: Underline the topic sentence in each paragraph. Rewrite the topic sentence on the line below.

Buffalo Bill was a famous American from the Old West. His real name was William Frederick Cody. Buffalo Bill was an American guide, scout, and showman. He also was a rider for the Pony Express when it was established in 1860, and at the beginning of the American Civil War, Buffalo Bill was a scout and guide for the Union army. In 1863, he enlisted in the Seventh Kansas Cavalry as an army scout. At the close of the war he contracted with the Kansas Pacific Railroad to feed buffalo meat to the workers on the line. That's how he earned his nickname.



Topic Sentence:

Muhammad Ali brought to the sport of boxing a combination of size, speed, strength, and stamina. As if that were not enough to make him a success, Ali also had a lively personality that few others in sports or entertainment came close to matching. Ali is considered to be the greatest heavyweight boxer of all time. He rose to fame during the civil rights movement. Muhammad Ali won many boxing titles and matches. It made him the world's most famous athlete in the 1970s and an honored and admired figure throughout the U.S.



Topic Sentence:

Name: _____

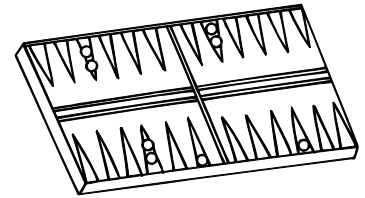
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The topic sentence lets you know what the paragraph will be about.

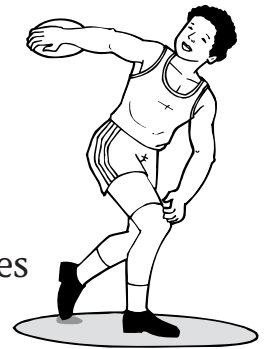
Directions: Read the paragraphs. Write an "X" next to the correct topic sentence.

Backgammon is the world's oldest game. It was invented in Mesopotamia more than 1,000 years ago. Archeologists have found game boards in the ruins of ancient homes in Greece, Rome, Persia, and the Far East. The Romans called the game *tabula*, which in English means tables. When the Romans invaded Britain, *tabula* went with them. Adults and children played tables during the Middle Ages. In the 1600s the name of the game was changed to backgammon, which means, "back game" in Middle English.



- _____ It was invented in Mesopotamia over a thousand years ago.
- _____ The Romans called the game *tabula*, which in English means tables.
- _____ Backgammon is the world's oldest game.

Track and field events are the oldest of all organized sports. The first organized meets recorded in history were the Olympic Games. The Greeks held the first Olympic Games in 776 B.C. For many years the only Olympian competition was the pentathlon. Athletes competed in discus and javelin throwing, foot racing, broad jumping, and wrestling. Other contests, including foot races for men wearing full armor, were later added to the list of track and field events.



- _____ For many years the only Olympian competition was the pentathlon.
- _____ Track and field events are the oldest of all organized sports.
- _____ The Greeks held the first Olympic Games in 776 B.C.

Name: _____

Date: _____

Think about it! Just as walls hold up a roof, supporting sentences support a topic sentence.



Directions: Read the paragraphs and fill in the blanks.

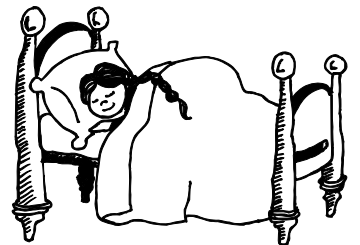
Water is one of the most important elements in nature. All plants and animals need water to survive. Much of the human body is made of water. Water comes from nature. We get our water from rivers, streams, and rain. It is important that our water sources are kept unpolluted. Without clean water, no plant or creature will be able to survive for very long.



Main idea of the paragraph:

List two supporting details:

Everyone needs a good night's sleep. Sleep gives the body a chance to heal and refresh itself. A proper amount of sleep can give you a better mental attitude and also help your mind be more alert. Sleep restores your energy source and allows you to perform better in physical activities. Doctors recommend that children get 9–12 hours of sleep every night.



Main idea of the paragraph:

List two supporting details:

Name: _____

Date: _____



If you want to be convincing, use facts to support your statements.

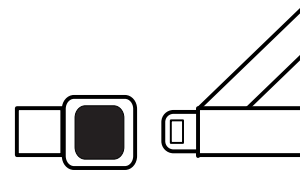
Directions: Read the statements below and put an "X" next to two facts that will support it.

1. You should always wear a seat belt when you are in the car.

_____ Seat belts help save lives in car accidents.

_____ The police can give you a ticket if you do not wear your seat belt.

_____ Seat belts keep little sisters from punching you in the arm.

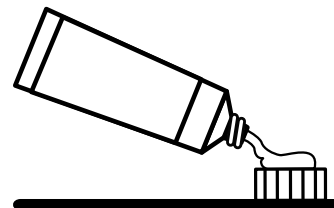


2. It's important to brush your teeth after meals.

_____ Toothpaste tastes yummy, like dessert.

_____ Healthy teeth and gums can prevent diseases.

_____ Removing food from teeth immediately helps prevent tooth decay.

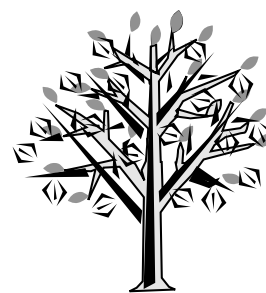


3. Spring is the season of rebirth.

_____ Many baby animals are born in the spring.

_____ I like spring best.

_____ Leaves and flowers appear on trees after the long winter has ended.

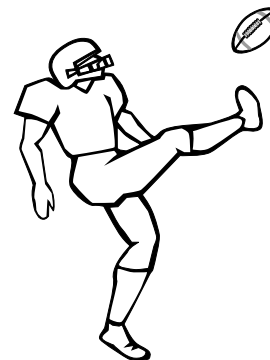


4. American football is a combination of other ball sports.

_____ American football is similar to rugby.

_____ American football is the best sport in the world.

_____ Soccer and American football share many of the same rules.



Name: _____

Date: _____

Without supporting sentences the topic sentence would just stand alone.

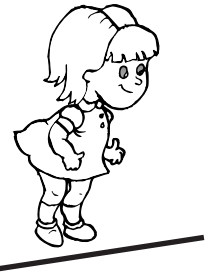


Directions: Read the topic sentences below and add three supporting sentences.

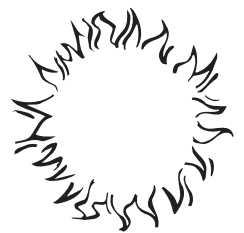
Milk is good for you. _____



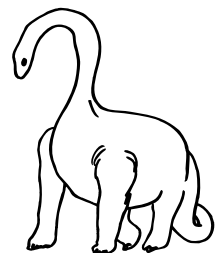
It is important to look both ways before you cross the street.



The sun is the center of the universe. _____



Dinosaurs lived long before humans walked the Earth. _____



It is important to know that you should dial 911 in an emergency.



Name: _____

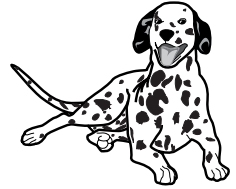
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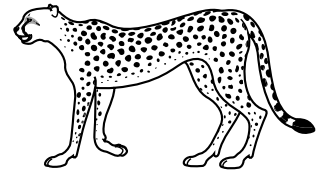
Okay, use what you know to help support these topic sentences.

Directions: Read the topic sentences below and add three supporting sentences.

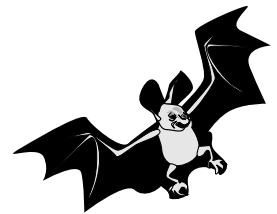
Dogs can be trained to help humans. _____



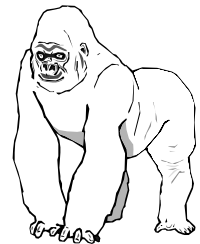
A cheetah is the world's fastest land animal. _____



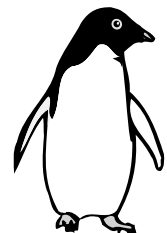
Bats are very helpful animals. _____



Apes are like humans in many ways. _____



Not all birds are able to fly. _____



Name: _____

Date: _____

Every action has a reaction—it's called cause and effect.



Directions: Draw a line from the cause to the effect that best matches it.

Cause

Martha rode her bike over a piece of glass.

Hector's pen cracked.

Kevin forgot to set his watch.

Ashley ate too much ice cream.

Dark clouds rolled in off the ocean.

Willy told a silly joke.

Jimmy scored 100 points in the game.

Sally studied very hard for the test.

My dog Growl has fleas.

Felicia's hair is very long.

Effect

It rained.

We laughed.

His team won.

He scratches a lot.

He was late.

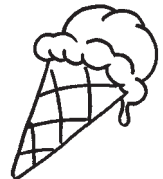
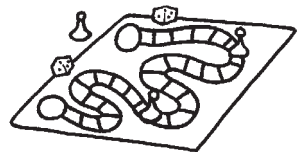
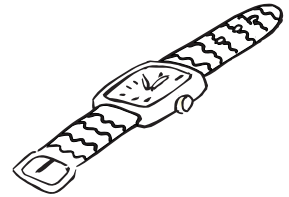
Her tummy hurt.

She got an A.

The tire became flat.

Ink got on his shirt.

She wears it in braids.



Name: _____

Date: _____



Always think carefully about what causes a reaction, then you'll totally understand cause and effect.

Directions: Read the paragraph below and complete the cause-and-effect chart.

Erosion is a natural process. During the erosion process, soil and rocks are worn away by the elements. Most erosion results from a combination of several factors, including heat, cold, gases, water, wind, gravity, and plant life. In some parts of the Earth, one cause may occur more than another. Beaches are eroded by water, and deserts are eroded by wind. Erosion is put into two categories: rock erosion and soil erosion.



Cause	Effect/Rock or Soil Erosion
1. The ocean waves crash against the shore.	
2. A stream travels across a large boulder.	
3. Ice freezes the sidewalk.	
4. A seed on the side of a mountain grows into a large tree.	

Name: _____

Date: _____

Things that are the same can also be very different.

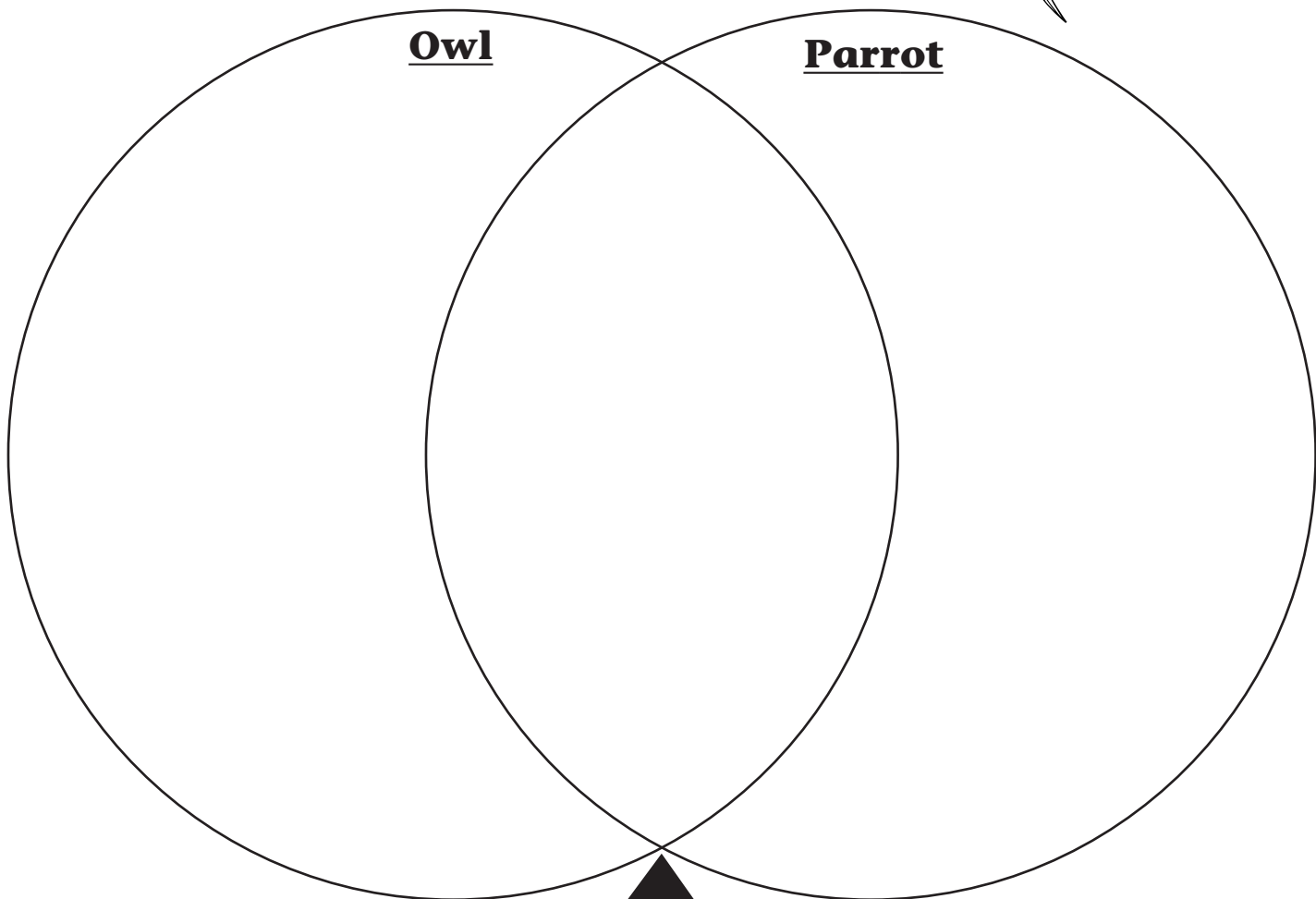


Directions: Look carefully at the pictures of these two birds. What is the same and what is different about them?



Owl

Parrot



Similarities

Name: _____

Date: _____



Which party would you rather go to? Look at the similarities and differences and decide!

Directions:

Read these two party invitations carefully. Some things are the same and some things are different. Answer the questions and then decide which party you want to attend. Give reasons why.

Come to the Jones Family Reunion!

Saturday, May 27th,
from 12:00 to 4:00



There will be lots of food,
including hotdogs, hamburgers,
and homemade apple pie!

You can also bring a dish!

There will be a clown to entertain
the kids and adults! Zippo will do
face painting, make balloon hats,
and tell silly jokes!

There will also be live music!
Hope you can come!

You are invited to my birthday party!

Saturday, May 27th,
from 12:00 to 4:00



There will be lots of your
favorite foods—including pizza
and hotdogs!

There will be a clown doing
magic tricks and pony rides for
entertainment!

We're having the party in my
yard so there's lots of room for all!

There will also be live music!
Hope you can come!

1. When does the reunion take place? _____
2. When does the birthday party take place? _____
3. What foods will be at the reunion? _____
4. What foods will be at the birthday party? _____
5. Which party will have pony rides? _____
6. Which party will have live music? _____
7. Which party would you attend? Why? _____



Name: _____

Date: _____

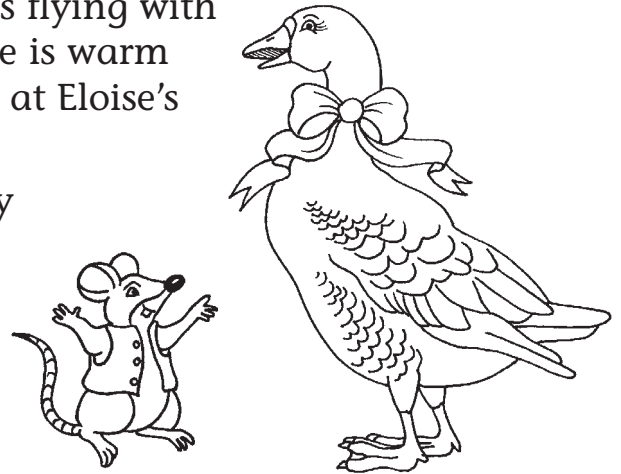
What do you know about the characters? You can learn a lot about characters from an author's description.



Directions: Read the paragraph and answer the questions below.

Eloise is tired. She has been flying for three days straight. It is not easy being a goose, migrating south every winter and north again in the spring. This year is particularly difficult for Eloise because she is making the journey south alone and carrying a passenger. All of the other geese in her flock left days earlier, but Eloise stayed behind to care for her friend, Milton the mouse. Milton was caught in a trap set by the farmer near the grain silo. Eloise shuddered to think what would have happened had she not found Milton and released his little leg from the trap. She nursed Milton for two days, bringing him fresh water and corn meal. Now, Eloise is flying with Milton nestled in the feathers on her back. He is warm and safe. Together they will spend the winter at Eloise's summer home.

Milton and Eloise have been friends for many years, ever since Milton saved Eloise from a hunter's gun. Milton saw the hunter aim at his feathered target; thinking quickly, Milton ran up the hunter's pant leg. The hunter misfired and Eloise flew away. They became friends from that day forward.



1. List four words that describe Eloise. _____

2. What problem does Eloise face? _____

3. How would you describe Milton? _____

Name: _____

Date: _____



Attributes make one character different from another.

Directions: Read the character descriptions and then answer the questions below.

Jake Mac Muscle: Jake is the strongest kid in the fourth grade. He can lift two lunch tables at the same time. That's a lunch table complete with lunches. Jake trains hard to keep his strength up. Every day he goes to the gym and exercises his muscles. Jake's goal is to be the strongest boy in the world. At the moment he is considered the second strongest boy in the world.



Edith Egress: Edith is a loyal friend and an excellent student. Edith has never received a grade lower than an A on any test, and she always helps her friends study. Edith wants to be a veterinarian when she grows up. She loves animals.

Marshall Dodge: Marshall is the school crossing guard. When he isn't watching out for traffic, Marshall keeps the peace in the lunch yard. Teachers often ask Marshall to be their helper. When Marshall grows up he wants to be a policeman or an FBI agent.

1. Which of these three characters would you describe as "dedicated"?

Give reasons why. _____

2. What are the strongest attributes of each of the characters?

Jake: _____

Edith: _____

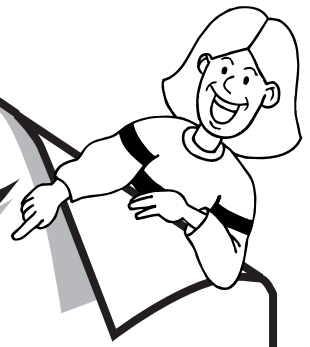
Marshall: _____

3. Write a story with these three characters in it. Make sure you include all of the character's attributes. Use the back of the page to finish your story.

Name: _____

Date: _____

Doctors need to analyze data. It's the way they figure out what's wrong with a patient.



Directions: Read the data below and guess what is wrong with the patients.

Patient #1

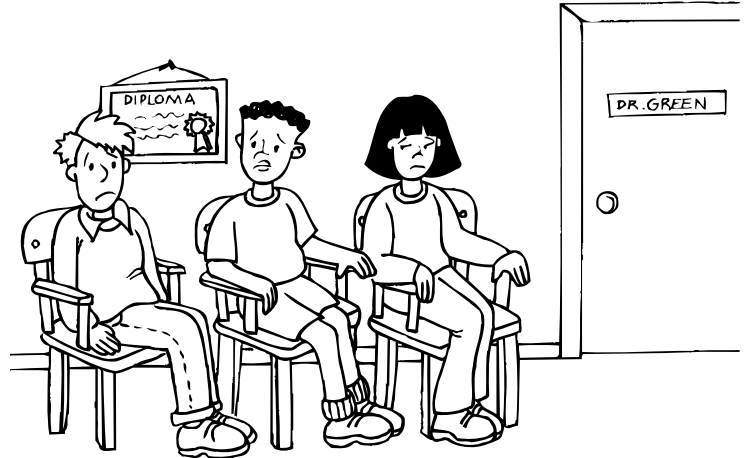
- Temperature of 102°
- Runny nose
- Sore throat
- Body aches
- Loss of appetite

Patient #2

- Temperature of 103°
- Red spots covering the body
- Body aches
- Itching

Patient #3

- Temperature of 98.6°
- Pain in the left ankle
- Swelling of the left ankle
- Small cuts and scratches on the ankle
- Small cuts and scratches on the arm and hand



1. Which patient fell off a skateboard? List data to support your answer.

2. Which patient has the flu? List data to support your answer.

3. Which patient has the chicken pox? List data to support your answer.

Name: _____

Date: _____

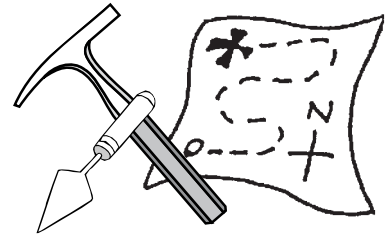


Scientists need to analyze data. Put on your lab coat and be a scientist!

Directions: Read the data below and answer the questions.

1. Archeologist Archie has discovered the following artifacts at his dig:

- clay pots
- an arrowhead
- a doll made of straw and sticks
- animal skins
- a painting of dogs chasing a herd of antelope



Describe the type of people who lived in the area.

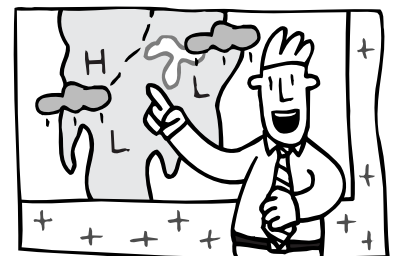
How do you know they had children? _____

How do you know they hunted? _____

What artifacts led Archie to believe that these people could make items that they needed? _____

2. Meteorologist Mike has been tracking weather systems in Erie, Pennsylvania, for many years. He has checked the current weather systems and determined the following:

- A storm is moving quickly down from Canada.
- The temperatures in Erie will drop into the low 20s overnight.
- Lake Erie is nearly frozen.
- Winds have increased to 35 mph.



Predict tomorrow's weather in Erie, Pennsylvania. Use data in your prediction.

Name: _____

Date: _____

**You don't need a crystal ball to predict outcomes.
Just look closely at the facts!**



Directions: Read the paragraphs and put an "X" next to the best answer. Underline the clues that helped you choose your answer.

1. Katie has a crush on Robbie. Robbie plays baseball. Katie and her friend decided to watch Robbie's baseball practice. Katie put on her favorite new jeans and six squirts of her mother's rose perfume. There are lots of bees in the bushes surrounding the baseball field. Bees are attracted to flowers.



- _____ Bees attack Katie.
_____ The coach asks Katie to join the team.
_____ Robbie misses practice that day.

2. Omar likes to do tricks on his bike. Omar can do wheelies and spins, and he's really good at riding with no hands. Omar always wears a helmet. The county fair is having a talent contest. Omar decides to enter.



- _____ Omar sings opera in the talent contest.
_____ Omar rides his bike in the talent contest.
_____ The talent contest is canceled because of rain.

3. Philippe has a very vivid imagination, and he is afraid of the dark. Philippe's cousin takes him to the movies to see *Monsters, Monsters, and More Monsters*. It is the scariest movie Philippe has ever seen.



- _____ Philippe offers to walk his cousin home.
_____ Philippe imagines he sees monsters and sleeps with the light on.
_____ Philippe sleeps in his own room that night with the light off.

Name: _____

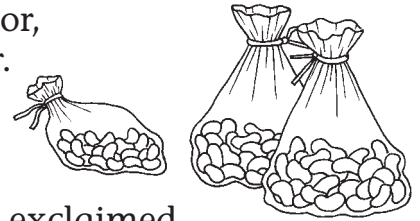
Date: _____



Details, details, details...paying attention to details makes you a better reader.

Directions: Read the story and answer the questions.

Whenever the students in Room 23 were on their best behavior, their teacher, Miss Baker, would drop marbles into a glass jar. “Kerplunk, kerplunk, kerplunk” into the jar the marbles went on a sunny Wednesday afternoon. As the children looked up from their desks and reading books, they saw the handful of marbles overflowing onto the tabletop. “Hurrah,” exclaimed John, “we get to have a jellybean party!”



On Thursday, the class made a list of all the jellybean colors, and each student signed up to bring a bag full of jellybeans to share with the class. This was their reward; they were allowed to share and enjoy the jellybeans. Excitedly, all the students signed up to bring a specific color to class the next day for the party.

On Friday morning as the students were filing into the classroom, Megan noticed the other students removing the jellybean bags from their backpacks. “Oh no,” she thought, “I forgot mine at home! Maybe Mom is still home and can drop it off on her way to work.”

Read the sentences below and write down what you think would have happened in the story if it were changed in the following ways:

1. The children were not on their best behavior. _____

2. Miss Baker had not dropped a handful of marbles into the jar on Wednesday afternoon. _____

3. The marble jar was filled only halfway. _____

4. The students didn't make a sign-up sheet to bring the jellybeans. _____

5. Megan didn't see the other students getting their jellybean bags out. _____

Name: _____

Date: _____

Sometimes reading a story twice can make it clearer.



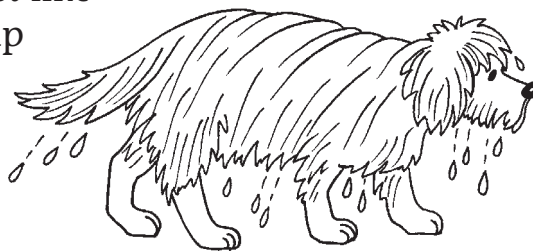
Directions: Read the story below, then answer the questions.

When Joey got home from school, Snowball happily greeted him by tackling Joey and pinning him down with a big, wet kiss on his face. "Phew," thought Joey, "Snowball smells horrible!"

Joey threw his backpack into his bedroom and marched straight into the garage to look for Snowball's bathtub. Snowball excitedly barked as he watched Joey moving around in the garage. Joey got out the soap and towels and set them on the lawn. Closely following Joey, Snowball curiously sniffed every item. Suddenly, he froze and ran toward his doghouse with his tail tucked between his legs.

Joey tried to comfort Snowball by giving him a biscuit. Snowball gladly ate it while Joey put the bathtub on the grass. Then he turned on the garden hose and let the water run until it filled the tub halfway, just like his dad taught him to. Next, he picked up the soap and squeezed eight drops into the bathtub.

Finally, Joey pushed up his sleeve and plunged his fingers into the water, making a splash. "Ahhh, just right," he said as he eyed Snowball.



1. What do you think is going to happen next? _____
2. What kind of animal is Snowball? What makes you think that? _____
3. What color is Snowball? Why? _____
4. Does Snowball like to be clean or dirty? Why? _____
5. Do you think Joey takes good care of Snowball? Why or why not? _____

Name: _____

Date: _____



Sometimes an author will give you only a little information and you must guess the rest.

Directions: Read each paragraph and answer the questions by circling the correct answer.

Julie wished she was sick so she could have stayed home from school. She stomped into the classroom and threw her backpack onto her chair. She watched as others opened their backpacks and took out their homework papers. Then she slowly put her head down on her desk.



1. Which probably happened?
 - a. Julie went home from school because she was sick.
 - b. Julie fell asleep during class.
 - c. Julie forgot her homework.
 - d. Julie accidentally had someone else's backpack.

"Mom, Mom, where are you? I want to tell you something!" yelled Harry. Harry's mother could hear her son screaming from outside of the house. Quick footsteps followed, as the front door slammed shut. Then she heard Harry's laughter and saw his smiling face.

2. What do you think Harry was going to tell her?
 - a. Harry got into a fight after school.
 - b. Harry got mud on his pants.
 - c. Harry was hungry for his after-school snack.
 - d. Harry had good news to tell her.

The two men sitting in the alley were wearing dirty clothes with holes in the knees. One man had newspapers over his legs. The other man had a shopping cart filled with paper bags and blankets next to him.

3. What can you infer about these men?
 - a. They were homeless.
 - b. They were actors in a play.
 - c. They worked in a modern office building.
 - d. They were enjoying the scenery.



Name: _____

Date: _____

Inferring is like "reading between the lines."



Directions: Each paragraph on this page describes a color. Study the clues. Then use the word bank to choose the correct color.

1. I am the color of fields, grass, and lush meadows. A holiday that many people relate me with is St. Patrick's Day because of the Leprechauns and clovers.

What color am I? _____

2. I am the color of love. Many people think of me as the color of hearts, but I am also the color of many fruits. Others think of my color when they are mad.

What color am I? _____

3. I am the color of the sun. When people see me, they feel bright and cheery. My warm glow is also the color of sour lemons.

What color am I? _____

4. I am the color of the endless sky and beautiful ocean. Many people think I am only a boy's color, but I am seen on everyone who wears denim. Some people think of my color as being sad.

What color am I? _____

5. I am the color of night. Bats, licorice, and ink represent my color. My dark side makes it easy for me to hide.

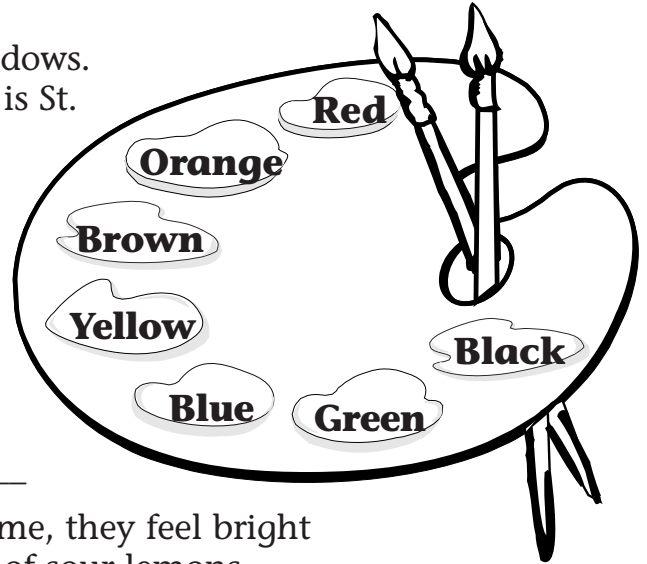
What color am I? _____

6. I am the color of golden sunsets and a popular morning juice. Some people think of me during the fall season because of falling, crisp autumn leaves and jack-o-lanterns.

What color am I? _____

7. I am the color of chocolate. Many people think of me as the natural earth because I am the color of dirt. Animals, such as bears and deer, with thick fur coats, are found in my shade.

What color am I? _____



Name: _____

Date: _____



Just focus on whomever the author is talking about.

Directions: Read each sentence and decide in which person the sentence is written. In the space provided, write a 1 for first person, a 2 for second person, or a 3 for third person.

Have you ever noticed that some stories are written using different points of view?

- If an author writes a story about himself, he will refer to himself as “I”. That story, like an autobiography, is told in the first person.
- If an author writes a story about you, using “you,” then it’s written in the second person.
- If an author writes a story about someone else, like Brian, Brenda, or anyone else, then the story is written in the third person.



1. Because he was sick on Saturday, Pat missed the bowling tournament. ____
2. Our neighbor’s dog broke his chain. ____
3. Great Aunt Phyllis lost her keys at the market. ____
4. All of your childhood heroes were cowboys. ____
5. I hope the new girl, Jessica, is in my class. ____
6. My sister, Sheila, performed a dance for the whole family! ____
7. The construction worker placed his hammer atop a steel beam. ____
8. I had no choice other than to tell Sally that I had taken the last cookie. ____
9. Marie Curie, a French scientist, was awarded two Nobel prizes for her work in physics and chemistry. ____
10. You darted around the room like a butterfly. ____

Name: _____

Date: _____

Authors write stories in first, second, and third person. You can, too!

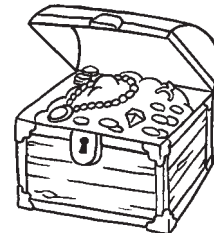


Directions: Write four complete sentences each in first person, second person, and third person about a scavenger hunt.

First person:

Create sentences that include yourself like *I, me, we, my*.

1. _____
2. _____
3. _____
4. _____



Second person:

Create sentences that include the reader directly, like *you, yourself, yours*.

1. _____
2. _____
3. _____
4. _____

Third person:

Create sentences that involve other people like *Ruth, Margo, he, she, they*.

1. _____
2. _____
3. _____
4. _____

Name: _____

Date: _____



Do you know what these words mean? Entertain means for fun. Inform means to teach. Persuade means to change your opinion.

Directions: Read each paragraph. Then decide if the author's purpose is to entertain, inform, or persuade.

1. The Woodland Indians were known for making pottery from clay. They decorated them with paints they made by grinding vegetables or minerals. They used a rabbit's tail for a brush. Then, they baked the pots in either a charcoal oven or over burning sticks of wood, so they wouldn't crack.

This paragraph is meant to _____ the reader.

2. In social studies today, we read about the Woodland Indians. Our entire class made charms to protect themselves against diseases, enemies, and evil spirits, just like the Woodland Indians used to. As a class, we decided we didn't want to be sick or haunted, so we gathered many shells and animal teeth. Do you want me to make a charm for you, too?

This paragraph is meant to _____ the reader.

3. One time an Indian bragged about being the "Master of Creation". The other Woodland Indian thought he was lying, so he challenged the Master of Creation to a strength test. His test was to make the Earth shake. The Master of Creation made a mountain move, and it accidentally hit the other Indian in the face! From that day on, the hurt Indian was known as "Old Broken Nose".

This paragraph is meant to _____ the reader.



Name: _____

Date: _____

Ever wonder what it's like to be someone else?
Here's your chance!



Directions: Compare yourself and your lifestyle to a character in a book by filling out the chart below.



Your Name

Character's Name

Place & Time:		
Age:		
Appearance:		
Clothing:		
Home:		
Family:		
Friends:		
Sayings:		
Daily Activities:		
Hobbies:		
Meals:		
Transportation:		

Name: _____

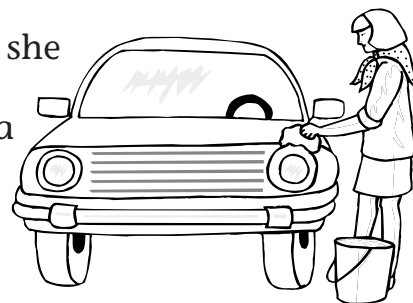
Date: _____



Think about the order that you would wash a car.

Directions: Read each paragraph. Answer the questions in complete sentences.

Jenny's grandmother asked Jenny to wash her car. In return, she would bake a batch of chewy chocolate and peanut butter cookies for Jenny. First, Jenny went to the garage to look for a bucket, soap, a big sponge, and a towel. Next, she turned on the garden hose and sprayed the car with water. Then, she filled the bucket with soap and water.



1. What did Jenny do first? _____

2. What did Jenny do next? _____

3. What did Jenny do last? _____

Jenny dipped her sponge into the bucket. When it was completely soaked in soap and water, she took it out and placed it on the car. Jenny started scrubbing the roof of the car in a swirling motion. Then she dipped the sponge back into the bucket to get more soap and water. Once again she started scrubbing the dirt off the roof. Next, Jenny scrubbed the doors and finally she scrubbed the trunk. When she was done scrubbing the car, Jenny turned on the garden hose and rinsed off the car with clean water. Last, she picked up the towel and dried the car. Her grandmother was so thankful and had a large batch of Jenny's favorite cookies waiting for her!

4. What part of the car did Jenny wash first? _____

5. What part of the car did Jenny wash last? _____

6. What did Jenny do in between washing the car and drying the car? _____

7. What was the last thing Jenny did to the car? _____

Name: _____

Date: _____

Let's get organized! Try to remember the order in which things happened.



Directions: Put these statements in the correct order using the numbers 1–6.

Sitting on the porch, Austin and Kyle were sweating. “It’s so hot,” exclaimed Kyle, “I can’t even think!” Austin nodded his head in agreement. They looked at many of Austin’s toys but didn’t feel like playing because of the heat.

“I have an idea,” said Austin, “let’s get some ice cream! That will cool us down!” The boys headed inside to look in the freezer. They saw frozen vegetables, juice, and ice but no ice cream.

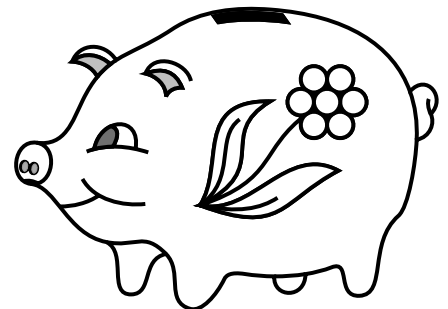
“Oh no,” sighed Kyle, “what should we do?”

“I have an idea. Let’s go buy some ice cream cones,” said Austin.

Austin got out his piggy bank and shook it. “Cling, clang.” There was money in there for sure. Both boys’ eyes lit up! Austin stuck his fingers into the bank but couldn’t reach the money. All they could think about was the sweet, cold ice cream cone.

“Break it!” yelled Kyle. Austin got one of his dad’s old hammers and hit the piggy’s back. Instantly, coins flew everywhere! They landed on the floor, under the bed, and in the hallway. When they grabbed all the coins they could find, they added up the money and it totaled \$4.89. Just enough money for the ice cream!

Excitedly, the boys ran down to the corner ice cream store and bought two double scoops of chocolate chip and vanilla ice cream.



- _____ Austin found his dad’s hammer.
- _____ The boys looked in the freezer.
- _____ Kyle and Austin sat on the porch.
- _____ The boys ran down to the corner ice cream store.
- _____ Austin got out his piggy bank and shook it.
- _____ Kyle and Austin looked at Austin’s toys.

Name: _____

Date: _____



Look for clues to help with your guesses.

Directions: Read each paragraph and try to guess the sport each person plays. Then answer the following questions in complete sentences.

SPORTS: Basketball, Baseball, Football, Soccer, or Tennis

Rachel's team plays their games at the park. The team members meet on the field and warm up by kicking balls and running. When the game starts, the players try to kick the ball past the goalie into the net for a point. But they must not step out of bounds. Their coaches and parents cheer them on from the sidelines!



1. Rachel plays for a _____ team.
2. What details helped you to know? _____

Nick's team also plays games at the park. But his team uses more equipment, including balls, bats, gloves, hats, and bases. Nick and his teammates use their arms to throw, catch, and hit the ball. When the game starts, some players stay in the dugout, chanting for their teammates. Sometimes the coach wears the same uniform as the players. The parents watch the game from the bleachers.

1. Nick plays for a _____ team.
2. What details helped you to know that? _____

Grace's team plays its games on a court surrounded by a fence. The team members don't play all together; instead they take turns and play their games one person at a time. The equipment she uses includes a net, a racket, and a small, bright ball. The goal of her game is to hit the ball over the net, then wait for the other player to hit the ball back to her and so on. She starts her game with a serve.

1. Grace plays for a _____ team.
2. What details helped you to find out? _____

Name: _____

Date: _____

All aboard! Think about the different means of transportation.



Directions: Read each paragraph. Try to figure out which type of transportation is being described. Then answer the questions in complete sentences.

One way to travel from one place to another is by flying. Traveling by air is much faster than by car because you don't have to follow any roads or use maps. Other ticketed passengers can go along as well because there is plenty of room.



1. What is this?

2. What clues helped you to find out? _____

Another way to travel involves water. You can stand or sit and watch the beautiful waves roll by. If the weather is bad, traveling this way can be very bumpy and windy. Some people have even become sick from this ride.

1. What is this? _____

2. What clues helped you to find out? _____

Another option is to travel by land. This route rides on tracks the entire way. There are stops every so often for people to get off and others to board. The last car is usually a red caboose.

1. What is this? _____

2. What clues helped you to find out? _____

Traveling the streets is the slowest of all, but millions of people do it every day. You just follow a map if you don't know the way. Sometimes you have to stop at red lights or slow down to turn the corner. If you ride on a freeway or highway you can keep on cruising for a long time!

1. What is this? _____

2. What clues helped you to find out? _____

Name: _____

Date: _____



Your first reaction tells your true feelings!

Directions: Read the paragraphs below. Then write what you would do in each situation.

Jaime always walks home from school. One day, a stranger stopped her on the sidewalk and asked her if she wanted a ride home. He had parked his car on the other side of the street. Jaime was all alone.

If you were Jamie:

1. How would you feel? _____

2. What would you do? _____

Nathan wanted to play on a soccer team with his friend, Kenny. Finally, Nathan's mom agreed and signed him up. The team had already played 4 games by the time Nathan joined. At practice, Nathan wanted to run with Kenny, but Kenny was running with Marco. Nathan ran by himself.

If you were Nathan:

1. How would you feel? _____

2. What would you do? _____

Simon takes his dog, Patches, out to the park to play catch. First, he throws the ball and his dog chases it, then picks it up in his mouth and runs back to him. One day, Simon takes Patches to the park to play ball and they see another dog. The other dog growls at Patches and he freezes.

If you were Simon:

1. How would you feel? _____

2. What would you do? _____

Name: _____

Date: _____

**Predicting is using what you already know
and putting it together with what you read.**



Directions: *Your mom has decided to let you invite six animal friends for dinner. What should she serve? Choose a word from the word bank to write in the food each animal friend eats, and then tell how you could turn it into a delicious dish!*



Word Bank

apples	bones	meat	crackers	carrots
worms	catnip	milk	hay	lettuce

1. Rachel Rabbit likes to eat _____ and _____.
A good dish to make for her would be _____
because _____.
2. Freddie Fish likes to eat _____. A good dish to make for
him would be _____ because
_____.
3. Peter Parrot likes to eat _____. A great dish to make for
him would be _____ because
_____.
4. Corey Cat likes to eat _____ and drink _____.
A good dish to make for him would be _____
because _____.
5. Danny Dog likes to eat a lot of _____ and _____.
A delicious dish to make for him would be _____
because _____.
6. Heather Horse likes to eat _____. A lovely dish to make for her
would be _____ because
_____.

Name: _____

Date: _____



Every book has a main character, the person the story is about.

Directions:

Think about a book you have just read. Recall what you remember about the main character and then answer the questions.

1. Title of the book: _____
2. Author: _____
3. Who was the main character in the story? _____
4. What did the main character look like? _____

5. In the beginning of the story, how did the main character act? _____

6. What problems did the main character have? _____

7. How did the main character behave because of the problem(s)? _____

8. How did the main character solve his or her problem(s)? _____

9. Would you have solved the problem differently? How? _____

10. What lesson(s) did the main character learn? _____

Name: _____

Date: _____

Did you know that the setting of a book tells when and where the story takes place?



Directions: Write a detailed description of the setting of a story you are reading. Include **when** the story takes place: the season, the year, the month, the day of the week, and the time of day. Then write about **where** the story takes place: the city or town, the country, at home or school, and the room. You can add more details to the setting by describing the color of the walls and what was outside. When you are finished, share your setting with a friend and ask him or her to draw a picture from your description.

Title: _____

Author: _____

Setting: _____

Name: _____

Date: _____



Hmmm... "Where am I?" The story setting will always help you answer that question.

Directions: Match the settings with the characters by drawing a line.

Character



Cave man

Dog

Scientist



Teacher

Football Player

Birds

Clown



Astronaut

Actor

Doctor



Eskimo

Walrus

Farmer

Setting

Space

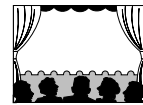
Circus



Nest

Ocean

Backyard



Stage

Farm

Cave



Igloo

Stadium

Classroom

Laboratory



Hospital

Pick a character's setting from the list above and describe it in more detail.

Name: _____

Date: _____



Think to yourself, what time of the year does this happen?

Directions: Read the paragraph below to name the seasons: fall, winter, spring, or summer. Then answer the questions using complete sentences.

1. This is the time of year when snow falls and kids build snowmen and go sledding. Icicles hang from the rooftops and chimneys spout out smoke clouds. Inside, mothers and grandmothers heat up hot chocolate and hang wet socks by the fire to dry. Sometimes fathers have the sniffles and leave a trail of tissues throughout the house.

What season is this? _____

What do you imagine when you think of this season? _____

2. During this time of year, flowers bloom into bright colors. The grass grows greener, and the butterflies fly about in the light winds. Many chicks break out of their eggshells and make their way into the world. Families have picnics together in the afternoon sunshine.

What season is this? _____

Describe this season in your own words. _____

3. Winds blow crisp leaves into the street during this season. The giant tree leaves, which were once a bold green, turns yellow and orange. Pumpkins grow in patches and are sold. The night air turns lightly chilly. Families go on hayrides together for fun.

What season is this? _____

Describe a fun memory during this time of year. _____

4. The hot sun makes kids want to swim in a pool, at the beach, or in a lake. Popsicles and ice cubes are wanted items. People walk around in sandals, shorts, and sunglasses, enjoying the bright, blue sky. Many families go on vacations.

What season is this? _____

Describe your best memory of this season. _____

Name: _____

Date: _____



It's about time! You can figure out the time of a story by using what you already know and what you read.

Directions:

Guess the time of day for each paragraph: morning, afternoon, or night. Then answer the following questions.

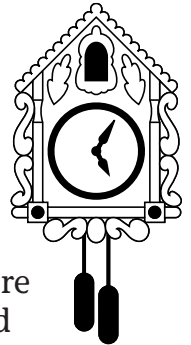
Charlie kissed his mother and father as he headed off to his bedroom. He had just brushed and flossed his teeth and put on his pajamas.

1. What time of day was it? _____
2. What clues helped you to know? _____



Sylvia stood behind Donna in line because they wanted to sit next to each other. They each grabbed a school tray and placed a sandwich, chips, milk, and an apple on it. The cashier took their tickets, and they walked to the benches.

1. What time of day was it? _____
2. What clues helped you to know? _____



Ryan opened his eyes and got dressed. He had a lot to do. The newspapers were dropped off at his house, and he had to roll them up and place a rubber band around each of them. Soon, he jumped on his bike and tossed the newspapers onto his neighbors' doorsteps.

1. What time of day was it? _____
2. What clues helped you to know? _____



Write about one activity that you do during the morning, afternoon, or at night. Then have a friend guess the time of day.

What time of day is it? (Your friend's guess) _____

Name: _____

Date: _____

**Every paragraph has a topic sentence or main idea.
The other sentences just support the topic sentence.**



Directions: In each paragraph, underline the topic sentence.

1. I eat many different things for breakfast. On school days, I usually eat a bowl of cereal and a banana. On rainy days, I like to eat oatmeal instead because it warms up my insides. But the weekends are my favorite because I get to eat scrambled eggs, hash browns, and a chocolate chip muffin!
2. A biography is the history of a person's life. Many biographies contain some fiction. This means the statements are still true, but the author makes up the exact words. Some biographies are about a president, a musician, a sports figure, a scientist, or an explorer. Biographies can also have pictures.
3. Why do things fall when you drop them? Gravity makes things that go up come down. Gravity is the pulling force that affects every object on Earth and in space.
4. Fairy tale and folk tale characters are either good or evil. Evil characters are mean to others. They want to hurt people. Good characters are helpful and kind. They want to make other people happy like Cinderella, Little Red Riding Hood, Hansel and Gretel, and Peter Pan.
5. Do you listen to music? One of Thomas Edison's inventions, the phonograph, changed our lives. He thought of it when he was trying to record voices. The first words he recorded were, "Mary had a little lamb."
6. Music was an important part of Indian ceremonies. Ceremonies were held for many things, including harvests, hunts, and prayer. A water drum was used for the rhythm. Rattles were used, too.

Name: _____

Date: _____

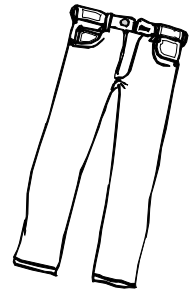


The main idea is what all the sentences describe.

Directions: Read each paragraph carefully. Circle the answer that best describes the main idea.

1. Levi Strauss came to the United States in 1847 when he was 17 years old. Levi needed a job in America, so he worked for his brother selling clothes. He tried to sell canvas to miners looking for gold in California. Since the miners needed sturdy work pants, Levi made work pants from denim cloth. Levi's idea is still a famous business today, more than 150 years later.

- a. Levi came to America in 1847.
- b. Levi worked in a mine.
- c. Levi made blue denim pants.
- d. Levi's idea is still around today.



2. Canada is the second largest country in the world. It covers the northern part of North America. The Atlantic, Pacific, and Arctic Oceans surround Canada. Canada has more lakes than the rest of the world combined. The United States is the only country connected to Canada.

- a. Canada is the second largest country.
- b. Canada covers North America.
- c. Canada has the most lakes.
- d. Canada is north of the United States.



3. During the Middle Ages, wealthy families lived in castles. A moat surrounded the castle walls to keep unwanted people out. It was filled with water and dangerous animals. A drawbridge, held by two heavy chains, was the only way a person could cross the moat. If the drawbridge was closed, there was no way to get in or out of the castle.

- a. Two chains held a castle's drawbridge.
- b. Moats kept unwanted people out of castles.
- c. Moats were filled with water and animals.
- d. Wealthy families owned castles during the Middle Ages.



Name: _____

Date: _____

The plot explains all the background stuff about a story like who, what, where, when, and why.



Directions: Read the story below and then fill in the plot information.

Lori and her mom invited Zack to visit the zoo with them. Lori was especially excited because she knew there was a panda exhibit there. Lori's mom paid for all three tickets, and they immediately headed over to see the pandas.

Behind the bars, they could see the black and white animals eating bamboo, playing, and sleeping. Lori, her mom, and Zack were enjoying themselves and taking pictures by the bears. While Lori posed, she heard a rustling noise in the tree behind her. As she slowly turned around to see what it was, Zack yelled, "Lori, look out!" Hidden in a tree was a baby panda bear. It was staring Lori directly in the face! Lori stared back into its eyes and then smiled. She looked closely at the panda bear's face and thought she noticed a smile in return. "Paddy, the Panda," she whispered to herself.



The rest of the afternoon, the three of them continued to walk around the zoo stopping at the other animal cages as well. Lori's mom treated them to an ice cream cone because they needed to cool off! As they were leaving, Lori asked to walk by the panda cage again to say goodbye. When they got there, she noticed all the pandas were sleeping—except for one. It was Paddy, of course! Paddy had waited to say goodbye to Lori.

A week later, Lori's mom came home with the pictures from the zoo. The panda pictures turned out so clear that when Lori was taking a closer look at the one of her in front of the tree, she spotted Paddy smiling back!

Who: _____

Where: _____

When: _____

What happened: _____

Why: _____

Name: _____ **Date:** _____



Know your 5 W's: who, what, where, when, why!
They give you all of the information you'll need!

Directions: Plan a plot and then write the complete story below using details. Use the back of this page if you need more room to write.

Who: _____

Where: _____

When: _____

What happens: _____

Why: _____

Title: _____

Story: _____

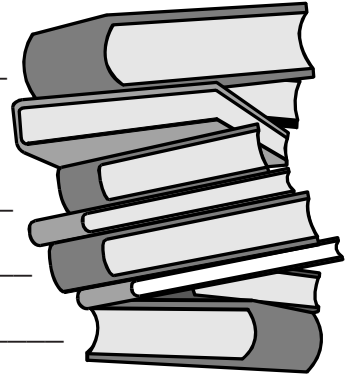
Name: _____

Date: _____

Never judge a book by its cover or you might miss out!



Directions: *Pick a book that you have not read and evaluate it just by looking at the cover. Then read the book to see if you were right!*



Title of your book: _____

Author: _____

Type of book (Genre): _____

Main characters: _____

Places: _____

Events: _____

Problems: _____

This is what I think this book is about: _____

This is what I think will happen in the beginning of the book: _____

This is how I think the book will end: _____

Circle one: I **WILL** or **WILL NOT** tell my friend to read this book.

Name: _____

Date: _____



What if this happened to you? Try putting yourself in Janet's shoes!

Directions: Read each paragraph and then answer the questions in complete sentences.

After swimming in the pool all morning, Janet felt her stomach growl. She got out of the pool and walked inside her house. In the kitchen, she got out a jar of peanut butter, a jar of jelly, a knife, a plate, and two slices of bread.

1. What do you think Janet will do next? _____
2. Explain why you think that. _____

Janet's stomach was full, and she found she had lots of energy again. So Janet headed back outside to the pool. But her mom told her that she had to wait for half an hour to let her food digest before going in the pool again.

3. What do you think Janet will do next? _____
4. What details support your prediction? _____

Janet dove into the pool and swam around excitedly, playing with her floating hoops and balls. After two hours, Janet felt tired and was out of breath. She lifted her hands out of the water and noticed her fingers were wrinkled. Janet's teeth wouldn't stop chattering, either.

5. What do you think Janet will do next? _____
6. Explain why you think that. _____

Janet's mom was waiting for her with a warm towel outside of the pool. "This is so nice and cozy," Janet thought to herself. Then she went inside her house but couldn't sit down because she would get the couches and chairs all wet. As she looked over her shoulder, she noticed a trail of water behind her. "Oh no, everything is wet! Mom will be angry when she sees the mess I made!"

7. What do you think Janet will do next? _____
8. What details support your prediction? _____

Name: _____

Date: _____

Generalizations usually include words like always, never, all, none, and every.



Directions: Read the statements below. Put an "X" after the statements that are generalizations.

1. All dogs get fleas in the summertime. _____
2. Oak trees lose their leaves in the fall. _____
3. It always rains on my days off from school. _____
4. The moon affects ocean tides. _____
5. Every kid likes candy. _____
6. It's always cold and snowy in the winter. _____
7. Elephants are the largest land animals in the world. _____
8. Mercury is the closest planet to the sun. _____
9. When you get old, you like to wake up early in the morning. _____
10. When you are a kid, you like to sleep late on days off from school. _____
11. All cats chase mice. _____
12. Clouds are made from water vapor. _____
13. It's always easier for boys to carry heavy books than for girls. _____
14. Helicopters can hover but airplanes cannot. _____
15. Everyone likes ice cream. _____



Name: _____

Date: _____



Actions and emotions set the tone and mood of a story.

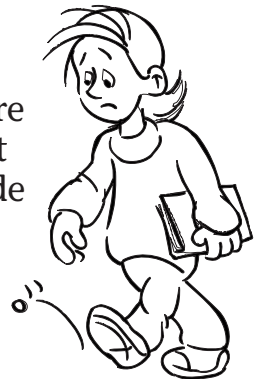
Directions: Read the paragraphs below and identify the tone and mood the author has created. Underline the words in the paragraphs that gave you clues to your answers.

1. Michaela slowly walked down the long hallway. Her heels clicked against the marble floor, and the sound echoed loudly. She was frightened. If only Dillon hadn't dared her to look in the school utility room. Everyone knew it was haunted. Michaela could feel her heart pounding hard in her chest. There were only ten more steps to go. She would take a quick look into the room and run away.



- a. Excitement _____
b. Fear _____
c. Joy _____

2. Nothing was going Benton's way! He was getting more and more frustrated. First, he forgot the combination to his new lock. That made him 15 minutes late for baseball practice. The coach made him run laps in the tall grass. Then a bee got into his socks. A mean, nasty bee. Ouch! When it looked like the day couldn't get worse for Benton, it started to rain.



- a. Frustration _____
b. Fear _____
c. Silliness _____

3. It was almost time for the birthday party. Siena was so excited! It was the first party she'd ever given that all of her friends could attend. Having a birthday that fell on the Fourth of July was neat, but it usually meant that her friends were busy with family picnics. Not this year! Siena dressed as quickly as she could. She was wearing a new dress. It was a lacy pink dress that her mother gave her for her birthday.



- a. Anger _____
b. Nervousness _____
c. Excitement _____

Name: _____

Date: _____

Adjectives are clues to the tone and mood of a story.



Directions:

Choose six adjectives from the word bank below and then write short paragraphs that use each of the words you chose. The words will create a mood for your writing. Use the back of this page if you need more room to write.

Word Bank

daring
cautious

exciting
timid

adventurous
dangerous

thrilling
dark

brave
mysterious

1. _____

2. _____

3. _____

4. _____

5. _____

6. _____

Name: _____

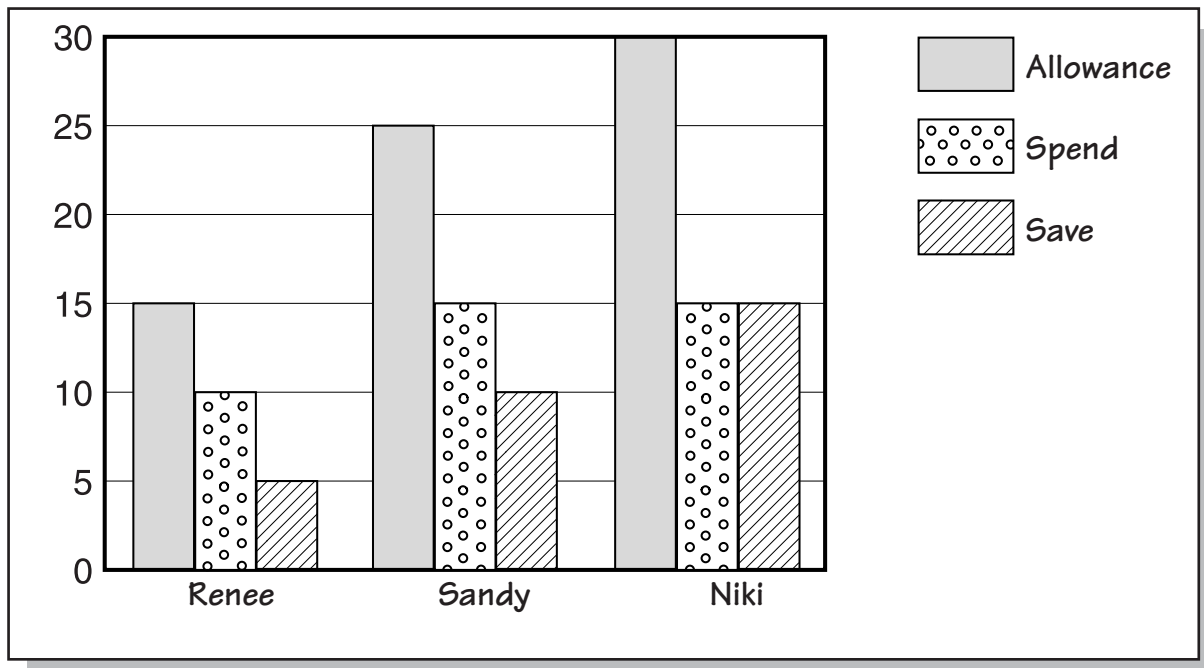
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**Graphs help you see the story information.
Get the picture?**

Directions: Read the story and read the bar graph to answer the questions.

Renee, Sandy, and Niki are best friends. Renee is paid an allowance every Friday. She gets \$15. Her friend Sandy gets \$10 more. Sandy earns \$5 less than Niki. Renee spends \$10 a week on lunch at school, and she saves the rest of her money. Sandy spends \$10 on school lunches and also pays her brother \$5 to walk to school alone. Niki makes her own lunches, saves half of her allowance, and spends the rest on clothes.



1. How much allowance does Sandy get? _____
2. How much does Niki get for her allowance? _____
3. How much does Renee spend on school lunches? _____
4. How much does Sandy spend on school lunches? _____
5. Who saves the most? _____

Name: _____

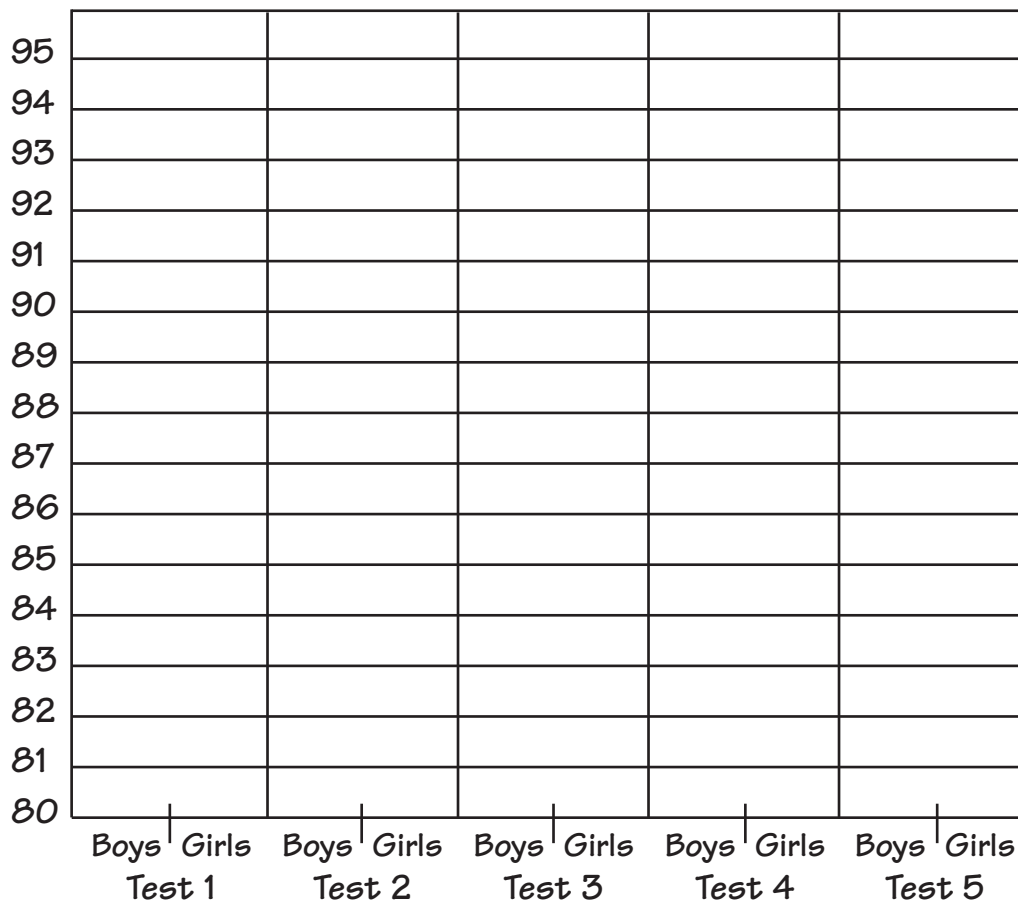
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Graphs are a great way to organize information.

Directions: Read the paragraph. Use a ruler to fill in the bar graph with the information listed below.

The boys and girls in Mrs. Rugby's fourth grade class challenged each other to a test contest. After every test, Mrs. Rugby averages the boys' scores and the girls' scores and writes them on the bulletin board. The class has taken five tests so far.



Boys

Test 1	88%
Test 2	90%
Test 3	78%
Test 4	91%
Test 5	89%

Girls

Test 1	86%
Test 2	94%
Test 3	83%
Test 4	91%
Test 5	88%

Round the boys' average score for all five tests. _____

Round the girls' average score for all five tests. _____

If the contest ended after five tests, who would win? _____

Name: _____ **Date:** _____



Sometimes you need to remember the facts. Just remember the five W's and that should help you.

Directions: Read the story below and answer the questions.

It was a warm Saturday morning in June. It was also the first day of summer vacation. Jason and Toni woke up at sunrise and packed a picnic lunch. They were excited about riding their bikes all the way to Summit Mountain. They had planned this bike ride all year long. Jason is part Native American, and he was excited to explore the place where his ancestors once lived.

The ride took Jason and Toni an hour. It was very hot by the time they reached the top of Summit Mountain. They stopped to have a drink of water from a clear stream. Toni noticed something gold shining at the bottom of the stream. She took off her sneakers and socks and waded into the water to get a better look. It was a gold box with a picture of a buffalo carved into the top. It looked very old. Jason examined the box more closely. He gently lifted the lid. Inside he found an arrowhead, probably made by the Native American who once owned the gold box.

Toni and Jason wondered what they should do with the gold box. Should they keep it? Jason had an idea. They wrapped the box in a rag and rode down the mountain. They rode to the Native American Museum in town. Toni and Jason gave them the gold box to inspect. It was real. Toni and Jason wanted others to see the beautiful treasure. The museum put the gold box on display with a sign that read: Donated by Toni and Jason.

1. Who found the gold box? _____

2. What was in the gold box? _____

3. When was the gold box found? _____

4. Where was the gold box? _____

5. Why did Jason give the gold box to the Native American Museum? _____

Name: _____

Date: _____



Newspaper articles contain facts that tell the reader what happened.

Directions: Read each newspaper article, then list three facts that you learned on the spaces below.

Lost Dog Found

Mrs. Shepard lost her terrier. Mugsy was last seen walking himself outside of Mrs. Shepard's house at 123 Maple Avenue on the morning of July 17th.

"Mugsy usually walks himself," said his owner. She appeared to be very upset about the loss of her pet. Authorities put out an all-points bulletin for the terrier.

Just after noon, a call came in from Al, the butcher. Mugsy had walked into his shop and had been accidentally locked in the meat freezer. Mugsy was released and taken to the veterinarian for an examination. He was okay. Mrs. Shepard has her dog back.

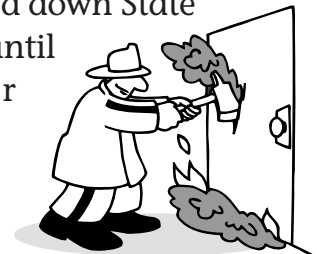


Fire on Main Street

Last night a call came into the 3rd Avenue Station that a fire had started at the Main Street Café. The fire quickly spread to three stores and a warehouse.

It took firefighters an hour to get the blaze under control. There was a lot of damage to property, but no one was hurt. Investigators

say that an electric heater that was left on in the café started the fire. All of the stores will be closed for repair, and traffic will be detoured down State Street until further notice.



Name: _____

Date: _____



Stories are like journeys—they have a beginning, a middle, and an end.

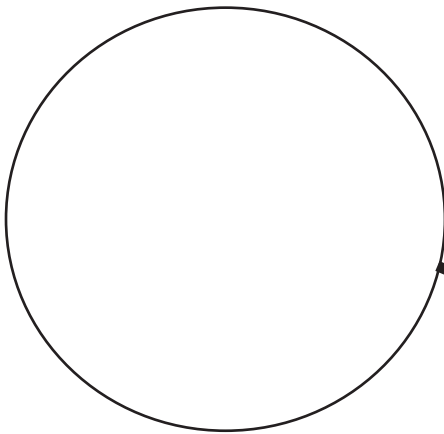
Directions: Read the story below. Fill in the information on the map below.

Once upon a time there were three good fairy sisters that lived in the forest of Make Believe. Their names were Flutter, Wink, and Shine. One morning Flutter awoke to the sound of a baby crying. She flew outside to investigate. Under a tree was a tiny baby wrapped in a silk blanket. She took him inside. Wink and Shine had never seen a human baby before. What was he doing in their forest? A note was attached to the baby's blanket. The note said, "Please care for my son. He is a tiny king and one day should rule the country. Keep him safe from his evil uncle who has stolen the throne."

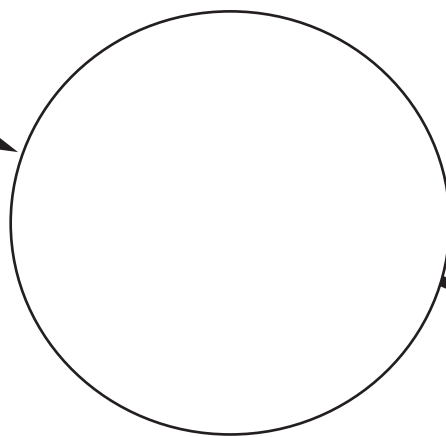
Flutter, Wink, and Shine raised the tiny baby as their own. They named him Arbor in honor of the ancient trees in the forest of Make Believe. Arbor grew into a strong and kind man. When Arbor reached his 18th birthday, Flutter told him about the note. Arbor decided it was time to find his real mother and fight his evil uncle. The fairies gave Arbor a bag of magic.

Arbor was able to find his mother. The evil king had locked her in the tower for many years. She recognized her son right away. She was so happy to see him. Arbor used the fairy magic to turn himself into a giant spider. He spun a web around the evil king. Then he turned himself into a giant bird and flew far away with the king. Arbor returned to the palace and was crowned the new king.

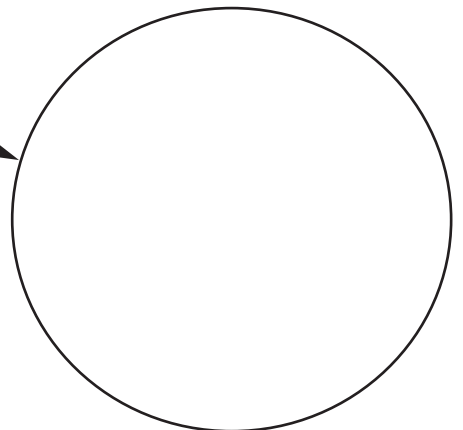
Beginning



Middle



End



Name: _____

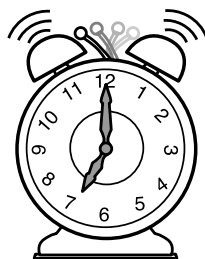
Date: _____

Hey, it's logical. All stories have a beginning, a middle, and an end.



Directions:

Read the story below. Fill in the answers to the questions.



A loud buzzing noise awoke Howie. He turned off the alarm next to his bed. Oh no! It was past 7:30 and he was going to be late for school. Howie jumped out of bed and put on his jeans and sweatshirt over his pajamas. There was no time to waste. He brushed his hair and teeth, grabbed his book bag and jacket, and was out the door in five minutes flat.

Howie got to school just as the bell rang. He couldn't be late for school. Today Howie's teacher was going to announce the name of the new class president. He couldn't be late to make his first speech!

Howie sat in his chair. He was very nervous. The teacher took an envelope from her desk and opened it. "Class, I am now going to announce the name of the new class president. There has been a tie. Howie and Mary Ellen got the same number of votes."

Howie looked at Mary Ellen. She sat next to him. They were friends. Mary Ellen raised her hand. "I have an idea," she said. "What if Howie and I share the job of president? I'll be the president on odd days and he can be the president on even days." The teacher agreed. Both Howie and Mary Ellen were happy.

What event starts the story? _____

What event takes place in the middle of the story? _____

Summarize the ending of the story. _____

Name: _____

Date: _____



A story reads like a map. One thing leads to another!

Directions: Recall the story of Goldilocks and the Three Bears. Read the story events that are listed below. They are not in order. Fill in the information that led you from one part of the story to the next on the map below.

- Goldilocks eats the little bowl of porridge.
- The bears come home.
- Goldilocks breaks the baby chair.
- Goldilocks runs away.
- The bears go for a walk while their breakfast cools.
- Goldilocks enters the bears' house.
- Goldilocks is tired so she lies down and falls asleep.
- The bears find things broken and eaten.
- The End.
- Goldilocks wakes up and sees the bears.



First Event

The bears go for a walk.

Goldilocks is tired.

Goldilocks runs away.

Name: _____

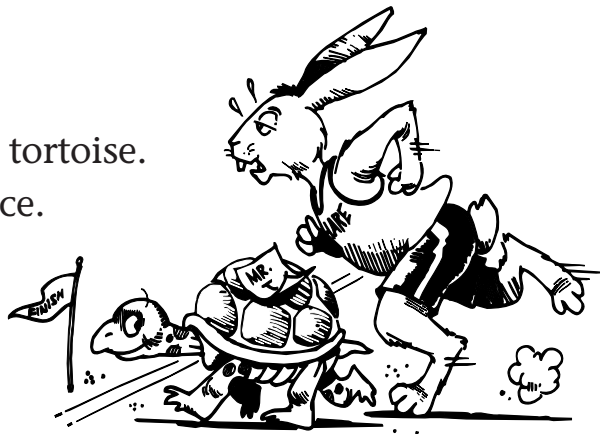
Date: _____



Keeping things in order, even a story, really helps you "get its meaning."

Directions: Recall the story of The Tortoise and the Hare. Read the story events that are listed below. They are not in order. Fill in the information that led you from one part of the story to the next on the map below.

- The tortoise beat the hare in the race.
- The hare took off fast.
- Once upon a time there was a hare and a tortoise.
- The tortoise was behind the hare in the race.
- The tortoise challenged the hare to a race.
- The hare was sure he would win, so he stopped to take a nap under a tree.
- The tortoise passed the sleeping hare.



1.

2.

3.

4.

5.

6.

7.

Name: _____

Date: _____



**A timeline is an easy way to organize events
(when things happen).**

Directions: Read the timeline and answer the following questions.

1920	Negro National League of base- ball formed
1921	First ice cream bars made in the U.S.
1922	Lincoln Memorial dedicated
1923	The USSR is formed
1924	Congress grants citizenship to all Native Americans
1925	Worst tornado in history hits the Midwest
1926	NBC airs its first radio broadcast
1927	Synthetic rubber is produced
1928	First TV sets are sold in the U.S.
1929	First Academy Awards presented on radio.
Roaring 20s Time Line	

It was called the Roaring 20s. What events happened in the 1920s? The timeline highlights a few important events in this decade.

1. When did a terrible tornado hit the Midwest? _____
2. What happened in 1924?

3. When was the Negro National League of baseball formed? _____
4. In what year could people first listen to the Academy Awards on radio?

5. What happened in 1921?

6. How many years after the Lincoln Memorial was dedicated did the USSR form? _____
7. True or false? In 1923 you could buy synthetic rubber tires. _____
8. True or false? NBC aired its first radio broadcast in 1928? _____

Name: _____

Date: _____



Go with the flow on the map below and you will understand this story.

Directions: Read the information about these four famous explorers who helped discover America. Then use the story map below to organize the facts about each of them.

1. Ponce de León was a Spanish explorer. He explored what is today the state of Florida. He was looking for the fountain of youth.
2. Vasco Núñez de Balboa was another Spanish explorer. He explored the coastline and named the Pacific Ocean. In Spanish, "pacific" means peaceful.
3. Meriwether Lewis explored the western portion of the United States, including what is now Missouri, North Dakota, and Washington state, and discovered over 8,000 miles of territory.
4. John Charles Frémont surveyed and mapped the land between the upper Mississippi and Missouri rivers. He also mapped most of the Oregon Trail. Fremont Peak in Wyoming is named after him.

1. Who:	3. Who:
↓	↓
What:	What:
↓	↓
Why:	Why:
2. Who:	4. Who:
↓	↓
What:	What:
↓	↓
Why:	Why:

Name: _____

Date: _____



It's easier to understand where things happened if you look at a map.

Directions:

Many women have been presidents and prime ministers. Here is a list of women and the countries they led. Place their names in the correct locations on the map below. Research other famous female leaders and add them to the list.

Name

Maria Estela Martinez de Perón

Lydia Guelier Tejada

Mary McAleese

Margaret Thatcher

Edith Cresson

Kim Campbell

Country

Argentina

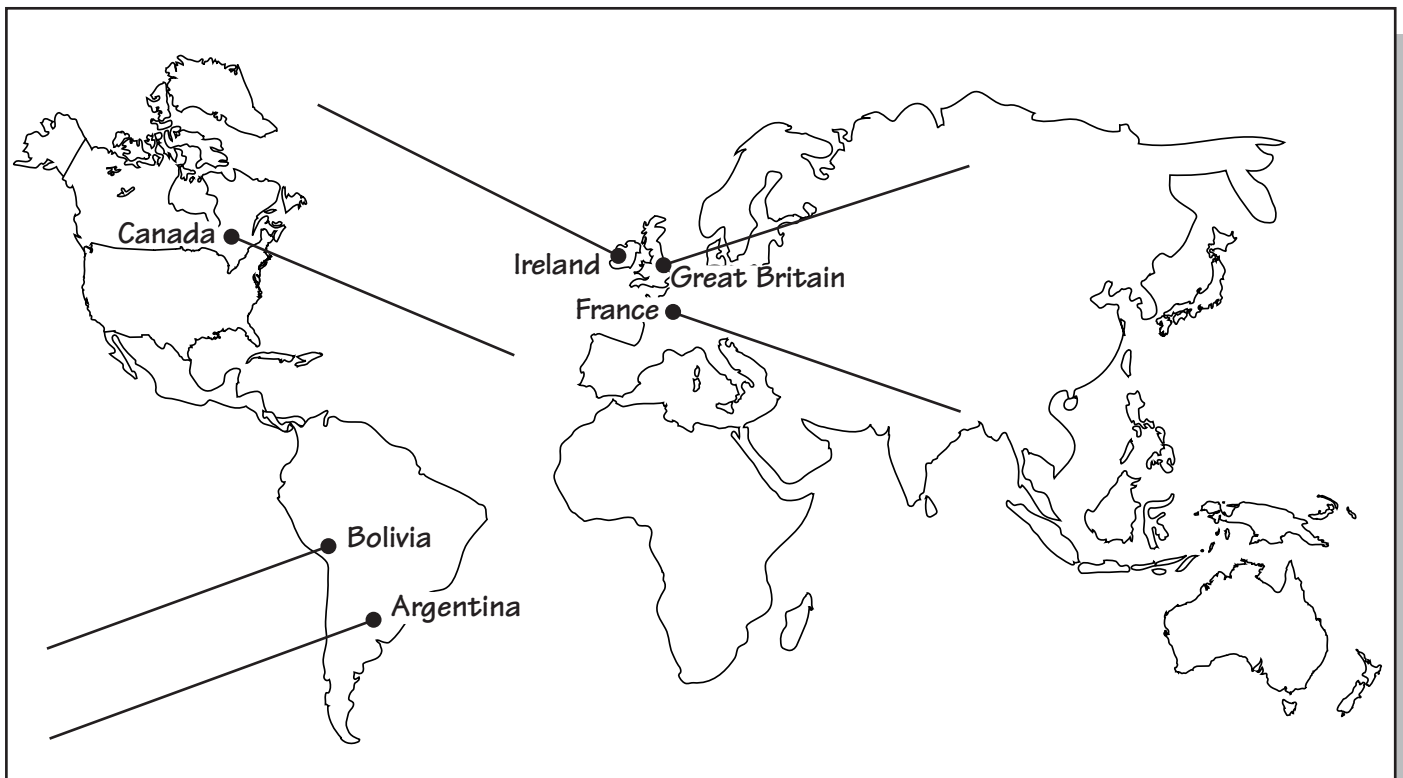
Bolivia

Ireland

Great Britain

France

Canada



Name: _____

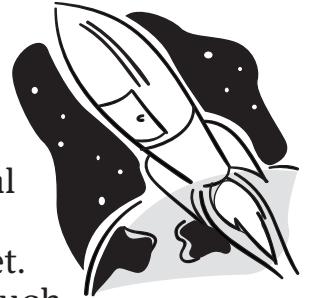
Date: _____

Authors write for a reason, either to teach, entertain, or persuade.



Directions: Read the paragraphs and decide if the author wrote to entertain, teach, or persuade the reader.

Blast off! The rocket headed into space at the speed of light. Zapp Galaxy adjusted his helmet and turned off the flashing red button on the control panel in the cockpit. He would be on Mars before dinnertime. Zapp was the Federation's best pilot. That's why they called on him for special missions. This mission was the most special he'd received in his career. Zapp settled back in the control chair. Suddenly there was a loud bang! All the lights went out in the rocket. Zapp had to act quickly. He unhooked his seat belt and floated through the dark to the energy transmitter. Would he be able to reach it in time?



- _____ entertain
- _____ teach
- _____ persuade

Chocolate milk is easy and fun to make. It is also yummy to drink! First pour yourself a glass or cup of milk. You may use whole milk, low fat, or skim. Then choose your favorite drink mix. Some come as powder and others are liquid. Measure the correct amount of chocolate onto a spoon and stir it into your milk. Lick the spoon and drink! Chocolate milk can be served cold or hot.



- _____ entertain
- _____ teach
- _____ persuade

I think everyone should recycle trash. Earth doesn't have enough space for all the garbage people make. It is getting into our forests and washing up on beaches, and harms the animals that live in the wild. Recycling trash isn't only good for the environment, but it can earn you money too. Grocery stores pay money for recycled cans and bottles, and many places will buy newspaper.



- _____ entertain
- _____ teach
- _____ persuade

Name: _____

Date: _____



Good writers teach, entertain, or persuade the reader.

Directions: Practice being a good writer. Complete each of the exercises below. Use the back of this page if you need more room to write.

1. Write a short story that entertains. You may retell a story you already know, like *The Three Little Pigs*, or make one up of your own.

Hint: Use action words to entertain your reader. Action words are words that show your characters doing something.

2. Write a paragraph that teaches the reader. How do you make a jelly sandwich, tie a shoe, or fly a kite? Make the directions simple so your reader can easily follow along.

3. Do you have a strong opinion about something? No homework on Fridays? Write a persuasive paragraph that will make your readers feel the same way you do. Stick to facts rather than opinions.

Name: _____

Date: _____

Scope & Sequence

Students

synonyms/antonyms
root words

suffixes/antonyms
root words/word origins
prefixes/suffixes

visual/
prefixes/suffixes
words/word

visual/context clues

context clues
multiple meaning/signal
directions

directions
meaning/signal words
classification

analogies
classification/categorize
analysis

analogies
figures of
reason/categorize

figures of speech
five W's

five W's
of speech
prediction:

prediction

compare/contrast

problem/solution	compare/contrast
1. problem/solution 2. compare/contrast	1. problem/solution 2. compare/contrast

problem/solution	detail identifier
1. Problem: The system is not working as expected. 2. Solution: Check the configuration and restart the service.	1. Problem: The system is not working as expected. 2. Solution: Check the configuration and restart the service.

detail identification
graphic device

graphic devices
logic mat.

logic matrix
fact/fantasy

fact/fantasy/
trivial/

trivial/redundant information

topic/story sum
story order/story sum
redundant information
amplifier

Information	topic/story summarization	topic/supporting sentence summarization
1	0.70	0.70
2	0.70	0.70
3	0.70	0.70
4	0.70	0.70
5	0.70	0.70
6	0.70	0.70
7	0.70	0.70
8	0.70	0.70
9	0.70	0.70
10	0.70	0.70
11	0.70	0.70
12	0.70	0.70
13	0.70	0.70
14	0.70	0.70
15	0.70	0.70
16	0.70	0.70
17	0.70	0.70
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28	0.70	0.70
29	0.70	0.70
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31	0.70	0.70
32	0.70	0.70
33	0.70	0.70
34	0.70	0.70
35	0.70	0.70
36	0.70	0.70
37	0.70	0.70
38	0.70	0.70
39	0.70	0.70
40	0.70	0.70
41	0.70	0.70
42	0.70	0.70
43	0.70	0.70
44	0.70	0.70
45	0.70	0.70
46	0.70	0.70
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88	0.70	0.70
89	0.70	0.70
90	0.70	0.70
91	0.70	0.70
92	0.70	0.70
93	0.70	0.70
94	0.70	0.70
95	0.70	0.70
96	0.70	0.70
97	0.70	0.70
98	0.70	0.70
99	0.70	0.70
100	0.70	0.70

Scope & Sequence

Students

cause/effect

character analysis

data analysis

inferences

outcome prediction

author's view/purpose

character's view/purpose

story evaluation/critical thinking

main character analysis

setting analysis

time analysis

plot analysis

outcome prediction

generalizations

tone/mood analysis

factual recall

events map

timeline map

characters map

events/characters map

Answer Key

Page 6

1. Father
2. neat
3. dashed
4. sick
5. talk
6. over
7. large
8. put

9. mistakes

10. small

Page 7

1. head
2. stay, play
3. moon
4. night, hum
5. quiet, wet
6. sweet

Page 8

Synonyms

1. a
2. c
3. c
4. b
5. b

Antonyms

1. a
2. b
3. b
4. b
5. c

Page 9

1. teach
2. help
3. clue
4. art
5. arrive
6. laugh
7. build
8. long
9. ask
10. farm
11. flower
12. branch
13. brave
14. number
15. kind
16. miss
17. tree
18. small
19. voice
20. church
21. friend
22. fool

23. pay

24. own

25. low

26. place

27. table

28. start

29. short

30. sleep

Page 10

part, Africa, free, horse, day, short, large, bark, stripe, kill, skin, hunt

1. Africa

2. Equus

3. Answers will vary.

4. Making wildlife preserves

Page 11

out, yell, school, right, clock, twisting, brushing, books, milk, seat, melted, take

Page 12

unreal, uncertain, unhappy, unhappy, ungrateful, unnecessary, unfriendly, unequal, uneasily, unkind, unpredictable, unlucky, and unloved

Page 13

A.

2. quietly

3. quietness

B.

2. activities

3. actively

C.

2. lighten

3. lightly

D.

2. bravest

3. bravery

E.

2. adding

3. addition

Page 14

1. colder, quickly
2. Flaking, itching
3. cleaning
4. Bathing
5. showering
6. shorter
7. wearing
8. Drinking

9. Using

10. higher

11. badly

Page 15

1. Atlantic Ocean and Caribbean Sea

2. San Juan

3. Spain

4. rainy and clear

5. a territory island

6. Hispanic

Page 16

1. upper arm

2. femur—upper leg

3. patella

4. holds all of the body organs in place—structure

5. important minerals

Page 17

love (10), game (3), played (4), need (8), by(5), middle (1), five (7), hit (13), point (2), over (6), out (11), in (12)

Page 18

1. anteater

2. tarantula

3. mountain lion

4. leopard

5. coyote

Page 19

1. U. S. lands that are not states

2. ownership of land

3. ran in panic

4. men who keep an eye out for trouble

5. deep grooves

Page 20

1. heat energy from the sun

2. gather on one source or place

3. People can use solar panels.

4. oil, gasoline, wood

5. They are closer to the sun.

6. Dark colors absorb more heat.

Page 21

1. seal (c)

2. raise (b)

3. ruler (c)

4. object (d)

5. collect (a)

Page 22

drop, behind, smarts, cost, and period

Page 23

1. tie

2. pet

3. point

4. set

5. faint

6. faint

7. pet

8. point

9. set

10. tie

Page 24

grave, light, right, left, and ball

Page 25

1. first

2. next

3. always, before

4. after

5. then

6. last

Page 26

First: A computer signal tells the engine driver the location of the fire.

Second: The firefighters rescue people in danger.

Third: When everyone is safe, then firefighters focus on managing the fire.

Fourth: Firefighters use strong blasts of water to knock down the flames.

Fifth: The final step is overhauling: searching through cinders to find remaining flames.

Page 27

1. A

2. B

3. B

4. A

5. C

6. B

7. A

8. C

Page 28

snowman

Page 29

1. donkey
2. potato
3. popcorn
4. shoe
5. dad
6. mom
7. grape
8. vase
9. pot
10. joke

Page 30

Student's path should show line back to Jungle Jim's hut.

Page 31

Examples:

Person: Mom, Dad, Danny, Mr., Kipper

Place: camp, Maine, Lake Fishy, library, and post office

Thing: Mr. Ribbit, time, ball, sailboat, water, nose, towel washing machine, book, video, bus, frogs, trip, house, and teddy bear

Page 32

Breakfast: fried egg, soft-boiled egg, omelet, cereal, bagel, oatmeal, pancakes, and French toast

Lunch: meat loaf, chef salad, hamburger, beef steak, fried chicken, fish sticks, clam chowder, and hotdog

Page 33

1. day
2. eyes
3. sleep
4. short
5. foot
6. drive
7. cheese
8. sad
9. window
10. cold

Page 34

1. tool
2. conductor
3. fur
4. water
5. white
6. hand
7. pig
8. lemon
9. fast

10. shoe

Page 35

you are to me
wind is to the sea
Juliet is to Romeo
Caesar is to Cleopatra
fire is to light
flower is to fragrance
jet is to coal
ebony is to mud
flamingo is to pink
polar bear is to white

Page 36

sweat is to underarm
smell is to sneaker
rat is to sinking ship
fly is to vinegar
ape is to gorilla
monkey to golden macaque
goal is to hockey
touchdown is to football
tall is to tale
short is to story
law school is to attorney
medical school is to doctor

Page 37

Important information:

- A dozen cookies are missing from Mrs. Puddin's kitchen.
 - There are no windows in the building.
 - There is only one door leading out of the kitchen and it was locked from the outside.
 - The night watchman was on duty and had the only key.
 - Nick is allergic to cookies.
 - There is a large mouse hole in the kitchen wall.
 - A fat mouse awakened Nick on the night the cookies were taken.
- Not so important information:
- The kitchen is at the top of a ten-story building.
 - Mrs. Puddin wears a red apron.
 - Nick has a pet goldfish.
 - Detective Dan had an olive sandwich for lunch.

- It is suppose to rain tomorrow.

Page 38

1. Lisa
2. Lisa
3. Both Lisa and Beth
4. Both Lisa and Beth
5. Beth
6. Beth
7. Beth
8. Lisa
9. Both Lisa and Beth
10. Lisa

Page 39

Answers will vary.

Page 40

1. Lucy knows how to mix and match colors.
2. Max is big and strong.
3. Mr. Tuddle is crazy.
4. Brittany is jealous.
5. I got sick.

Page 41

a shining cobweb
against the midnight sky
rain like cats and dogs
as clear as a bell
not a cloud in sight
walking the beat with my shadow
run me ragged
turns over a new leaf

Page 42

Who: the Student Council

What: announcing the teams and wishing them luck

When: Monday, Sept. 8

Where: the new school auditorium

Why: The rally was well planned.

Page 43

Answers will vary.

Page 44

The balloons float away.
Samantha hides under her covers.

Mrs. Smithers waves her cane at Jimmy.

Page 45

Answers will vary.

Page 46

1. 1
2. 4

3. 7
4. 31
5. 17
6. 12
7. 25
8. 21

Page 47

1. 19
2. bison and buffalo
3. aardvarks and deer
4. pages 34 and 78
5. pages 32, 96 and 99
6. dorcas gazelle
7. alligators, baboons and bison
8. Africa

Page 48

Answers will vary.

Page 49

Walking the Plank: The movie is about a greedy pirate who will do anything to get rich.
The Great Rat Caper: The movie is about rats that help their cat friends keep safe from danger.
Green Slime from Outer Space: The movie is about aliens who eat garbage and come to Earth in search of it.

Page 50

Answers will vary.

Page 51

1. Answers will vary.
2. 11:35
3. Answers will vary.
4. Answers will vary.
5. Answers will vary.
6. Answers will vary.

Page 52

Space Case:

1. singing and dancing
 2. Bagar
 3. an adventure
- Travels with Smedly:

1. true
2. true
3. yes

Page 53

Dognapped:

1. true
2. true

3. yes
Felix and the Magical Frogs:

1. true
2. true
3. yes

Page 54

1. 2
2. You must buy a full-priced refrigerator and microwave oven.
3. You do not qualify for the free television set.
4. A handling charge on the free television set.
5. No.
6. 0.
7. Saturday.
8. Answers will vary.

Page 55

1. Three mice were blinded by a farmer's wife.
2. The Daily Bugle
3. The Daily Times
4. Answers will vary.

Page 56

1. rainy
2. rainy
3. a rubber slicker
4. 5:45
5. school bus driver
6. red
7. Friday
8. Swim races and a picnic
9. Yellow
10. Disappointed

Page 57

The blue whale is an amazing animal.
eat krill—tiny shrimp-like creatures—four tons a day
endangered species—heavily hunted—nearly extinct

Page 58

1. Listen to the advice of local officials and evacuate only if they tell you to do so.
2. Fill your car's gas tank.
3. Stock up on essential medications.

4. Store valuables and personal papers in a safety deposit box in a water proof container on the highest level of your home.

5. If you come upon a flooded road, turn around and go another way.

Page 59

Answers will vary.

Page 60

1. false
2. eating, resting, and traveling
3. plants
4. up to 15 percent of their body weight
5. surface to breathe often
6. in rivers, estuaries, saltwater bays, canals, and coastal areas
7. migratory
8. Florida
9. Virginia, Carolinas
10. true

Page 61

1. freedom, fun, grace, compassion, intelligent (any three)
2. true
3. true
4. up to 30 pounds of fish
5. They both have two stomachs.
6. up to 30 minutes
7. 20 feet
8. They are born bottom first rather than head first.

Page 62

1. The following words should be highlighted: sugar, corn syrup (twice), fructose, dextrose, and sucrose (6)
2. Power Punch
3. Smash
4. Bubba Juice
5. Juicy Goose
6. Smash
7. Power Punch
8. Bubba Juice and Juicy Goose
9. 530 calories
10. Juicy Goose

Page 63

1. 120 calories
2. 1 gram
3. 35%
4. vitamin C and vitamin D
5. false

Page 64

Answers will vary.

Page 65

1. 1st quarter
2. \$50
3. 3rd quarter
4. \$50
5. \$25
6. \$45
7. \$30

Page 66

1. crocodiles'
2. alligators
3. false
4. true
5. false
6. They live where the water meets the land.
7. a crocodile's

Page 67

Answers will vary.
pumpkin pie difference: has a crust and tastes spicy
butterscotch ice cream difference: frozen with a sweet flavor
same: both are sweet and creamy desserts

Page 68

1. carrots
2. orange juice
3. carrots and spinach
4. milk
5. water
6. milk
7. orange juice
8. carrots
9. water
10. spinach

Page 69

1. Fantastic Female
2. Fantastic Female
3. Catman
4. Superdude
5. Lake Lady
6. joined the federation in 1971
7. both can fly

8. Catman
9. Lizardman
10. Fantastic Female

Page 70

1. opinion
2. fact
3. fact
4. opinion
5. opinion
6. fact
7. fact
8. opinion
9. opinion
10. opinion
11. fact
12. fact
13. opinion
14. fact
15. fact

Page 71

Circle:

- Super C Juice contains 1,000 mg of vitamin C.
- Vitamin C can be found in oranges and other citrus fruit.
- Super C Juice also contains distilled water.
- Distilled water is water that has been boiled in a special way.
- Water is something that every living creature needs to survive.

Underline:

- Super C Juice will make you feel like the healthiest person in the world.
- If you drink Super C Juice every day you'll be as strong as a gorilla.
- The scientist who invented Super C juice tested it for about a million years to make the recipe perfect.
- Super C Juice is like drinking water with sunshine in it.

Answers will vary with the last two questions.

Page 72

Underline and write:

My neighbor is making me angry.
He grows big tomatoes in his garden.

Tomatoes are not my favorite garden food. Every time I climb up on the roof of my garage and hang from my oak tree, I can see the tomatoes growing in his garden. Who ever heard of putting red tomato sauce in a green jar?

Page 73

Cross out:

The Tigers won the game.

His dog is named Skipper.

He walked three in a row.

The Bears wear their socks on the outside of their pants.

Some players have stripes on their socks and some do not.

They did not expect to lose to the Tigers.

The Tigers beat the Bears by 9 points.

The Bears expect to even the score.

The Bears take a yellow school bus to games.

Corrected article:

The Tanglewood Tigers beat the Bedlam Bears last night in their first game of the season. The Tigers' pitcher, Dash Nash, pitched a great game. In the first inning it looked like Nash would be taken out of the game for walking the first three batters. He settled down and struck out the next three Bears that came to plate. The Bears have a strong team this year. It was a surprising loss for them. The Bears' starting line-up is considered to be the best in the league. Last year, four of the players made the All-Star team. The final score was Tigers 12, Bears 3. The two teams meet again in two weeks. It should be an exciting game. I think everyone in the school should come!

Page 74

- First, preheat the oven to 350 degrees.
- Mix the eggs, sugar, milk, and vanilla together.
- Then add the flour.
- Mix the batter on HIGH for 5 minutes or until it is smooth.
- Put the batter into a greased cake pan.
- Put the pan into the pre-heated oven.
- Bake for one hour.
- To check if the cake is done, stick a toothpick in the center and see if it comes out without wet batter sticking to it.
- Let the cake cool for 1 hour.
- When the cake is cool, add your favorite frosting.

Page 75

September 1: Grandpa comes to visit

September 5: my dental visit

September 8: Maria's birthday

September 9: school starts

September 12: the school fair starts

September 16: deadline to order school jacket

September 26: get my hair cut

September 30: Mr. Fuzzy's vet visit

Page 76

- Once upon a time, there was a hairy ogre.
- The ogre's name was Snort.
- Snort lived in a stone castle way on the top of a mountain.
- Snort liked his castle very much, but he was lonely.
- Snort wanted a friend.
- But what kind of friend wouldn't be afraid of an ogre?
- One night Snort was watching TV and saw a commercial.

- The commercial showed many orphan dogs and cats in need of homes.
- Snort decided to adopt a kitten after watching the commercial.
- Snort is no longer lonely, and a kitten named Rex has a happy home.

Page 77

6
12
11
4
5
1
10
9
8
7
3
2

Page 78

Check for correct sequence on the timeline.

Page 79

Answers will vary.

Page 80

Answers will vary. Use these answers as a guide.

- Great
- inventive
- tasty
- citrus
- delicious
- hard-working
- spending
- expensive
- mountain
- shaggy
- masked
- smart
- secure
- new

Page 81

Underline and write:

- Buffalo Bill was a famous American from the Old West.
- Ali is considered to be the greatest heavy weight boxer of all time.

Page 82

- Backgammon is the world's oldest game.
- Track and field events are the oldest of all organized sports.

Page 83

1. Main idea: Water is one of the most important elements in nature.

Two supporting details: All plants and animals need water to survive. It is important that our water sources are kept unpolluted.

2. Main idea: Everyone needs a good night's sleep.

Two supporting details: Sleep gives the body a chance to heal and refresh itself. Sleep restores your energy source and allows you to perform better in physical activities.

Page 84

1. Seat belts help save lives in car accidents.

The police can give you a ticket if you do not wear your seat belt.

2. Healthy teeth and gums can prevent diseases.

Removing food from teeth immediately helps prevent tooth decay.

3. Many baby animals are born in the spring.

Leaves and flowers appear on trees after the long winter has ended.

4. American football is similar to rugby.

Soccer and American football share many of the same rules.

Page 85

Answers will vary.

Page 86

Answers will vary.

Page 87

Martha rode her bike over a piece of glass. The tire became flat.

Hector's pen cracked. Ink got on his shirt.
 Kevin forgot to set his watch. He was late.
 Ashley ate too much ice cream. Her tummy hurt.
 Dark clouds rolled in off the ocean. It rained.
 Willy told a silly joke. We laughed.
 Jimmy scored 100 points in the game. His team won.
 Sally studied very hard for the test. She got an A.
 My dog, Growl has fleas. He scratches a lot.
 Felicia's hair is very long. She wears it in braids.

Page 88

Effect:

- soil erosion
- rock erosion
- rock erosion
- rock erosion

Page 89

Answers will vary

Page 90

1. Saturday, May 27th
2. Saturday, May 27th
3. Hotdogs, hamburgers, and homemade apple pie
4. Pizza and hotdogs
5. The birthday party
6. Both
7. Answers will vary.

Page 91

Use these answers as a guide.

1. tired, kind, friendly, and sharing
2. migrating south alone and carrying a passenger
3. brave, true friend

Page 92

1. Answers will vary. Students need to support their choices.
2. Jake: strength
Edith: loyalty
Marshall: helpful
3. Answers will vary.

Page 93

1. Patient #3: pain in the left ankle; swelling of the

left ankle; small cuts and scratches on the ankle, arm, and hand

2. Patient #1: runny nose; sore throat; loss of appetite

3. Patient #2: red spots covering the body; itching

Page 94

1. a doll made of straw and sticks; an arrow head and animal skins; clay pots, hunting tools and animal skins

2. Answers will vary.

Page 95

1. Prediction: Bees attack Katie.

Underline: Katie put on her favorite new jeans and six squirts of her mother's rose perfume; There are lots of bees in the bushes surrounding the baseball field; Bees are attracted to flowers.

2. Prediction: Omar rides his bike in the talent show.

Underline: Omar likes to do tricks on his bike; Omar can do wheelies and spins, and he's really good at riding with no hands.

3. Prediction: Philippe imagines he sees monsters and sleeps with the light on.

Underline: Philippe has a very vivid imagination, and he is afraid of the dark; Philippe's cousin takes him to see *Monsters, Monsters, and More Monsters*.

Page 96

1-5 Answers will vary.

Page 97

1. Joey will give Snowball a bath.

2. A dog, because he barked and has a doghouse.

3. White, because snowballs are white.

4. Dirty, because he froze and ran toward his doghouse with his tail tucked between his legs.

5. Answers will vary.

Page 98

1. c.
2. d.
3. a.

Page 99

1. green
2. red
3. yellow
4. blue
5. black
6. orange
7. brown

Page 100

1. 3
2. 3
3. 3
4. 2
5. 1
6. 3
7. 3
8. 1
9. 3
10. 2

Page 101

Answers will vary.

Page 102

1. inform
2. persuade
3. entertain

Page 103

Answers will vary.

Page 104

1. First, she went to the garage to look for a bucket, soap, a big sponge, and a towel.

2. Next, Jenny turned on the garden hose and sprayed the car with water.

3. Then, she filled the bucket with soap and water.

4. Jenny started scrubbing the roof of the car in a swirling motion.

5. Finally, she scrubbed the trunk.

6. Jenny turned on the hose and rinsed off the car.

7. Last, she picked up the towel and dried off the car.

Page 105

5, 3, 1, 6, 4, and 2

Page 106

Rachel: Soccer—kicking and running, goalie and net

Nick: Baseball—glove, bat, ball, throw, catch, hit, dugout

Grace: Tennis—racket, bright ball, net, back and forth over the net

Page 107

1. airplane
2. flying, faster
1. boat/ship
2. waves, rocky, windy
1. train
2. tracks, route, cars, caboose
1. car
2. map, streets, red lights, freeway, highway

Page 108

Answer will vary.

Page 109

Some answers will vary.

1. carrots, lettuce
2. worms
3. crackers
4. catnip, milk
5. meat, bones
6. hay, apples

Page 110

Answers will vary.

Page 111

Answers will vary.

Page 112

cave man—cave
 dog—backyard
 scientist—laboratory
 teacher—classroom
 football player—stadium
 birds—nest
 clown—circus
 astronaut—space
 actor—stage
 doctor—hospital
 Eskimo—igloo
 Walrus—ocean
 Farmer—farm
 Answers will vary.

Page 113

1. winter
Answers will vary.
2. spring
Answers will vary.
3. fall
Answers will vary.
4. summer
Answers will vary.

Page 114

Charlie:

1. night
 2. He kisses his mother and father goodnight.
- Sylvia and Donna:
1. afternoon
 2. They grabbed school trays and placed lunch food on it.

Ryan:

1. morning
2. Ryan opened his eyes and got dressed.

Page 115

1. I eat many different things for breakfast.
2. A biography is the history of a person's life.
3. Gravity makes things that go up come down.
4. Fairy tale and folktale characters are either good or evil.
5. One of Thomas Edison's inventions, the phonograph, changed our lives.
6. Music was an important part of Indian ceremonies.

Page 116

1. c.
2. a.
3. b.

Page 117

Who: Lori, Zack, and Lori's mom

Where: the panda exhibit at the zoo

When: afternoon

What happened: A baby Panda made eye contact with Lori. Lori smiled at the panda, and the little panda seemed to smile back at Lori.

Why: Lori made friends with a baby panda at the zoo. She gently looked at the panda, named it Paddy, and made a new friend at the zoo.

Page 118

Answers will vary.

Page 119

Answers will vary.

Page 120

Answers will vary.

Page 121

These statements should have an X before them.
1, 3, 5, 6, 9, 10, 11, 13, and 15

Page 122

Answers will vary. Accept any reasonable underlined words.

1. b.
2. a.
3. c.

Page 123

Answers will vary.

Page 124

1. \$25.00
2. \$30.00
3. \$10.00
4. \$15.00
5. Niki

Page 125

Boys' average score: 87
Girls' average score: 88
Contest winners: girls

Page 126

1. Toni and Jason
2. an arrowhead
3. the first day of summer vacation: a Saturday in June
4. in a stream at the top of Summit Mountain
5. Jason and Toni wanted others to see the beautiful treasure they had found.

Page 127

Answers will vary.

Page 128

Beginning: Three forest fairies find a baby king in the forest.

Middle: The fairies raised the baby Arbor and he became a fine man. He learned about his real family and decided to find them.

End: Arbor rescued his mother and by magic took the evil king far away. He then became king.

Page 129

Beginning: Howie is awakened by his alarm clock and hurriedly gets ready for school.

Middle: The teacher announces that Howie and Mary Ellen have tied for class president.

End/summary: Howie is president on even days and Mary Ellen is president on odd days.

Page 130

The bears go for a walk. Goldilocks enters the bears' house.

Goldilocks eats the little bowl of porridge.

Goldilocks breaks the baby chair.

Goldilocks is tired.

Goldilocks lies down and falls asleep.

The bears come home.

Goldilocks awakens and sees the bears.

Goldilocks runs away.

The End.

Page 131

1. Once upon a time there was a hare and tortoise.

2. The tortoise challenged the hare to a race.

3. The hare took off fast.

4. The tortoise was behind the hare in the race.

5. The hare was sure he would win, so he stopped to nap under a tree.

6. The tortoise passed the sleeping hare.

7. The tortoise beat the hare in the race.

Page 132

1. 1925
2. Native Americans were granted citizenship.
3. 1920
4. 1929
5. First ice cream bars made in the U.S.
6. one year
7. False
8. False

Page 133

1. Who: Ponce de Leon, What: Explored Florida, Why: Looking for Fountain of Youth

2. Who: Vasco Nunez de Balboa, What: Explored the coastline, Why: Found and named the Pacific Ocean

3. Who: Meriwether Lewis, What: Explored the western U. S., Why: Discovered over 8,000 miles of territory.

4. Who: John Charles Frémont, What: Map maker and explorer. Why: Mapped most of the Oregon Trail.

Answers may vary.

Page 134

Argentina—Maria Estela Martinez de Perón

Bolivia—Lydia Guelier Tejada

Ireland—Mary McAleese

Great Britain—Margaret Thatcher

France—Edith Cresson

Canada—Kim Campbell

Page 135

1. entertain
2. teach
3. persuade

Page 136

Answers will vary

reading comprehension

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